FHDA Program Review

Limits: On-line Status Online Term Type Summer Fall Winter Spring Early Summer

Enrollment Trends

Foothill College > Counseling and Matriculation

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Unduplicated Headcount	934	1,042	1,164	715	-23.4%
Enrollment	1,039	1,133	1,236	765	-26.4%
Sections	37	41	43	26	-29.7%
WSCH	2,005	2,160	2,841	1,866	-6.9%
FTES	45	48	61	41	-9.6%
FTEF	1.6	1.7	2.2	1.4	-11.2%
Productivity	417	415	425	438	4.9%

Faculty Workload
Foothill College > Counseling and Matriculation

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	0.7	0.5	0.4	0.4	-38%
Full Time %	43.2%	30.9%	19.5%	29.9%	-31%
Overload	0.9	1.2	1.8	1.0	9%
Overload %	56.8%	69.1%	80.5%	70.1%	23%
Part Time Load	0.0	0.0	0.0	0.0	N/A
Part Time %	0.0%	0.0%	0.0%	0.0%	N/A
Total FTEF	1.6	1.7	2.2	1.4	-11%

Course Success

Foothill College > Counseling and Matriculation

	2012-13		2013-	14	2014-	2015-16		
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	695	67%	754	67%	839	68%	528	69%
Non Success	213	21%	263	23%	307	25%	148	19%
Withdrew	131	13%	114	10%	90	7%	89	12%
Total	1,039	100%	1,131	100%	1,236	100%	765	100%

Course Success by Targeted Ethnic Group Foothill College > Counseling and Matriculation

Course Success for Targeted Groups

	2012-13		2013-	14	2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		_
Success	286	62%	324	61%	393	62%	220	61%
Non Success	119	26%	152	28%	195	31%	83	23%
Withdrew	59	13%	58	11%	46	7%	56	16%
Total	464	100%	534	100%	634	100%	359	100%

Course Success for Not Targeted Groups

	2012-13		2013-	14	2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	409	71%	430	72%	446	74%	308	76%
Non Success	94	16%	111	19%	112	19%	65	16%
Withdrew	72	13%	56	9%	44	7%	33	8%
Total	575	100%	597	100%	602	100%	406	100%
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Enrollment Distribution by Student DemographicsFoothill College > Counseling and Matriculation

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	2012-13		201	2013-14		14-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	627	60%	654	58%	673	54%	444	58%
Male	412	40%	479	42%	563	46%	321	42%
Total	1,039	100%	1,133	100%	1,236	100%	765	100%

by Ethnicity

	2012	2012-13 2013-14		3-14	2014-15			L5-16
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	113	11%	176	16%	166	13%	99	13%
Asian	169	16%	191	17%	220	18%	143	19%
Filipino	70	7%	56	5%	84	7%	55	7%
Latino/a	281	27%	304	27%	384	31%	205	27%
Native American	6	1%	14	1%	12	1%	10	1%
Pacific Islander	31	3%	17	2%	14	1%	21	3%
White	336	32%	328	29%	321	26%	213	28%
Decline to State	33	3%	47	4%	35	3%	19	2%
Total	1,039	100%	1,133	100%	1,236	100%	765	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	268	26%	244	22%	279	23%	220	29%
20-24	393	38%	474	42%	563	46%	272	36%
25-39	287	28%	311	27%	308	25%	217	28%
40 +	91	9%	104	9%	86	7%	56	7%
Total	1,039	100%	1,133	100%	1,236	100%	765	100%

by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	76	7%	64	6%	60	5%	38	5%
Associate	28	3%	34	3%	28	2%	15	2%
HS/Equivalent	813	78%	960	85%	1,102	89%	671	88%
All Other	122	12%	75	7%	46	4%	41	5%
Total	1,039	100%	1,133	100%	1,236	100%	765	100%
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Success Rates by Gender Foothill College > Counseling and Matriculation

	2015-16										
	Succe	SS	Non Suc	Withdr	ew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	300	68%	94	21%	50	11%	444	100%			
Male	228	71%	54	17%	39	12%	321	100%			
All	528	69%	148	19%	89	12%	765	100%			

