Foothill College Program Review

Number of Sections (Fiscal Yr)
- 47
- 50
- 50 - 49
- 40 - 49
- 30 - 34
- 25 - 29
- 20 - 24
- 19 or less

Gender
- Male
- Female
- Unrecorded

Ethnicity
- Asian
- Black
- Filipino
- Hispanic
- Multiple Ethnicity
- Pac Islander
- White
- Other
- Unrecorded

Total
- 5,010

Retention % (Fiscal Year)
- 94%
- 95%
- 93%

Success % (Fiscal Year)
- 79%
- 80%
- 79%

Classroom Teaching FTEF (Academic Yr)
- Full-time FTEF
- PT/Overload FTEF
- Percent Full-time
- Reassigned FTEF

Productivity (Fiscal Year)
- 575
- 557
- 655

Success Rates, Fiscal Year 2008-09

Definitions

Enrollment/Grades:
- Sum of end-of-term grade count includingWs.

WSCH:
- Sum of quarterly
- End-Of-Term Weekly
- Student Contact Hours.

FTES:
- Full Time Equivalent Student

Retention %:
- Number of students
- receiving a successful
- or non-successful
- grade / total number of
- students receiving a grade.

Success %:
- Number of students
- receiving an A,B,C or CR
- grade / total number of
- students receiving a grade.

FTEF:
- Sum of teaching load
- factors for Fall, Winter,
- and Spring quarters
- by assignment type,
- excluding reassignments.

Productivity:
- Four-term total WSCH /
- four-term total FTEF,
- excluding reassignments.

Reassigned FTEF:
- Sum of load in 994, 995,
- 998, and 999 courses.
Foothill College Program Review

Distribution and Success by Ethnicity

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<th>Count</th>
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