

Foothill College 2014-15 Comprehensive Program Review
Program Review Committee Feedback Winter 2016, May 5, 2016
Emergency Medical Service (EMS) / Paramedics

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

PRC commends the program for the work done with Institutional Research (looking at data and discussing how to improve outcomes) to improve the success rates from the clinical rotation and coordination sections.

PRC applauds the effort to secure approval for a non-credit certificate.

PRC appreciates the detail provided regarding productivity changes and concerns.

Suggestions for Improvement

PRC suggests continued monitoring of enrollment as enrollment and course success has shown some decline.

PRC suggests department faculty follow up with the Office of Instruction to ensure that the non-credit certificate receives all the proper approvals to be offered.

PRC supports the Dean's recommendation that the program continue efforts to increase enrollment and success rates among targeted (disproportionately impacted) student groups.

Recommendation – Green

PRC rated the Data & Trend Analysis and Institutional Standards sections of the program review documents as a yellow due to the enrollment decline and low course success trends for African-American, Filipino and Latino students.

The program is recommended to continue in the regular program review cycle.

Program Review Committee (PRC) Members:

Justin Schultz; Andrew Lamanque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo