FHDA Program Review

Limits: **Term Type** Summer Fall Winter Spring Early Summer

Enrollment Trends

Foothill College > Physical Scienc, Math & Engin

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Unduplicated Headcount	8,615	9,339	9,825	9,690	12.5%
Enrollment	20,999	25,572	27,355	28,153	34.1%
Sections	607	682	701	713	17.5%
WSCH	113,760	128,040	135,543	140,422	23.4%
FTES	2,536	2,849	3,023	3,128	23.4%
FTEF	72.8	80.5	82.4	85.4	17.3%
Productivity	521	530	548	548	5.2%

Faculty Workload
Foothill College > Physical Scienc, Math & Engin

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	29.4	32.9	32.0	31.6	7%
Full Time %	40.4%	40.8%	38.8%	37.0%	-9%
Overload	7.4	7.1	7.5	8.3	13%
Overload %	10.1%	8.8%	9.0%	9.7%	-4%
Part Time Load	36.0	40.3	43.0	45.5	26%
Part Time %	49.4%	50.1%	52.1%	53.3%	8%
Total FTEF	72.8	80.5	82.4	85.4	17%

Course Success

Foothill College > Physical Scienc, Math & Engin

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	11,725	65%	13,102	65%	13,739	65%	14,338	66%
Non Success	3,576	20%	4,068	20%	4,070	19%	4,269	20%
Withdrew	2,760	15%	3,104	15%	3,202	15%	3,095	14%
Total	18,061	100%	20,274	100%	21,011	100%	21,702	100%

Course Success by Targeted Ethnic Group Foothill College > Physical Scienc, Math & Engin

Course Success for Targeted Groups

	2012-13		2013-	2013-14		15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		_
Success	2,432	55%	2,550	51%	2,745	53%	3,125	54%
Non Success	1,176	26%	1,429	29%	1,419	27%	1,625	28%
Withdrew	846	19%	982	20%	1,053	20%	1,073	18%
Total	4,454	100%	4,961	100%	5,217	100%	5,823	100%

Course Success for Not Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	9,293	68%	10,552	69%	10,994	70%	11,213	71%
Non Success	2,400	18%	2,639	17%	2,651	17%	2,644	17%
Withdrew	1,914	14%	2,122	14%	2,149	14%	2,022	13%
Total	13,607	100%	15,313	100%	15,794	100%	15,879	100%
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Enrollment Distribution by Student DemographicsFoothill College > Physical Scienc, Math & Engin

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by	U	CI	IU	て

	2012-	12-13 2013-14		14	2014-15			2015-16		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent		
Female	8,917	42%	10,649	42%	11,260	41%	11,920	42%		
Male	12,082	58%	14,923	58%	16,095	59%	16,233	58%		
Total	20,999	100%	25,572	100%	27,355	100%	28,153	100%		

by Ethnicity

	2012-13		2013	2013-14		2014-15		-16
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	858	4%	950	4%	957	3%	833	3%
Asian	8,012	38%	8,809	34%	9,039	33%	9,321	33%
Filipino	804	4%	1,069	4%	1,199	4%	1,307	5%
Latino/a	3,551	17%	4,331	17%	4,735	17%	5,609	20%
Native American	144	1%	152	1%	129	0%	128	0%
Pacific Islander	257	1%	275	1%	250	1%	249	1%
White	6,086	29%	7,326	29%	7,439	27%	7,247	26%
Decline to State	1,287	6%	2,660	10%	3,607	13%	3,459	12%
Total	20,999	100%	25,572	100%	27,355	100%	28,153	100%

by Age

	2012-13		2013-14		2014	-15	2015-16		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	5,523	26%	6,260	24%	6,920	25%	7,141	25%	
20-24	10,245	49%	12,793	50%	13,342	49%	13,719	49%	
25-39	4,211	20%	5,211	20%	5,696	21%	6,176	22%	
40 +	1,020	5%	1,308	5%	1,397	5%	1,117	4%	
Total	20,999	100%	25,572	100%	27,355	100%	28,153	100%	

