FHDA Program Review

Limits: On-line Status Online Term Type Summer Fall Winter Spring Early Summer

Enrollment Trends

Foothill College > Business & Social Sciences

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Unduplicated Headcount	9,157	9,976	10,377	11,177	22.1%
Enrollment	16,382	17,889	18,714	20,185	23.2%
Sections	419	479	499	514	22.7%
WSCH	74,494	82,530	85,539	92,365	24.0%
FTES	1,662	1,839	1,904	2,056	23.7%
FTEF	44.2	49.9	52.5	55.1	24.9%
Productivity	562	551	543	558	-0.7%

Faculty Workload
Foothill College > Business & Social Sciences

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	7.6	9.5	9.4	9.4	23%
Full Time %	17.3%	19.1%	17.9%	17.0%	-1%
Overload	9.6	10.3	10.2	10.1	5%
Overload %	21.7%	20.6%	19.4%	18.2%	-16%
Part Time Load	26.9	30.1	33.0	35.7	32%
Part Time %	61.0%	60.3%	62.8%	64.7%	6%
Total FTEF	44.2	49.9	52.5	55.1	25%

Course Success

Foothill College > Business & Social Sciences

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	11,060	68%	12,502	70%	13,960	75%	15,451	77%
Non Success	2,272	14%	2,371	13%	2,188	12%	2,211	11%
Withdrew	3,048	19%	3,016	17%	2,561	14%	2,521	12%
Total	16,380	100%	17,889	100%	18,709	100%	20,183	100%

Course Success for Targeted Groups

	2012-13		2013-	14	2014-	L 5	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		_
Success	2,907	55%	3,103	56%	3,623	63%	4,056	64%
Non Success	1,069	20%	1,132	20%	1,062	18%	1,116	18%
Withdrew	1,301	25%	1,289	23%	1,105	19%	1,179	19%
Total	5,277	100%	5,524	100%	5,790	100%	6,351	100%

Course Success for Not Targeted Groups

11,395	
11.395	222/
11,000	82%
1,095	8%
1,342	10%
13,832	100%
_	1,342

Enrollment Distribution by Student DemographicsFoothill College > Business & Social Sciences

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	2012-13		2013-	2013-14		-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	10,032	61%	10,899	61%	11,352	61%	12,267	61%
Male	6,350	39%	6,990	39%	7,362	39%	7,918	39%
Total	16,382	100%	17,889	100%	18,714	100%	20,185	100%

by Ethnicity

	2012-13 2013-14 2014-15		-15	2015-16				
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,378	8%	1,320	7%	1,231	7%	1,283	6%
Asian	4,771	29%	5,480	31%	5,950	32%	6,877	34%
Filipino	749	5%	928	5%	966	5%	1,170	6%
Latino/a	3,152	19%	3,276	18%	3,596	19%	3,899	19%
Native American	130	1%	133	1%	107	1%	107	1%
Pacific Islander	181	1%	214	1%	210	1%	213	1%
White	5,503	34%	5,911	33%	5,772	31%	5,977	30%
Decline to State	518	3%	627	4%	882	5%	659	3%
Total	16,382	100%	17,889	100%	18,714	100%	20,185	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,653	10%	1,682	9%	1,946	10%	1,998	10%
20-24	7,836	48%	9,069	51%	9,550	51%	10,833	54%
25-39	5,200	32%	5,595	31%	5,842	31%	6,063	30%
40 +	1,693	10%	1,543	9%	1,376	7%	1,291	6%
Total	16,382	100%	17,889	100%	18,714	100%	20,185	100%

by Education Level

	2012	2012-13 2013-14		2014-15		2015-16		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	2,889	18%	3,290	18%	3,768	20%	4,163	21%
Associate	671	4%	717	4%	698	4%	748	4%
HS/Equivalent	11,606	71%	12,533	70%	13,312	71%	14,526	72%
All Other	1,216	7%	1,349	8%	936	5%	748	4%
Total	16,382	100%	17,889	100%	18,714	100%	20,185	100%
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Success Rates by Gender Foothill College > Business & Social Sciences

		2015-16									
	Succe	ess	Non Suc	cess	Withdr	ew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	9,330	76%	1,373	11%	1,562	13%	12,265	100%			
Male	6,121	77%	838	11%	959	12%	7,918	100%			
All	15,451	77%	2,211	11%	2,521	12%	20,183	100%			

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,478	75%	1,311	12%	1,560	14%	11,349	100%
Male	5,482	74%	877	12%	1,001	14%	7,360	100%
All	13,960	75%	2,188	12%	2,561	14%	18,709	100%

