

FHDA Program Review

Limits: **On-line Status** Online **Term Type** Summer Fall Winter Spring Early Summer

Enrollment Trends Foothill College > Language Arts					
	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Unduplicated Headcount	1,094	1,194	1,401	1,593	45.6%
Enrollment	1,286	1,342	1,580	1,805	40.4%
Sections	56	55	61	74	32.1%
WSCH	6,198	6,209	7,183	8,391	35.4%
FTES	137	137	159	185	35.3%
FTEF	5.9	5.9	6.6	8.2	39.5%
Productivity	352	348	361	341	-2.9%

Faculty Workload Foothill College > Language Arts					
	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Full Time Load	2.6	3.4	2.7	2.9	13%
Full Time %	43.4%	56.9%	40.3%	35.3%	-19%
Overload	2.7	1.7	2.6	3.9	44%
Overload %	46.4%	28.4%	39.3%	47.9%	3%
Part Time Load	0.6	0.9	1.3	1.4	129%
Part Time %	10.2%	14.7%	20.4%	16.8%	64%
Total FTEF	5.9	5.9	6.6	8.2	39%

Course Success Foothill College > Language Arts								
	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	823	64%	891	66%	1,088	69%	1,234	68%
Non Success	145	11%	173	13%	191	12%	231	13%
Withdrew	317	25%	277	21%	301	19%	340	19%
Total	1,285	100%	1,341	100%	1,580	100%	1,805	100%

Course Success for Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	334	63%	301	61%	329	61%	350	59%
Non Success	67	13%	79	16%	89	17%	103	17%
Withdrew	128	24%	116	23%	117	22%	145	24%
Total	529	100%	496	100%	535	100%	598	100%

Course Success for Not Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	489	65%	590	70%	759	73%	884	73%
Non Success	78	10%	94	11%	102	10%	128	11%
Withdrew	189	25%	161	19%	184	18%	195	16%
Total	756	100%	845	100%	1,045	100%	1,207	100%

by Gender

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	813	63%	813	61%	930	59%	1,172	65%
Male	473	37%	529	39%	650	41%	633	35%
Total	1,286	100%	1,342	100%	1,580	100%	1,805	100%

by Ethnicity

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	112	9%	112	8%	92	6%	86	5%
Asian	305	24%	316	24%	378	24%	467	26%
Filipino	59	5%	78	6%	81	5%	123	7%
Latino/a	359	28%	307	23%	362	23%	389	22%
Native American	14	1%	14	1%	16	1%	17	1%
Pacific Islander	11	1%	24	2%	25	2%	28	2%
White	402	31%	452	34%	541	34%	626	35%
Decline to State	24	2%	39	3%	85	5%	69	4%
Total	1,286	100%	1,342	100%	1,580	100%	1,805	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	274	21%	207	15%	235	15%	261	14%
20-24	531	41%	617	46%	788	50%	912	51%
25-39	382	30%	412	31%	444	28%	504	28%
40 +	99	8%	106	8%	113	7%	128	7%
Total	1,286	100%	1,342	100%	1,580	100%	1,805	100%

by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	82	6%	87	6%	113	7%	139	8%
Associate	54	4%	45	3%	53	3%	68	4%
HS/Equivalent	941	73%	1,046	78%	1,305	83%	1,511	84%
All Other	209	16%	164	12%	109	7%	87	5%
Total	1,286	100%	1,342	100%	1,580	100%	1,805	100%

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	816	70%	156	13%	200	17%	1,172	100%
Male	418	66%	75	12%	140	22%	633	100%
All	1,234	68%	231	13%	340	19%	1,805	100%

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	667	72%	96	10%	167	18%	930	100%
Male	421	65%	95	15%	134	21%	650	100%
All	1,088	69%	191	12%	301	19%	1,580	100%

2013-14								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	552	68%	101	12%	159	20%	812	100%
Male	339	64%	72	14%	118	22%	529	100%
All	891	66%	173	13%	277	21%	1,341	100%

2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	512	63%	100	12%	201	25%	813	100%
Male	311	66%	45	10%	116	25%	472	100%
All	823	64%	145	11%	317	25%	1,285	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	198	76%	22	8%	41	16%	261	100%
20-24	636	70%	111	12%	165	18%	912	100%
25-39	314	62%	80	16%	110	22%	504	100%
40 +	86	67%	18	14%	24	19%	128	100%
All	1,234	68%	231	13%	340	19%	1,805	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	177	75%	28	12%	30	13%	235	100%
20-24	533	68%	101	13%	154	20%	788	100%
25-39	293	66%	55	12%	96	22%	444	100%
40 +	85	75%	7	6%	21	19%	113	100%
All	1,088	69%	191	12%	301	19%	1,580	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	169	82%	14	7%	24	12%	207	100%
20-24	386	63%	91	15%	139	23%	616	100%
25-39	261	63%	58	14%	93	23%	412	100%
40 +	75	71%	10	9%	21	20%	106	100%
All	891	66%	173	13%	277	21%	1,341	100%

2012-13

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	234	85%	11	4%	29	11%	274	100%
20-24	297	56%	79	15%	155	29%	531	100%
25-39	215	56%	46	12%	120	31%	381	100%
40 +	77	78%	9	9%	13	13%	99	100%
All	823	64%	145	11%	317	25%	1,285	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	41%	21	24%	30	35%	86	100%
Asian	336	72%	52	11%	79	17%	467	100%
Filipino	88	72%	11	9%	24	20%	123	100%
Latino/a	227	58%	71	18%	91	23%	389	100%
Native American	8	47%	5	29%	4	24%	17	100%
Pacific Islander	15	54%	5	18%	8	29%	28	100%
White	469	75%	61	10%	96	15%	626	100%
Decline to State	56	81%	5	7%	8	12%	69	100%
All	1,234	68%	231	13%	340	19%	1,805	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	45	49%	23	25%	24	26%	92	100%
Asian	271	72%	41	11%	66	17%	378	100%
Filipino	48	59%	12	15%	21	26%	81	100%
Latino/a	236	65%	54	15%	72	20%	362	100%
Native American	7	44%	2	13%	7	44%	16	100%
Pacific Islander	13	52%	4	16%	8	32%	25	100%
White	402	74%	43	8%	96	18%	541	100%
Decline to State	66	78%	12	14%	7	8%	85	100%
All	1,088	69%	191	12%	301	19%	1,580	100%

	2013-14							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	71	63%	14	13%	27	24%	112	100%
Asian	224	71%	24	8%	68	22%	316	100%
Filipino	45	58%	11	14%	22	28%	78	100%
Latino/a	185	60%	54	18%	67	22%	306	100%
Native American	6	43%	3	21%	5	36%	14	100%
Pacific Islander	13	54%	4	17%	7	29%	24	100%
White	320	71%	56	12%	76	17%	452	100%
Decline to State	27	69%	7	18%	5	13%	39	100%
All	891	66%	173	13%	277	21%	1,341	100%

2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	70	63%	20	18%	22	20%	112	100%
Asian	198	65%	32	10%	75	25%	305	100%
Filipino	34	58%	9	15%	16	27%	59	100%
Latino/a	230	64%	38	11%	90	25%	358	100%
Native American	9	64%	3	21%	2	14%	14	100%
Pacific Islander	5	45%	3	27%	3	27%	11	100%
White	264	66%	40	10%	98	24%	402	100%
Decline to State	13	54%	0	0%	11	46%	24	100%
All	823	64%	145	11%	317	25%	1,285	100%