### Goal 8: Learning Outcomes

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#### STUDENT ASSESSMENT

**Survey Goals**

1. 4-Cs Satisfaction
   - 80% 82% 84% 88%

2. Discipline Content
   - 90% 92% 94% 98%

**E-Portfolio Results**

1. Writing Improvement
   - 80% 82% 84% 88%

2. Appropriate Writing Skills
   - 80% 82% 84% 88%

#### PROGRAM ASSESSMENT

1. Defined Outcomes for Program Graduates:
   - Program Review Part B
   - 60% 70% 80% 90% 100%

2. Defined Outcomes linked to Classroom Activities in Course Outlines:
   - Program Review Part C
   - 50% 60% 70% 85%

3. Adoption of Alternative Assessment Mode (in progress)
   - 80% 82% 84% 88%

#### SYSTEM GOALS

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**STUDENT ASSESSMENT GOALS:**

1. At least 80% of the students completing the exit survey will indicate a favorable response about the 4-Cs learning, and students in a declared major will respond with a 90% satisfaction rate for their content-based education. Each area will increase by 1% each year through 2015.

2. For students participating in this project, 80% will show improvement in their writing and 80% will be performing at the appropriate writing level as defined for all graduates. This will improve by 1% per year through 2015.

**PROGRAM ASSESSMENT GOALS:**

1. In 2002-03, Program Review Part B defining the knowledge, skills, and abilities expected of all graduates was completed by 60% of all academic programs at Foothill (Part B). This number will increase by 5% each year through 2015. Each program completing a program review will include a Part B statement and update their Part B statements at least once every three years.

2. Beginning in 2004, academic programs will review the expected outcome statements for each approved course outline of record for linkages between the desired outcome and assessment activities as well as desired outcomes and course content. Each course outline will be analyzed according to a student learning outcomes assessment matrix established by departments. Fifty percent of all course outlines of records will be analyzed by 2006, increasing by 5 percent each year to 2015.

3. Calibrated faculty team review of randomly selected portfolio writing samples will find that at least 80% of the writing will be at or above the expected standards and deemed appropriate for a student getting a degree from Foothill. Annual reviews will be expected to improve by at least 1% each year.

#### ASSESSMENT STANDARDS

The following is an extension of pilot projects begun by the LOAN in 2002-03.

- In 2005-06, Foothill will begin a multi-year pilot of an institution-level assessment model of the 4-Cs based on the Johnson County (KS) Community College System. This faculty-driven approach utilizes actual course assignment and rubrics developed by multi-disciplinary committees.

- Student satisfaction surveys will be given to randomly selected students from Segments 4 and 5 who are enrolled in advanced courses to determine the self-perception of deep learning. The survey will be repeated via email one year after leaving Foothill.

- Foothill will participate in e-portfolio initiative. Documents of students' work will be maintained in the e-portfolio. Institutional Research (IR) will randomly select students from the project and issue a PIN for ID purposes. IR will then extract a sample of writing from the first term and one from the subsequent year. Teams of faculty will be given samples to read and evaluate for meeting Foothill's established criteria for writing.

#### FOOTHILL ACTION PLAN

Foothill's goals established for defining and assessing learning outcomes will be addressed in part with the implementation of actions defined in the section above on metrics.

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Note: Values reflected in above tables are a result of deliberations by members of the IPC.