### Goal 1: TRANSFER

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>FOOTHILL TREND</th>
<th>FOOTHILL GOAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer</td>
<td>1993 Base</td>
<td>2004-2015</td>
</tr>
<tr>
<td>UC:</td>
<td>155</td>
<td>285</td>
</tr>
<tr>
<td>CSU:</td>
<td>406</td>
<td>426</td>
</tr>
<tr>
<td>Combined:</td>
<td>561</td>
<td>706</td>
</tr>
<tr>
<td>Transfer Prepared (&gt;84 transferable units):</td>
<td>699</td>
<td>1081</td>
</tr>
<tr>
<td>Transfer Ready (Prepared + English/Math Eligible):</td>
<td>431</td>
<td>679</td>
</tr>
</tbody>
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#### SYSTEM GOAL

**Foothill Goal for 2015:**
- UC: increase transfers to UCs to 352 from 285 in 2004
- CSU: increase transfers to CSUs to 542 from 421 in 2004
- Combined Base: increase to 894 from 706 in 2004

**Transfer Ready Rate:** Increase to 888 from 679 in 2004

**State PFE Goals have not been updated as of 2004**

By 2005, an increase from 69,574 to 92,500 students will be transferring to baccalaureate institutions (10,886 to 14,500 to UC; 48,688 to 64,200 to CSU; and 10,000 to 13,800 to independent and out-of-state colleges).

Achievement of these goals is dependent on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer.

#### METRICS

- Transfer standard definitions from State Chancellor’s reports to be used in Partnership for Excellence (PFE) criteria.
- UC and CSU reported transfer data only in state referential file.
- State PFE definition of transfer prepared is successful completion of 84 units in transferable courses.
- State PFE definition of transfer ready is being transfer prepared and successfully completing a college-level English and math course.
- NOTE: Transfer prepared and transfer ready numbers are calculated on Foothill courses only; as such, these numbers will not match State MIS/PFE numbers, which include credits at all colleges.

### FOOTHILL ACTION PLAN

**Contributing Foothill Programs:**
- Articulation
- Counseling
- EOPS
- Honors Program
- Pass the Torch
- Puente
- Transfer Advisory Committee
- Transfer Center

**Examples of specific action plans:**
- The 2002-03 Puente Program Review Part B: Program Portfolio states transfer preparation as one outcome and lists courses contributing to the successful achievement of the outcome (Puente).
- The 2002-03 Counseling Division Program Review states that it is committed to improving transfer readiness (CNSL).
- The 2002-03 Athletics Program Review Part A: Action Plan states a goal to keep the transfer rate for athletes at or above 75%, in part through the creation of a study hall for student athletes at risk academically (ATHL).
- The 2002-03 EOPS Program Review Part B: Program Portfolio states assistance in transfer preparedness as a goal and offers strategies and specific courses for helping students achieve transfer to a university (EOPS).
- Beginning in 2004-05, a number of accepted UC students were to be redirected to local community colleges such as Foothill. FHDA CCD presented a series of outreach efforts to inform affected students and their parents about special programs and services available to ensure future transfer success. However, these redirected students were eventually accepted at their UC campus.

Note: Values reflected in above tables are a result of deliberations by members of the IPC.