

Foothill College 2014-15 Comprehensive Program Review
Program Review Committee Feedback Winter 2016, May 5, 2016
Krause Center for Innovation (KCI)

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

PRC commends the department for a much improved program review (compared to last year).

PRC notes similar success rates between male and female students in online courses.

PRC commends the department for its high overall student course success rates (and high targeted student group course success rates).

PRC congratulates the department on its contributions to the College Workforce Mission and for beginning to reach out to other parts of the College and increase awareness.

PRC thanks the department for maintaining open computer lab and study space for Foothill students.

PRC commends the department on its innovative spirit which comes through in the program review document.

Suggestions for Improvement

PRC suggests that the department continue to explore with other departments the possibility of including LinC courses as curricular options for students enrolled in other degree programs.

Program Review Committee (PRC) Members:

Justin Schultz; Andrew Lamanque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo

PRC concurs with the Presidents comment that the new courses approved for the LinC Certificate should result in a more streamlined curriculum that will better serve the needs of a broad audience of students.

PRC suggests that the department continue to work to determine the most efficient scheduling pattern, especially for its new 3 unit courses.

PRC suggests the department focus its energies in the spring 2016 term to ensure that the requirements for the approval of the new certificate are met for submission to the state.

Recommendation – **Green**

The program is recommended to continue in the regular program review cycle.

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