FHDA Program Review

Limits: **Term Type** Summer Fall Winter Spring Early Summer

Enrollment Trends

Foothill College > Fine Arts & Communication

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Unduplicated Headcount	9,519	9,336	9,283	9,563	0.5%
Enrollment	18,748	18,531	18,517	18,140	-3.2%
Sections	796	831	831	768	-3.5%
WSCH	97,726	98,824	103,322	102,803	5.2%
FTES	2,148	2,171	2,281	2,261	5.3%
FTEF	57.7	54.7	55.8	53.6	-7.2%
Productivity	564	602	617	640	13.3%

Faculty Workload
Foothill College > Fine Arts & Communication

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	22.6	21.6	21.8	21.3	-6%
Full Time %	39.1%	39.4%	39.1%	39.7%	2%
Overload	14.4	13.5	13.1	12.6	-12%
Overload %	24.9%	24.7%	23.5%	23.5%	-6%
Part Time Load	20.8	19.6	20.9	19.7	-5%
Part Time %	36.0%	35.9%	37.4%	36.8%	2%
Total FTEF	57.7	54.7	55.8	53.6	-7%

Course Success

Foothill College > Fine Arts & Communication

	2012-13		2013-	14	2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	14,768	79%	14,850	80%	15,145	82%	15,095	83%
Non Success	2,034	11%	1,851	10%	1,779	10%	1,578	9%
Withdrew	1,941	10%	1,798	10%	1,531	8%	1,416	8%
Total	18,743	100%	18,499	100%	18,455	100%	18,089	100%

Course Success for Targeted Groups

	2012-13		2013-14		2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		_
Success	3,397	67%	3,946	70%	4,208	75%	4,527	77%
Non Success	919	18%	885	16%	825	15%	764	13%
Withdrew	769	15%	771	14%	592	11%	564	10%
Total	5,085	100%	5,602	100%	5,625	100%	5,855	100%

Course Success for Not Targeted Groups

		2013-14			15	2015-16	
Grades	Percent	Grades	Percent	Grades	Percent		
11,371	83%	10,904	85%	10,937	85%	10,568	86%
1,115	8%	966	7%	954	7%	814	7%
1,172	9%	1,027	8%	939	7%	852	7%
13,658	100%	12,897	100%	12,830	100%	12,234	100%
	11,371 1,115 1,172	11,371 83% 1,115 8% 1,172 9%	11,371 83% 10,904 1,115 8% 966 1,172 9% 1,027	11,371 83% 10,904 85% 1,115 8% 966 7% 1,172 9% 1,027 8%	11,371 83% 10,904 85% 10,937 1,115 8% 966 7% 954 1,172 9% 1,027 8% 939	11,371 83% 10,904 85% 10,937 85% 1,115 8% 966 7% 954 7% 1,172 9% 1,027 8% 939 7%	11,371 83% 10,904 85% 10,937 85% 10,568 1,115 8% 966 7% 954 7% 814 1,172 9% 1,027 8% 939 7% 852

Enrollment Distribution by Student DemographicsFoothill College > Fine Arts & Communication

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	2012-13		2013-	2013-14		-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	10,183	54%	9,655	52%	9,466	51%	9,493	52%
Male	8,565	46%	8,876	48%	9,051	49%	8,647	48%
Total	18,748	100%	18,531	100%	18,517	100%	18,140	100%

by Ethnicity

	2012-13		2013-14		2014-15		2015	-16
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,088	6%	1,367	7%	1,220	7%	1,066	6%
Asian	4,879	26%	4,706	25%	4,841	26%	4,657	26%
Filipino	694	4%	798	4%	820	4%	1,003	6%
Latino/a	3,303	18%	3,446	19%	3,614	20%	3,807	21%
Native American	150	1%	166	1%	146	1%	132	1%
Pacific Islander	239	1%	237	1%	201	1%	171	1%
White	7,323	39%	6,477	35%	5,994	32%	5,803	32%
Decline to State	1,072	6%	1,334	7%	1,681	9%	1,501	8%
Total	18,748	100%	18,531	100%	18,517	100%	18,140	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	3,496	19%	3,612	19%	3,925	21%	3,640	20%
20-24	8,113	43%	8,537	46%	8,785	47%	9,161	51%
25-39	4,454	24%	4,122	22%	3,876	21%	3,765	21%
40 +	2,685	14%	2,260	12%	1,931	10%	1,574	9%
Total	18,748	100%	18,531	100%	18,517	100%	18,140	100%

by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3,463	18%	2,849	15%	2,502	14%	2,252	12%
Associate	509	3%	505	3%	502	3%	488	3%
HS/Equivalent	11,951	64%	12,341	67%	12,911	70%	13,447	74%
All Other	2,825	15%	2,836	15%	2,602	14%	1,953	11%
Total	18,748	100%	18,531	100%	18,517	100%	18,140	100%
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		2015-16										
	Succe	ess	Non Suc	cess	Withdi	ew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	8,028	85%	704	7%	737	8%	9,469	100%				
Male	7,067	82%	874	10%	679	8%	8,620	100%				
All	15.095	83%	1,578	9%	1,416	8%	18,089	100%				