by Education Level

	2012-13		2013	2013-14		-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,995	10%	2,773	11%	3,189	12%	3,004	11%
Associate	492	2%	759	3%	741	3%	610	2%
HS/Equivalent	14,539	69%	18,171	71%	20,680	76%	22,385	80%
All Other	3,973	19%	3,869	15%	2,745	10%	2,154	8%
Total	20,999	100%	25,572	100%	27,355	100%	28,153	100%
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	2015-16									
	Succe	ess	ew	Total						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	6,076	67%	1,733	19%	1,281	14%	9,090	100%		
Male	8,262	66%	2,536	20%	1,814	14%	12,612	100%		
All	14,338	66%	4,269	20%	3,095	14%	21,702	100%		

2014-15

	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	5,658	67%	1,542	18%	1,286	15%	8,486	100%	
Male	8,081	65%	2,528	20%	1,916	15%	12,525	100%	
All	13,739	65%	4,070	19%	3,202	15%	21,011	100%	

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	5,341	65%	1,593	19%	1,261	15%	8,195	100%	
Male	7,761	64%	2,475	20%	1,843	15%	12,079	100%	
All	13,102	65%	4,068	20%	3,104	15%	20,274	100%	

2012-13

	Success		Non Success Withdrew			ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	4,991	66%	1,412	19%	1,176	16%	7,579	100%	
Male	6,734	64%	2,164	21%	1,584	15%	10,482	100%	
All	11,725	65%	3,576	20%	2,760	15%	18,061	100%	
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				2015	-16				
	Succe	Success		Non Success Withdrev			ew Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,900	71%	1,001	18%	589	11%	5,490	100%	
20-24	6,715	64%	2,253	22%	1,483	14%	10,451	100%	
25-39	3,107	64%	890	18%	873	18%	4,870	100%	
40 +	616	69%	125	14%	150	17%	891	100%	
All	14,338	66%	4,269	20%	3,095	14%	21,702	100%	

2014-15

	Success		Non Suc	cess	ess Withdrew			Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	3,888	73%	924	17%	547	10%	5,359	100%		
20-24	6,342	62%	2,288	22%	1,566	15%	10,196	100%		
25-39	2,770	64%	708	16%	860	20%	4,338	100%		
40 +	739	66%	150	13%	229	20%	1,118	100%		
All	13,739	65%	4,070	19%	3,202	15%	21,011	100%		

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,500	70%	917	18%	550	11%	4,967	100%	
20-24	6,338	63%	2,276	23%	1,474	15%	10,088	100%	
25-39	2,574	62%	724	17%	860	21%	4,158	100%	
40 +	690	65%	151	14%	220	21%	1,061	100%	
All	13,102	65%	4,068	20%	3,104	15%	20,274	100%	

2012-13

	Success		Non Suc	ccess	SS Withdrew			Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	3,349	72%	865	18%	463	10%	4,677	100%		
20-24	5,494	62%	1,935	22%	1,372	16%	8,801	100%		
25-39	2,302	63%	640	17%	730	20%	3,672	100%		
40 +	580	64%	136	15%	195	21%	911	100%		
All	11,725	65%	3,576	20%	2,760	15%	18,061	100%		

				2015	5-16				
	Succe	ess	Non Su	Non Success Wi			Tota	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	291	48%	200	33%	118	19%	609	100%	
Asian	5,116	70%	1,220	17%	1,001	14%	7,337	100%	
Filipino	622	61%	230	23%	167	16%	1,019	100%	
Latino/a	2,212	53%	1,195	28%	788	19%	4,195	100%	
Native American	66	68%	14	14%	17	18%	97	100%	
Pacific Islander	110	55%	56	28%	35	17%	201	100%	
White	4,007	70%	923	16%	820	14%	5,750	100%	
Decline to State	1,914	77%	431	17%	149	6%	2,494	100%	
AII	14,338	66%	4,269	20%	3,095	14%	21,702	100%	

