

## **FOOTHILL COLLEGE**

## Core Mission Workgroup Objectives for 2014-2015 (1)

Institutional Goal					
Improve the outcomes of vocational students.					
Workgroup Objective Continue to verify and improve the use of Perkins and other workforce grant funding at Foothill College Target Continue to verify advisory boards for all Perkins funded programs. Improve allocation process and increase training related to Perkins funding and other grant funding by June 30, 2015.		Map to Institutional Learning Outcomes  ☐ Critical Thinking ☐ Computation ☐ Communication ☐ Community  Resource Planning Estimated Cost \$_0 Funding Source ☐ Existing ☐ Potential ☐ Requested ☐ NA			
		Timeline Target Date(s) June 30, 2015			
<ul> <li>Metrics</li> <li>Perkins funds spent or encumbered within acceptable time lines and within proper object code allocations by April 2015.</li> <li>100% identification of all advisory boards and its membership for CTE programs.</li> <li>Program review data used in review of all Perkins allocations.</li> <li>Allocation process completed before March 2015, all Deans reporting use of Perkins funds.</li> </ul>	Lead Role  ● John Mummert, VP of Workforce  ● Robert Cormia, Faculty Tri-Chair  ● Charlie McKellar, Classified Tri-Chair  ● Teresa Ong, Administrative Tri-Chair  ● Donna Wolf- Admin AsstPerkins IC	Supporting Documentation  ACCJC Recommendation  District Priority  Educational and Strategic Master Plan  Equity Plan  PaRC Initiative  Program Review  Other: Program Advisory Board Minutes			
References & Notes		Workgroup Participants Robert Cormia, Charlie McKellar, Teresa Ong (Tri Chairs), John Mummert (ex-officio), et al Donna Wolf- Admin AsstPerkins IC			



## **FOOTHILL COLLEGE**

## Core Mission Workgroup Reflections for 2014-15 (1)

Institutional Goal:					
Improve the outcomes of vocational students.					
Workgroup Objective					
Continue to verify and improve the use of Perkins and other workforce grant funding at Foothill College					
Target Summary Continue to verify advisory boards for all Perkins funded programs. Improve allocation process and increase training related to Perkins funding and other grant funding by June 30, 2015.	○ Completed	☐ In Process	Not Initiated Explain:		
Used funding rubric (approved last year) to help determine allocations for 2015-16.     Programs were updated per state regulations regarding application process, allowable expenditures, professional development, out-of-state travel     Adjusted expenditures to focus on	Programs requested over half million dollars worth of funds; requests had to be whittled down to approximately \$250,000.     Ensure program requests were for program improvement and not maintenance or sustainment of program.		Resource Planning Review  Cost(s) \$  Financial Personnel  Technology Time  Other		

program improvement as required by Perkins Funding guidelines.				
<ul> <li>CTE enhancement funds were a boost to funding and several</li> </ul>				
programs were supported.				
Progress Indicators (Metrics Update)				
Used new rubric for allocation of Perkins funds for 2015-16. – Complete				
Quarterly reports for 2014-15 met district and state standards. – Complete				
Developed an used new process and rubric for allocation of CTE Enhancement Funds - Complete				
Perkins Funds for 2014-15 will be allocated and encumbered by June 2015. – Almost Complete				
Continue to have 100% identification of all advisory boards and its membership for CTE programs Complete				

References & Notes	Workgroup Participants
	Robert Cormia, Charlie McKellar, Teresa Ong
	(Tri Chairs), John Mummert (ex-officio), et al
	Donna Wolf- Admin AsstPerkins IC