FHDA Program Review

Limits: On-line Status Face to Face Hybrid Term Type Summer Fall Winter Spring Early Summer

Enrollment Trends

Economics-FD

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Unduplicated Headcount	1,175	1,147	974	872	-25.8%
Enrollment	1,550	1,491	1,296	1,159	-25.2%
Sections	43	40	40	38	-11.6%
WSCH	7,413	7,192	6,249	5,546	-25.2%
FTES	163	158	138	122	-25.2%
FTEF	4.2	4.1	4.0	3.9	-5.7%
Productivity	591	589	526	469	-20.7%

Faculty Workload Economics-FD

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	1.0	1.1	1.0	1.4	32%
Full Time %	24.4%	26.3%	26.5%	34.3%	40%
Overload	0.6	0.6	0.6	0.6	8%
Overload %	13.3%	13.6%	14.6%	15.1%	14%
Part Time Load	2.6	2.4	2.3	2.0	-23%
Part Time %	62.3%	60.0%	58.9%	50.6%	-19%
Total FTEF	4.2	4.1	4.0	3.9	-6%

Course Success

Economics-FD

	2012-13		2013-14		2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	1,039	67%	1,043	70%	960	74%	843	73%
Non Success	298	19%	262	18%	188	15%	191	16%
Withdrew	213	14%	186	12%	147	11%	124	119
Total	1,550	100%	1,491	100%	1,295	100%	1,158	100%

Course Success by Targeted Ethnic Group Economics-FD

Course Success for Targeted Groups

	2012-13		2013-14		2014-	15	2015-16		
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	139	46%	147	55%	126	55%	117	60%	
Non Success	96	32%	64	24%	58	25%	47	24%	
Withdrew	67	22%	57	21%	44	19%	32	16%	
Total	302	100%	268	100%	228	100%	196	100%	

Course Success for Not Targeted Groups

2012-13		2013-1	L4	2014-	2015	-16	
Grades	Percent	Grades	Percent	Grades	Percent		
900	72%	896	73%	834	78%	726	75%
202	16%	198	16%	130	12%	144	15%
146	12%	129	11%	103	10%	92	10%
1,248	100%	1,223	100%	1,067	100%	962	100%
	900 202 146	900 72% 202 16% 146 12%	900 72% 896 202 16% 198 146 12% 129	900 72% 896 73% 202 16% 198 16% 146 12% 129 11%	900 72% 896 73% 834 202 16% 198 16% 130 146 12% 129 11% 103	900 72% 896 73% 834 78% 202 16% 198 16% 130 12% 146 12% 129 11% 103 10%	900 72% 896 73% 834 78% 726 202 16% 198 16% 130 12% 144 146 12% 129 11% 103 10% 92

Enrollment Distribution by Student Demographics Economics-FD

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	2012-13		2013	2013-14		4-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	569	37%	527	35%	478	37%	426	37%
Male	981	63%	964	65%	818	63%	733	63%
Total	1,550	100%	1,491	100%	1,296	100%	1,159	100%

by Ethnicity

	2012-13		201	2013-14		L 4-15	2015-16		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
African American	47	3%	32	2%	22	2%	14	1%	
Asian	651	42%	499	33%	406	31%	438	38%	
Filipino	52	3%	36	2%	39	3%	28	2%	
Latino/a	203	13%	200	13%	167	13%	154	13%	
Native American	6	0%	6	0%	1	0%	3	0%	
Pacific Islander	19	1%	18	1%	6	0%	9	1%	
White	417	27%	393	26%	314	24%	240	21%	
Decline to State	155	10%	307	21%	341	26%	273	24%	
Total	1,550	100%	1,491	100%	1,296	100%	1,159	100%	

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	556	36%	491	33%	446	34%	319	28%
20-24	808	52%	847	57%	747	58%	713	62%
25-39	163	11%	142	10%	95	7%	122	11%
40 +	23	1%	11	1%	8	1%	5	0%
Total	1,550	100%	1,491	100%	1,296	100%	1,159	100%

by Education Level

	2012-13		2013-14		2014	I-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	43	3%	26	2%	18	1%	25	2%
Associate	20	1%	21	1%	23	2%	15	1%
HS/Equivalent	972	63%	1,086	73%	1,082	83%	1,033	89%
All Other	515	33%	358	24%	173	13%	86	7%
Total	1,550	100%	1,491	100%	1,296	100%	1,159	100%
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Success Rates by Gender Economics-FD

