

FOOTHILL COLLEGE

COMPREHENSIVE INSTRUCTIONAL PROGRAM REVIEW
EVALUATION RUBRIC

Program Name:

Assessment Cycle(s)

Date Reviewed

PROGRAM MISSION

	MEETS CRITERIA	NEEDS STRENGTHENING	DOES NOT MEET CRITERIA	COMMENTS
<p>PROGRAM MISSION Clear and concise statement that outlines the principles that guide the work of the program, its programs goals/objectives, stakeholders and how it connects to the College’s overarching mission.</p>	<input type="checkbox"/> Clear & concise <input type="checkbox"/> Specific to the program; who it serves and what it does that separates it from other departments/programs <input type="checkbox"/> Addresses the larger impact of the program <input type="checkbox"/> Identifies stakeholders <input type="checkbox"/> Aligned with College mission statement	<input type="checkbox"/> States the program’s purpose and who it serves <input type="checkbox"/> Limited scope & reach <input type="checkbox"/> Does not align with College mission statement	<input type="checkbox"/> No Mission Statement submitted	<p>Click below to enter text.</p>

Reviewer Name:

SECTION 1: DATA & TREND ANALYSIS

	MEETS CRITERIA	DOES NOT MEET CRITERIA	COMMENTS
DATA COLLECTION (A-C)	<input type="checkbox"/> Presents data provided by I & IR OR <input type="checkbox"/> Cites other data source	<input type="checkbox"/> Does not present data provided by I & IR OR <input type="checkbox"/> Does not cite other data sources	Click below to enter text.

	MEETS CRITERIA	NEEDS STRENGTHENING	DOES NOT MEET CRITERIA	COMMENTS
ANALYSIS (D) Enrollment Trends (E) Student Demographics (F) Productivity (G) Course Offerings (H, I) Curriculum and SLOs (J) Innovation	<input type="checkbox"/> Clear and organized (esp. to those outside program) <input type="checkbox"/> Analyze previous year's data to past trends, as appropriate. <input type="checkbox"/> Discussion regarding action plans/strategies that result from data analysis, as appropriate.	<input type="checkbox"/> Contains irrelevant or unclear information. <input type="checkbox"/> Portions of analysis are incomplete, limited discussion of action plans/strategies.	<input type="checkbox"/> Does not provide analysis or discussion of action plans/strategies.	Click below to enter text.

SECTION 2: STUDENT EQUITY AND INSTITUTIONAL STANDARDS

	MEETS CRITERIA	DOES NOT MEET CRITERIA	Comments
(A) COURSE COMPLETION (B) DEGREE COMPLETION (C) CERTIFICATE COMPLETION (D) TRANSFER TO FOUR YEAR COLLEGES/ UNIVERSITIES	<input type="checkbox"/> Analysis considers how these indicators compare at your program level and at the college level <input type="checkbox"/> Analysis includes discussion of any differences by student demographics	<input type="checkbox"/> Analysis does not consider how these indicators compare at your program level and at the college level <input type="checkbox"/> Analysis does not include discussion of any differences by student demographics	Click below to add text

SECTION 3: CORE MISSION & SUPPORT

	MEETS CRITERIA	NEEDS STRENGTHENING	DOES NOT MEET CRITERIA	COMMENTS
(A) BASIC SKILLS	<input type="checkbox"/> Analysis includes course completion data and factors that affect trends <input type="checkbox"/> Includes plan to address issues identified in analysis	<input type="checkbox"/> Analysis includes course completion data only <input type="checkbox"/> Plan to address issues identified is limited	<input type="checkbox"/> Analysis does not include course completion data and/or factors that affect trends <input type="checkbox"/> Does not include plans to address issues identified in analysis	Click below to enter text.

	MEETS CRITERIA	NEEDS STRENGTHENING	DOES NOT MEET CRITERIA	COMMENTS
(B) TRANSFER	<input type="checkbox"/> Discussion of strategies or initiatives to improve transfer rates <input type="checkbox"/> Addresses any transfer related issues, including articulation	<input type="checkbox"/> Discussion includes transfer data but analysis is limited <input type="checkbox"/> Addresses any transfer related issues, including articulation but is limited	<input type="checkbox"/> No discussion or analysis of transfer data <input type="checkbox"/> Does not address any transfer related issues, including articulation	Click below to enter text.

	MEETS CRITERIA	NEEDS STRENGTHENING	DOES NOT MEET CRITERIA	COMMENTS
(C) WORKFORCE	<input type="checkbox"/> Discussion & analysis of labor market data, including current demand, placement & wage data for Foothill program and regional program <input type="checkbox"/> Documentation of advisory board meetings and community outreach efforts <input type="checkbox"/> Discussion of accreditation process and any outcome assessment efforts, if applicable	<input type="checkbox"/> Limited discussion & analysis of labor market data, including current demand, placement & wage data for Foothill program and regional program <input type="checkbox"/> Incomplete documentation of advisory board meetings and community outreach efforts <input type="checkbox"/> Limited discussion of accreditation process and any outcome assessment efforts, if applicable	<input type="checkbox"/> No discussion & analysis of labor market data, including current demand, placement & wage data for Foothill program and regional program <input type="checkbox"/> No documentation of advisory board meetings and community outreach efforts <input type="checkbox"/> No discussion of accreditation process and any outcome assessment efforts, when applicable	Click below to enter text.

