A. ASSESSMENT OF INTERNAL AND EXTERNAL FACTORS AND STUDENT SUCCESS: Perform a SWOT analysis of your program, indicating the STRENGTHS, WEAKNESSES, OPPORTUNITIES, and THREATS in relation to program goals and available resources, including an evaluation of the curriculum in terms of student needs. Analyze the external factors affecting program goals and performance, e.g., changes in demographic, educational, social, economic workforce, or global trends; evolving technology; demand (based on enrollment trends or other factors); linkage with other related campus programs, services, or committees; local availability of similar programs; availability of auxiliary funding. Include supplemental survey results and other data whenever available. (References: Educational Master Plan; Curriculum Sheet; Department and All-College Program Review Data (Retention, Success); 1999-2000 Program Planning Summary; Other________________________)

1. Internal factors: Enrollment in physical education courses continues to climb crowding our facilities and creating a need to keep equipment current and in good working order. This is difficult to do with current budget issues. We have out-grown the fitness center and the dance room. Both problems will be solved with the Measure E renovations. We have been able to offer a broad spectrum of courses that serve a diverse, multi-generational population of students at all levels of training and fitness. According to our program review data for student success and retention we have very high levels of both success and retention creating a large population of students who have used up their repeatability in our courses. Our facilities are not always maintained, as they should be. Our two lecture classrooms are in the poorest condition of any on campus.

We have created a new certificate program “personal fitness trainer” which we hope will grow. The dance program continues to have strong enrollment and the sports medicine program has seen a recent growth in interest and enrollment. We are still in need of additional full time faculty for physical education/coaching positions. Over 60% of our enrollment is still taught through part-time and over-loads.

2. External factors: Our nation is now the most obese in the world creating a need and opportunity to educate and serve our students and community. Our population continues to age and is staying very active so we are seeing older adults as part of our regular fitness community. We are still the best bargain in town for health related fitness courses and activities. However, Statewide budget constraints will limit our course offerings and the number of students we serve. Demand for facilities rentals is down over the past two years reflecting the economic downturn in the Silicon Valley.

B. STUDENT SUCCESS EVALUATION: Briefly discuss how the program is performing relative to program and college projections for student success. Comment on specific student success programs or services provided by the college that you perceive to be particularly valuable to your students. Identify unmet needs related to student success. (References Educational Master Plan; Curriculum Sheet; Department and All-College Program Review Data (Success); 1999-2000 Program Planning Summary; Other________________________)

According to the All-College Program Review data our division continues to be extremely successful (97%) in both retention and success rates. The success is spread across all ethnic groups and shows no gender bias. This is a credit to the full and part time instructors who make up our division.

C. STUDENT EQUITY/DIVERSITY ANALYSIS: Student equity may already be defined as a factor in the above assessments. Use this section to offer additional observations and to specify other needs related to bringing your program into alignment with college or program goals for student equity. (References: Educational Master Plan; Division and All-College Program Review Data (Success by Ethnicity, Gender, Age); Other________________________)

D. ACTION PLANS AND PROPOSED PROGRAMMATIC CHANGES: Review the Education Master Plan (EMP), Partnership for Excellence (PFE) goals, Curriculum Sheet, and Department Program Review Data. Using measurable terms, describe the program's goals related to these documents. (Examples: "The number of students issued a Career Certificate will increase by five over last year's figure." "The program will initiate an advisory board." "Faculty will examine learning goals for their programs and courses." Etc.)

1. Program Goals Related to Educational Master Plan and Partnership for Excellence:
   A. Reiterate and reinforce program goals of transfer, degrees and certificates and lifelong learning
   B. Increase the number of students with PE and/or Sports Medicine Degree by five percent
   C. Review PE degree program for additional lecture course offerings
   D. Continue to write new curriculum each year to stay current with market trends in PE/fitness industry
   E. Update and repair equipment for all programs annually
B. Implement plan for community service number for students who have used repeatability
C. Advocate through Campus process for additional full time faculty and coaches.
D. Increase use of technology across the Division
E. Ensure facilities are clean and old equipment is removed

E. ENROLLMENT AND PRODUCTIVITY GOALS (References: Program Review Data Sheet (Enrollment and Productivity); Other)
Enrollment in HP courses continues to climb. With the dire budget projections at State level, the division should attempt to stabilize growth at three percent annually. Productivity should average 600 per quarter

F. SUMMARY OF RESOURCES REQUESTED: Summarize resources needed to reach program goals and describe the expected outcomes for program improvement. (Specifically what will be the outcome of receiving these resources? What will happen if the resource requests aren't granted?) Complete any of the following sections that apply to your current program needs.

1. FULL-TIME EQUIVALENT FACULTY OR STAFF NEEDS:
   A. Softball/PE instructor – Title IX
   B. Volleyball/PE Instructor – Title IX
   C. Track and Field Coach/PE Instructor- Needed upon completion of new track facility
   D. Sports Information Director

2. FACILITIES NEEDS: (Include all aspects of the physical setting, e.g., room size, seating type and arrangement, multimedia equipment, lab stations, etc., that might provide a more effective student learning environment.)
   A. Fitness center - We have outgrown the current space and equipment (Measure E project)
   B. Dance Room with sprung floor (Measure E project)
   C. Track – (Measure E project)
   D. Weight room – needs roof, paint, floor, windows, and heating/cooling. Used by all the athletic teams and fo classes.
   E. Soccer/Softball field – Needs restrooms, outfield fence, batting cage, scoreboard
   F. 2501 –score board and sound system
   G. Pool – Scoreboard, bulkhead

3. MATERIALS AND SUPPLIES BUDGET AUGMENTATION:
   A. New cardio and weight equipment for fitness center
   B. Weight equipment lower weight room
   C. Whiteboards in all teaching areas and team rooms
   D. Multimedia equipment in all classrooms
   E. New desks in classrooms

List names of participants assisting in this program review.
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Students: