Goal 2: DEGREES AND CERTIFICATES AWARDED

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<tbody>
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<td>Degrees Awarded</td>
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<tr>
<td>District Data: AA/AS</td>
<td>370</td>
<td>363</td>
<td>510</td>
<td>493</td>
<td>609</td>
<td>655</td>
<td>700</td>
<td>723</td>
<td>776</td>
<td>838</td>
<td>901</td>
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<tr>
<td>District Data: Certificates</td>
<td>315</td>
<td>244</td>
<td>397</td>
<td>517</td>
<td>734</td>
<td>693</td>
<td>667</td>
<td>741</td>
<td>795</td>
<td>858</td>
<td>923</td>
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<tr>
<td>District Data: Total</td>
<td>685</td>
<td>607</td>
<td>907</td>
<td>1010</td>
<td>1343</td>
<td>1348</td>
<td>1367</td>
<td>1465</td>
<td>1570</td>
<td>1696</td>
<td>1824</td>
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<tr>
<td>State MIS Approved AA/AS &amp; Certs (27 units or more):</td>
<td>598</td>
<td>590</td>
<td>900</td>
<td>988</td>
<td>949</td>
<td>603</td>
<td>627</td>
<td>667</td>
<td>715</td>
<td>772</td>
<td>831</td>
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SYSTEM GOAL

Foothill Goal for 2015:
Degrees: increase degrees awarded to 901 from 700 in 2004.
Certificates: increase certificates awarded to 923 from 667 in 2004.

State PFE Goals have not been updated as of 2004
At last report, the system wide goal for 2005 was a 37% increase from 80,799 to 110,500 in the total number of degrees and certificates awarded (increase associate degrees by 37% from 57,076 to 78,000 and increase certificates awarded by 37% from 23,723 to 32,500).

METRICS

- Information on degree and certificates recorded on State Management.
- Information System (MIS) referential files.
- District data – Foothill issues certificates for less than 27 quarter units that are not found in the MIS reports but are reported here and derived from division data.

FOOTHILL ACTION PLAN

Contributing Foothill Programs:
- Admissions and Records Office
- Counseling
- Division and College Curriculum Committees
- Evaluation Office
- Student Success Center

Examples of Specific Action Plans:

Continue with design and implementation of programs begun under Partnership for Excellence:
1. CATS (Computerized Analysis of Transcripts Systems) Project
   - Review FHDA CCD MIS data reports to ensure all possible degrees and certificates are accounted for and current.
   - Move from an awarding system to an active system in the SIS+ program.
2. Pass the Torch (PTT) – In addition to providing academic support to underrepresented students in English, ESL, and mathematics courses, PTT has a strategic primary goal of increasing and promoting transfer by providing students with a pipeline to UC, Berkeley through Berkeley’s Transfer Alliance Program. Additionally, PTT has further established the transfer pipeline through disseminations of the PTT model to 2 other 4-year institutions, including UC Davis and CSU San Francisco.

Other efforts to increase degrees and certificates awarded:
1. Counseling – The counselors have developed and implemented the Individual Studies Degree in order to encourage students who are transferring to obtain a degree. Prior to creation of this degree, transfer students were not motivated to complete an Associate's degree since it was unnecessary in order to transfer to 4-year institutions. When the audit (2002) from the Chancellor's Office indicated our Individual Studies degree needed to be revised, the counselors and the articulation officer designed a new Individual Studies degree that met guidelines from the State.
2. Support planning agenda related to increasing degrees and certificates as stated in the program reviews, including those for Graphic Design (GRDS) and Photography (PHOT).

Note: Values reflected in above tables are a result of deliberations by members of the IPC.