	2015-16										
	Succe	Non Suc	Non Success Withdr			drew Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	312	73%	64	15%	49	12%	425	100%			
Male	531	72%	127	17%	75	10%	733	100%			
All	843	73%	191	16%	124	11%	1,158	100%			

2014-15

	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	364	76%	61	13%	53	11%	478	100%	
Male	596	73%	127	16%	94	12%	817	100%	
All	960	74%	188	15%	147	11%	1,295	100%	

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	365	69%	82	16%	80	15%	527	100%	
Male	678	70%	180	19%	106	11%	964	100%	
AII	1,043	70%	262	18%	186	12%	1,491	100%	

2012-13

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	393	69%	101	18%	75	13%	569	100%
Male	646	66%	197	20%	138	14%	981	100%
All	1,039	67%	298	19%	213	14%	1,550	100%
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	258 81% 32 10% 29 9% 319 100% 502 71% 131 18% 79 11% 712 100%								
	Succe	ess	Non Suc	ccess	Withdi	'ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	258	81%	32	10%	29	9%	319	100%	
20-24	502	71%	131	18%	79	11%	712	100%	
25-39	78	64%	28	23%	16	13%	122	100%	
40 +	5	100%	0	0%	0	0%	5	100%	
AII	843	73%	191	16%	124	11%	1,158	100%	

2014-15

	Success		Non Suc	cess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	358	80%	51	11%	37	8%	446	100%	
20-24	520	70%	128	17%	99	13%	747	100%	
25-39	75	80%	9	10%	10	11%	94	100%	
40 +	7	88%	0	0%	1	13%	8	100%	
All	960	74%	188	15%	147	11%	1,295	100%	

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	366	75%	75	15%	50	10%	491	100%	
20-24	573	68%	157	19%	117	14%	847	100%	
25-39	96	68%	30	21%	16	11%	142	100%	
40 +	8	73%	0	0%	3	27%	11	100%	
All	1,043	70%	262	18%	186	12%	1,491	100%	

2012-13

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	418	75%	80	14%	58	10%	556	100%
20-24	507	63%	179	22%	122	15%	808	100%
25-39	95	58%	35	21%	33	20%	163	100%
40 +	19	83%	4	17%	0	0%	23	100%
All	1,039	67%	298	19%	213	14%	1,550	100%

All

	2015-16									
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
African American	7	50%	5	36%	2	14%	14	100%		
Asian	334	76%	62	14%	41	9%	437	100%		
Filipino	20	71%	4	14%	4	14%	28	100%		
Latino/a	90	58%	38	25%	26	17%	154	100%		
Native American	3	100%	0	0%	0	0%	3	100%		
Pacific Islander	0	0%	6	67%	3	33%	9	100%		
White	166	69%	39	16%	35	15%	240	100%		
Decline to State	223	82%	37	14%	13	5%	273	100%		

191

843

73%

2014-15

16%

124

11%

1,158

100%

	Success		Non Su	Non Success		rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	12	55%	7	32%	3	14%	22	100%
Asian	304	75%	56	14%	45	11%	405	100%
Filipino	28	72%	7	18%	4	10%	39	100%
Latino/a	86	51%	44	26%	37	22%	167	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	3	50%	0	0%	3	50%	6	100%
White	242	77%	40	13%	32	10%	314	100%
Decline to State	285	84%	33	10%	23	7%	341	100%
All	960	74%	188	15%	147	11%	1,295	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	15	47%	13	41%	4	13%	32	100%
Asian	373	75%	76	15%	50	10%	499	100%
Filipino	20	56%	7	19%	9	25%	36	100%
Latino/a	112	56%	44	22%	44	22%	200	100%
Native American	5	83%	0	0%	1	17%	6	100%
Pacific Islander	7	39%	8	44%	3	17%	18	100%
White	272	69%	72	18%	49	12%	393	100%
Decline to State	239	78%	42	14%	26	8%	307	100%
All	1,043	70%	262	18%	186	12%	1,491	100%

		2012-13									
	Succ	ess	Non Su	ccess	Withd	rew	Tota	a l			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
African American	14	30%	23	49%	10	21%	47	100%			
Asian	478	73%	100	15%	73	11%	651	100%			
Filipino	33	63%	11	21%	8	15%	52	100%			
Latino/a	92	45%	62	31%	49	24%	203	100%			
Native American	4	67%	2	33%	0	0%	6	100%			
Pacific Islander	14	74%	5	26%	0	0%	19	100%			
White	278	67%	78	19%	61	15%	417	100%			
Decline to State	126	81%	17	11%	12	8%	155	100%			
All	1,039	67%	298	19%	213	14%	1,550	100%			
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