2014-15

Success		Non Su	ccess	ess Withdrew		Total				
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
363	50%	181	25%	178	25%	722	100%			
4,864	69%	1,184	17%	1,000	14%	7,048	100%			
516	57%	189	21%	202	22%	907	100%			
1,866	52%	1,049	29%	673	19%	3,588	100%			
57	58%	29	29%	13	13%	99	100%			
86	44%	68	35%	41	21%	195	100%			
4,016	69%	873	15%	898	16%	5,787	100%			
1,971	74%	497	19%	197	7%	2,665	100%			
13,739	65%	4,070	19%	3,202	15%	21,011	100%			
	Grades 363 4,864 516 1,866 57 86 4,016 1,971	Grades Percent 363 50% 4,864 69% 516 57% 1,866 52% 57 58% 86 44% 4,016 69% 1,971 74%	Grades Percent Grades 363 50% 181 4,864 69% 1,184 516 57% 189 1,866 52% 1,049 57 58% 29 86 44% 68 4,016 69% 873 1,971 74% 497	Grades Percent Grades Percent 363 50% 181 25% 4,864 69% 1,184 17% 516 57% 189 21% 1,866 52% 1,049 29% 57 58% 29 29% 86 44% 68 35% 4,016 69% 873 15% 1,971 74% 497 19%	Grades Percent Grades Percent Grades 363 50% 181 25% 178 4,864 69% 1,184 17% 1,000 516 57% 189 21% 202 1,866 52% 1,049 29% 673 57 58% 29 29% 13 86 44% 68 35% 41 4,016 69% 873 15% 898 1,971 74% 497 19% 197	Grades Percent Grades Percent Grades Percent 363 50% 181 25% 178 25% 4,864 69% 1,184 17% 1,000 14% 516 57% 189 21% 202 22% 1,866 52% 1,049 29% 673 19% 57 58% 29 29% 13 13% 86 44% 68 35% 41 21% 4,016 69% 873 15% 898 16% 1,971 74% 497 19% 197 7%	Grades Percent Grades Percent Grades Percent Grades 363 50% 181 25% 178 25% 722 4,864 69% 1,184 17% 1,000 14% 7,048 516 57% 189 21% 202 22% 907 1,866 52% 1,049 29% 673 19% 3,588 57 58% 29 29% 13 13% 99 86 44% 68 35% 41 21% 195 4,016 69% 873 15% 898 16% 5,787 1,971 74% 497 19% 197 7% 2,665			

2013-14

	Success		Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	337	46%	238	32%	164	22%	739	100%
Asian	4,934	70%	1,135	16%	1,017	14%	7,086	100%
Filipino	490	57%	201	24%	162	19%	853	100%
Latino/a	1,723	51%	990	29%	656	19%	3,369	100%
Native American	66	56%	29	25%	23	19%	118	100%
Pacific Islander	108	50%	63	29%	44	20%	215	100%
White	3,929	67%	1,055	18%	875	15%	5,859	100%
Decline to State	1,515	74%	357	18%	163	8%	2,035	100%
AII	13,102	65%	4,068	20%	3,104	15%	20,274	100%

		2012-13								
	Succ	ess	Non Su	Non Success With			drew Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
African American	385	52%	204	27%	156	21%	745	100%		
Asian	4,838	70%	1,193	17%	847	12%	6,878	100%		
Filipino	430	60%	164	23%	125	17%	719	100%		
Latino/a	1,617	54%	808	27%	565	19%	2,990	100%		
Native American	82	65%	20	16%	25	20%	127	100%		
Pacific Islander	103	49%	56	27%	52	25%	211	100%		
White	3,520	66%	937	18%	875	16%	5,332	100%		
Decline to State	750	71%	194	18%	115	11%	1,059	100%		
AII	11,725	65%	3,576	20%	2,760	15%	18,061	100%		
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