SECTION 4: LEARNING OUTCOMES ASSESSMENT

	MEETS CRITERIA	DOES NOT MEET CRITERIA	COMMENTS
COURSE LEVEL	<input type="checkbox"/> Four Column report for CL-SLO Assessment from TracDat attached	<input type="checkbox"/> Four Column report for CL-SLO Assessment from TracDat <u>not</u> attached	Click below to enter text.
PROGRAM LEVEL	<input type="checkbox"/> Four Column report for PL-SLO Assessment from TracDat attached	<input type="checkbox"/> Four Column report for PL-SLO Assessment from TracDat <u>not</u> attached	

SECTION 5: SLO ASSESSMENT & REFLECTION

	MEETS CRITERIA	NEEDS STRENGTHENING	DOES NOT MEET CRITERIA	COMMENTS
SLO Assessment & Reflection	<input type="checkbox"/> Discussion regarding section prompts are student focused <input type="checkbox"/> Discussion of whether CL-SLO and PL-SLO assessments have led to any changes, including trends <input type="checkbox"/> Discussion of how CL-SLOs are related to PL-SLOs, and to the college mission <input type="checkbox"/> Demonstration of dialogue in your program that shape/evaluate PL-SLOs	<input type="checkbox"/> Discussion regarding section prompts are somewhat student focused <input type="checkbox"/> Limited discussion of whether CL-SLO and PL-SLO assessments have led to any changes, including trends <input type="checkbox"/> Limited discussion of how CL-SLOs are related to PL-SLOs, and to the college mission. <input type="checkbox"/> Limited demonstration of dialogue in your program that shape/evaluate PL-SLOs	<input type="checkbox"/> Discussion regarding section prompts are not student focused <input type="checkbox"/> No discussion of whether CL-SLO and PL-SLO assessments have led to any changes, including trends. <input type="checkbox"/> No discussion of how CL-SLOs are related to PL-SLOs, and to the college mission <input type="checkbox"/> No demonstration of dialogue in your program that shape/evaluate PL-SLOs	Click below to enter text.

SECTION 6: PROGRAM GOALS AND RATIONALE

	MEETS CRITERIA	DOES NOT MEET CRITERIA	COMMENTS
Program Goals and Rationale	<input type="checkbox"/> Previous year goals include status update <input type="checkbox"/> New goals are tied to college initiatives, such as improved student success <input type="checkbox"/> Discussion of how progress toward new program goals will be measurable	<input type="checkbox"/> Previous year goals do not include status update <input type="checkbox"/> New goals are not tied to college initiatives, such as improved student success <input type="checkbox"/> No discussion of how progress toward new program goals will be measurable	Click below to enter text.

SECTION 7: PROGRAM RESOURCES AND SUPPORT

	MEETS CRITERIA	DOES NOT MEET CRITERIA	COMMENTS
Program Resources & Support	<input type="checkbox"/> All Program resource needs/requests are tied to a related goal in section 6 and explains how the resource request supports the aforementioned goal <input type="checkbox"/> Evaluation of resources needs/requests over past three-year cycle (especially if requests have been granted) in increasing student success and student equity.	<input type="checkbox"/> Program resource needs/requests are not tied to a related goal in section 6. <input type="checkbox"/> No evaluation of resources needs/requests over past three-year cycle (especially if requests have been granted) in increasing student success and student equity.	Click below to enter text.

SECTION 8: PROGRAM REVIEW SUMMARY

	MEETS CRITERIA	DOES NOT MEET CRITERIA	COMMENTS
Program Review Summary	<input type="checkbox"/> Current program review addresses concerns or recommendations that were made in prior year program review cycle	<input type="checkbox"/> Current program review does not address concerns or recommendations that were made in prior year program review cycle	Click below to enter text.

SECTION 9: FEEDBACK AND FOLLOW UP

	MEETS CRITERIA	DOES NOT MEET CRITERIA	COMMENTS
Program Review Summary	<input type="checkbox"/> Dean and VP commented on Program Review <input type="checkbox"/> Dean and VP feedback agree with the discussion and analysis provided by the program	<input type="checkbox"/> Dean and VP did not comment on Program Review <input type="checkbox"/> Dean and VP feedback does not agree with the discussion and analysis provided by the program	Click below to enter text.

REVIEWER NOTES, IF ANY: [Click here to enter text.](#)