



# FOOTHILL COLLEGE

## CORE MISSION WORKGROUP OBJECTIVE 1 for 2016-2017

<b>CORE MISSION WORKGROUP</b> <input type="checkbox"/> Transfer <input checked="" type="checkbox"/> Workforce <input type="checkbox"/> Student Equity <input type="checkbox"/> Basic Skills <input type="checkbox"/> Operations Planning Committee		
<b>MAP TO EDUCATIONAL MASTER PLAN (EMP) GOAL</b> <input checked="" type="checkbox"/> Create a culture of equity that promotes student success, particularly for underserved students. <input type="checkbox"/> Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance. <input checked="" type="checkbox"/> Recognize and support a campus culture that values ongoing improvement and stewardship of resources.		
<b>WORKGROUP OBJECTIVE</b> Improve data collection by creating, distributing, and collecting CTE surveys to/from students in each CTE program.		<b>MAP TO INSTITUTIONAL LEARNING OUTCOMES (ILOs)</b> <input type="checkbox"/> Critical Thinking <input type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Community
<b>TARGET(S)</b> 1. Create subcommittee to revise survey to meet all program needs in gathering annual data 2. Distribute survey to individual CTE programs for student distribution 3. Gather completed surveys 4. In collaboration with Institutional Research group, analyze and review data results		<b>RESOURCE PLANNING</b> Estimated Cost \$ _____ <b>FUNDING SOURCE</b> <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input checked="" type="checkbox"/> NA <b>TIMELINE</b> Target Date(s) 6/30/17
<b>INDICATORS</b> Create mechanisms to track the following data: 1. Skill attainment 2. Enrollments/Completions 3. Persistence & Transfer 4. Employment- full or part-time, wages 5. Licensing Exam Pass Rates 6. Economic Impact of CTE & Workforce Programs 7. Addressing data needed by state	<b>LEAD ROLE</b> Rachelle Campbell Nanette Solvason	<b>SUPPORTING DOCUMENTATION</b> <input type="checkbox"/> ACCJC Recommendation (Standard _____) <input type="checkbox"/> Basic Skills Initiative <input checked="" type="checkbox"/> District Strategic Plan <input type="checkbox"/> Educational Master Plan Objectives <input type="checkbox"/> Institutional Goals (IEPI) <input type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Student Success & Support Program Plan <input type="checkbox"/> Other _____
<b>REFERENCES &amp; NOTES</b> In attending "Data Unlock" and reviewing Core Indicator state reports, it is becoming clearer as to what data needs to be tracked by the CTE programs' enrollments that correlate to state, labor market, employer expectations and job attainment.		<b>WORKGROUP PARTICIPANTS</b> Sub-committee to be developed