2014-15

	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	7,920	84%	748	8%	771	8%	9,439	100%	
Male	7,225	80%	1,031	11%	760	8%	9,016	100%	
All	15,145	82%	1,779	10%	1,531	8%	18,455	100%	

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	7,878	82%	851	9%	906	9%	9,635	100%	
Male	6,972	79%	1,000	11%	892	10%	8,864	100%	
All	14,850	80%	1,851	10%	1,798	10%	18,499	100%	

2012-13

	Success		Non Suc	cess	Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,367	82%	871	9%	943	9%	10,181	100%
Male	6,401	75%	1,163	14%	998	12%	8,562	100%
All	14,768	79%	2,034	11%	1,941	10%	18,743	100%

				2015	5-16				
	Succe	ess	Non Suc	Non Success Wit			Tota	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,165	87%	261	7%	206	6%	3,632	100%	
20-24	7,704	84%	794	9%	631	7%	9,129	100%	
25-39	2,938	78%	409	11%	407	11%	3,754	100%	
40 +	1,288	82%	114	7%	172	11%	1,574	100%	
All	15,095	83%	1,578	9%	1,416	8%	18,089	100%	

2014-15

	Success		Non Suc	cess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,497	89%	230	6%	186	5%	3,913	100%	
20-24	7,180	82%	878	10%	700	8%	8,758	100%	
25-39	2,859	74%	528	14%	474	12%	3,861	100%	
40 +	1,609	84%	143	7%	171	9%	1,923	100%	
All	15,145	82%	1,779	10%	1,531	8%	18,455	100%	

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,128	87%	261	7%	219	6%	3,608	100%	
20-24	6,807	80%	932	11%	794	9%	8,533	100%	
25-39	3,060	74%	492	12%	560	14%	4,112	100%	
40 +	1,855	83%	166	7%	225	10%	2,246	100%	
AII	14,850	80%	1,851	10%	1,798	10%	18,499	100%	

2012-13

	Success		Non Suc	ccess	Withdi	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,974	85%	299	9%	221	6%	3,494	100%	
20-24	6,235	77%	987	12%	888	11%	8,110	100%	
25-39	3,322	75%	541	12%	591	13%	4,454	100%	
40 +	2,237	83%	207	8%	241	9%	2,685	100%	
All	14,768	79%	2,034	11%	1,941	10%	18,743	100%	

15,095

83%

All

		2015-16									
	Succ	ess	Non Su	ccess	Withd	Withdrew		al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
African American	734	69%	196	18%	132	12%	1,062	100%			
Asian	4,088	88%	258	6%	298	6%	4,644	100%			
Filipino	855	86%	70	7%	75	8%	1,000	100%			
Latino/a	2,938	77%	498	13%	357	9%	3,793	100%			
Native American	102	77%	18	14%	12	9%	132	100%			
Pacific Islander	119	70%	30	18%	22	13%	171	100%			
White	4,903	85%	416	7%	468	8%	5,787	100%			
Decline to State	1,356	90%	92	6%	52	3%	1,500	100%			

1,578

2014-15

9%

1,416

18,089

100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	818	68%	265	22%	124	10%	1,207	100%
Asian	4,276	89%	261	5%	291	6%	4,828	100%
Filipino	663	81%	81	10%	74	9%	818	100%
Latino/a	2,727	76%	479	13%	394	11%	3,600	100%
Native American	101	70%	25	17%	19	13%	145	100%
Pacific Islander	144	72%	39	19%	18	9%	201	100%
White	4,911	82%	529	9%	538	9%	5,978	100%
Decline to State	1,505	90%	100	6%	73	4%	1,678	100%
All	15,145	82%	1,779	10%	1,531	8%	18,455	100%

2013-14

	Success		Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	827	61%	283	21%	255	19%	1,365	100%
Asian	4,112	88%	261	6%	324	7%	4,697	100%
Filipino	631	79%	74	9%	91	11%	796	100%
Latino/a	2,488	72%	528	15%	425	12%	3,441	100%
Native American	139	84%	13	8%	14	8%	166	100%
Pacific Islander	163	69%	44	19%	30	13%	237	100%
White	5,317	82%	551	9%	596	9%	6,464	100%
Decline to State	1,173	88%	97	7%	63	5%	1,333	100%
All	14,850	80%	1,851	10%	1,798	10%	18,499	100%

				2012	2-13			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	620	57%	266	24%	202	19%	1,088	100%
Asian	4,160	85%	325	7%	393	8%	4,878	100%
Filipino	508	73%	102	15%	84	12%	694	100%
Latino/a	2,269	69%	551	17%	483	15%	3,303	100%
Native American	109	73%	21	14%	20	13%	150	100%
Pacific Islander	148	62%	49	21%	42	18%	239	100%
White	6,004	82%	650	9%	667	9%	7,321	100%
Decline to State	950	89%	70	7%	50	5%	1,070	100%
All	14,768	79%	2,034	11%	1,941	10%	18,743	100%