### Goal 3: SUCCESSFUL COURSE COMPLETION

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>FOOTHILL TREND</th>
<th>FOOTHILL GOAL</th>
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</thead>
<tbody>
<tr>
<td>All College Average (%):</td>
<td>83.8</td>
<td>83.0</td>
</tr>
<tr>
<td>African Am./Hispanic (%):</td>
<td>76.4</td>
<td>74.1</td>
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</table>

#### Campus Climate Survey Findings

<table>
<thead>
<tr>
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<th>2003-2004</th>
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<tbody>
<tr>
<td>Overall Satisfaction Rating of Foothill as a Friendly Place to Learn</td>
<td>1.90</td>
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<tr>
<td>% Positive Response to Faculty Approachability</td>
<td>70%</td>
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#### SYSTEM GOAL

- **Foothill goals for 2015:**
  - All-College average: Increase success rate to 89.0% from 84.8% in 2004
  - African-American and Hispanic average: increase success rate to 89.0% from 78.5% in Fall 2004 to 89.0%, erasing the achievement gap

- **State PFE Goals have not been updated as of 2004**
  - In the EMP 2005, the system wide goal was to increase successful course completions from 66.8% to 69.2%. Sub-goals for an increase in the rate of successful course completions were:
    - a. from 67.3% to 69.7% (+2.4%) for transferable courses
    - b. from 70.8% to 73.3% (+2.5%) for vocational courses
    - c. from 60.1% to 62.3% (+2.2%) for basic skills courses

- **State PFE referential file data will be used for analysis for all Foothill courses. Foothill will remain in the top 10 percent of all community colleges in the state.**

- **Campus Climate Survey Used to Determine (IR&P 1 and IR&P 2):**
  - Overall Satisfaction Rating of Foothill as a friendly place to learn. Scale used is from 1 to 5 with 1 being the most positive rating. Benchmarked to 2003-04 survey findings, which will need to be averaged over the next three census periods for indexing purposes.
  - Percent of students finding Foothill to have a positive, friendly, and supporting environment. Benchmarked and indexed as #1 above.

#### METRICS

- **State PFE Goals have not been updated as of 2004**

#### FOOTHILL ACTION PLAN

**Contributing Foothill Programs:**
- Counseling
- Disabled Student Services
- Foothill Global Access
- Language Arts Laboratory
- LITES Program
- Math Center
- Mfumo
- Pass the Torch
- Puente Program
- Student Success Center
- Tutorial Services

**Planning Agenda:**
- Maintain or exceed successful course completion rates.
- Review success rates in all programs for underrepresented students and ascertain successful course completion for these student groups at rates equal to the all-college average.
- Review successful course completion rates for distance learning students and assure success rates equal to the all-college average.
- The 2002-03 Counseling Division Program Review pledges a commitment to improving student success (CNSL).
  - **Goal:** Assist students who are experiencing academic difficulties to identify ways to improve performance.
  - **Strategies:** Provide early alert interventions, expand course offerings to ensure student success through development of learning communities, and add additional College Success Counseling 1 sections.
  - Continue with design and implementation of CATS (Computerized Analysis of Transcripts) district project and expand to include degree audit, early alert, research, and student success predictive modeling.
  - Implement and monitor success of block scheduling, independent study, distance learning, and instructional options adjusted for individual learning styles.
  - As appropriate, provide students with alternatives that promote course success and completion.

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Note: Values reflected in above tables are a result of deliberations by members of the IPC.