2013-14

	Success		Non Suc	cess	Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,653	70%	1,442	13%	1,804	17%	10,899	100%
Male	4,849	69%	929	13%	1,212	17%	6,990	100%
All	12,502	70%	2,371	13%	3,016	17%	17,889	100%

2012-13

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,847	68%	1,366	14%	1,818	18%	10,031	100%
Male	4,213	66%	906	14%	1,230	19%	6,349	100%
All	11,060	68%	2,272	14%	3,048	19%	16,380	100%
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				2015	-16			
	Succe	ess	Non Success Witl			ew	I	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,554	78%	227	11%	217	11%	1,998	100%
20-24	8,491	78%	1,114	10%	1,227	11%	10,832	100%
25-39	4,440	73%	729	12%	894	15%	6,063	100%
40 +	966	75%	141	11%	183	14%	1,290	100%
All	15,451	77%	2,211	11%	2,521	12%	20,183	100%

2014-15

	Success		Non Suc	cess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,501	77%	199	10%	245	13%	1,945	100%	
20-24	7,161	75%	1,166	12%	1,220	13%	9,547	100%	
25-39	4,232	72%	700	12%	909	16%	5,841	100%	
40 +	1,066	77%	123	9%	187	14%	1,376	100%	
All	13,960	75%	2,188	12%	2,561	14%	18,709	100%	

2013-14

	Success		Non Suc	cess	Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,270	76%	210	12%	202	12%	1,682	100%	
20-24	6,403	71%	1,207	13%	1,459	16%	9,069	100%	
25-39	3,685	66%	794	14%	1,116	20%	5,595	100%	
40 +	1,144	74%	160	10%	239	15%	1,543	100%	
All	12,502	70%	2,371	13%	3,016	17%	17,889	100%	

2012-13

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,233	75%	200	12%	220	13%	1,653	100%
20-24	5,176	66%	1,178	15%	1,482	19%	7,836	100%
25-39	3,420	66%	714	14%	1,065	20%	5,199	100%
40 +	1,231	73%	180	11%	281	17%	1,692	100%
All	11,060	68%	2,272	14%	3,048	19%	16,380	100%

4,805

15,451

564

80%

86%

77%

White

All

Decline to State

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	666	52%	318	25%	298	23%	1,282	100%
Asian	5,832	85%	441	6%	604	9%	6,877	100%
Filipino	841	72%	148	13%	181	15%	1,170	100%
Latino/a	2,549	65%	650	17%	700	18%	3,899	100%
Native American	63	59%	24	22%	20	19%	107	100%
Pacific Islander	131	62%	35	16%	47	22%	213	100%

548

47

2,211

2014-15

9%

7%

11%

623

48

2,521

10%

7%

12%

5,976

659

20,183

100%

100%

100%

2015-16

	Success		Non Su	Non Success		rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	661	54%	283	23%	286	23%	1,230	100%
Asian	4,921	83%	439	7%	589	10%	5,949	100%
Filipino	679	70%	138	14%	148	15%	965	100%
Latino/a	2,283	64%	641	18%	671	19%	3,595	100%
Native American	74	69%	14	13%	19	18%	107	100%
Pacific Islander	131	62%	37	18%	42	20%	210	100%
White	4,468	77%	561	10%	742	13%	5,771	100%
Decline to State	743	84%	75	9%	64	7%	882	100%
All	13,960	75%	2,188	12%	2,561	14%	18,709	100%

2013-14

	Success		Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	655	50%	363	28%	302	23%	1,320	100%
Asian	4,327	79%	475	9%	678	12%	5,480	100%
Filipino	610	66%	141	15%	177	19%	928	100%
Latino/a	1,838	56%	628	19%	810	25%	3,276	100%
Native American	88	66%	22	17%	23	17%	133	100%
Pacific Islander	128	60%	36	17%	50	23%	214	100%
White	4,345	74%	645	11%	921	16%	5,911	100%
Decline to State	511	81%	61	10%	55	9%	627	100%
AII	12,502	70%	2,371	13%	3,016	17%	17,889	100%

				2012	-13			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	637	46%	352	26%	387	28%	1,376	100%
Asian	3,673	77%	426	9%	672	14%	4,771	100%
Filipino	487	65%	108	14%	154	21%	749	100%
Latino/a	1,783	57%	609	19%	760	24%	3,152	100%
Native American	83	64%	16	12%	31	24%	130	100%
Pacific Islander	82	45%	46	25%	53	29%	181	100%
White	3,916	71%	651	12%	936	17%	5,503	100%
Decline to State	399	77%	64	12%	55	11%	518	100%
All	11,060	68%	2,272	14%	3,048	19%	16,380	100%
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