The 2007-2010 Tenure Review Handbook defines self-evaluation as "a written statement (of one to two pages) by the Candidate including self-assessment and plans for future professional growth." These two areas could be addressed in many formats, such as in the outline examples below:

**OUTLINE EXAMPLE #1:**

<table>
<thead>
<tr>
<th>My self-evaluation will discuss the three areas I focused on this past year: curriculum development, classroom vs laboratory instruction, training.</th>
</tr>
</thead>
<tbody>
<tr>
<td>- <strong>curriculum development:</strong> I was involved in a project of... Our goal... My role involved... The outcomes included...</td>
</tr>
<tr>
<td>- <strong>classroom vs lab:</strong> one important component in the curriculum project was a close look at how/where students could best master outcomes for Courses X and Y. The plan I developed was... What I didn’t expect was...</td>
</tr>
<tr>
<td>- <strong>training:</strong> to keep current in the discipline, I attended...</td>
</tr>
</tbody>
</table>

My future plans will continue to address... as well as...

**OUTLINE EXAMPLE #2**

- Looking Back: Phase I & II
- Looking Back: Student Success
- Looking Ahead: Areas to Improve
- Looking Ahead: Future Goals

**OUTLINE EXAMPLE #3**

- Development as Educator and Member of ---- Dept
- Feedback from Administrative, Peer, Student Evaluations
- Areas for Future Growth

**OUTLINE EXAMPLE #4**

- My experiences in the classroom have been a mix of ....
- A summary of evaluations I’ve received highlight what I consider my two strengths...... Areas in which my committee suggested I improve include...
- Based on above, my plans for professional development include... I also would like to develop in the area of...

**OUTLINE EXAMPLE #5 (based on TRHandbook evaluation critieria)**

- job performance
- student interactions
- collegiality
- professional contributions
- professional growth

**OUTLINE EXAMPLE #6**

- Where I started from....
- Where I am now....
- Where I plan to go...