2014-15

	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	479	71%	151	22%	43	6%	673	100%	
Male	360	64%	156	28%	47	8%	563	100%	
All	839	68%	307	25%	90	7%	1,236	100%	

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	451	69%	136	21%	65	10%	652	100%	
Male	303	63%	127	27%	49	10%	479	100%	
All	754	67%	263	23%	114	10%	1,131	100%	

2012-13

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	443	71%	120	19%	64	10%	627	100%
Male	252	61%	93	23%	67	16%	412	100%
All	695	67%	213	21%	131	13%	1,039	100%
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				2015	-16				
	Succe	Success		cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	169	77%	32	15%	19	9%	220	100%	
20-24	188	69%	50	18%	34	13%	272	100%	
25-39	139	64%	54	25%	24	11%	217	100%	
40 +	32	57%	12	21%	12	21%	56	100%	
All	528	69%	148	19%	89	12%	765	100%	

2014-15

	Success		Non Suc	cess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	213	76%	52	19%	14	5%	279	100%	
20-24	359	64%	160	28%	44	8%	563	100%	
25-39	209	68%	77	25%	22	7%	308	100%	
40 +	58	67%	18	21%	10	12%	86	100%	
All	839	68%	307	25%	90	7%	1,236	100%	

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	173	71%	55	23%	15	6%	243	100%	
20-24	302	64%	124	26%	48	10%	474	100%	
25-39	210	68%	65	21%	35	11%	310	100%	
40 +	69	66%	19	18%	16	15%	104	100%	
All	754	67%	263	23%	114	10%	1,131	100%	

2012-13

	Success		Non Suc	ccess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	211	79%	40	15%	17	6%	268	100%	
20-24	246	63%	89	23%	58	15%	393	100%	
25-39	178	62%	67	23%	42	15%	287	100%	
40 +	60	66%	17	19%	14	15%	91	100%	
All	695	67%	213	21%	131	13%	1,039	100%	

	2015-16									
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
African American	54	55%	26	26%	19	19%	99	100%		
Asian	116	81%	20	14%	7	5%	143	100%		
Filipino	39	71%	9	16%	7	13%	55	100%		
Latino/a	127	62%	48	23%	30	15%	205	100%		
Native American	4	40%	3	30%	3	30%	10	100%		
Pacific Islander	17	81%	4	19%	0	0%	21	100%		
White	154	72%	37	17%	22	10%	213	100%		
Decline to State	17	89%	1	5%	1	5%	19	100%		
All	528	69%	148	19%	89	12%	765	100%		

2014-15

	Success		Non Su	Non Success		rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	88	53%	65	39%	13	8%	166	100%
Asian	159	72%	44	20%	17	8%	220	100%
Filipino	62	74%	19	23%	3	4%	84	100%
Latino/a	243	63%	111	29%	30	8%	384	100%
Native American	12	100%	0	0%	0	0%	12	100%
Pacific Islander	11	79%	3	21%	0	0%	14	100%
White	237	74%	57	18%	27	8%	321	100%
Decline to State	27	77%	8	23%	0	0%	35	100%
AII	839	68%	307	25%	90	7%	1,236	100%

2013-14

	Success		Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	87	50%	59	34%	28	16%	174	100%
Asian	154	81%	24	13%	13	7%	191	100%
Filipino	37	66%	16	29%	3	5%	56	100%
Latino/a	200	66%	77	25%	27	9%	304	100%
Native American	10	71%	3	21%	1	7%	14	100%
Pacific Islander	10	59%	6	35%	1	6%	17	100%
White	228	70%	66	20%	34	10%	328	100%
Decline to State	28	60%	12	26%	7	15%	47	100%
All	754	67%	263	23%	114	10%	1,131	100%

				2012	2-13			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	55	49%	33	29%	25	22%	113	100%
Asian	121	72%	22	13%	26	15%	169	100%
Filipino	50	71%	13	19%	7	10%	70	100%
Latino/a	181	64%	73	26%	27	10%	281	100%
Native American	5	83%	1	17%	0	0%	6	100%
Pacific Islander	21	68%	8	26%	2	6%	31	100%
White	237	71%	56	17%	43	13%	336	100%
Decline to State	25	76%	7	21%	1	3%	33	100%
AII	695	67%	213	21%	131	13%	1,039	100%