FOOTHILL COLLEGE
College Curriculum Committee
Minutes
Tuesday, November 15, 2005
1:32 – 3:00 p.m.

Attending: Karen Alfsen (Dean), Bea Cashmore (Adapt Learning), Hilary Ciment (F A), Dolores Davison (Faculty co-chair), Bernie Day (Articulation Officer), Leticia Delgado (Counseling), Kathleen Duncan (BH/HLTH), Konnilyn Feig (BSS), Marnie Francisco (PSME), Kara Gianetto (PE), Karen Gillette (Library), Chuck Johnson (CTIS), Rob Johnstone (Admin co-chair), Marc Knobel (PSME), Alison Lenkeit Meezan (BSS), John Mummert (Dean), Leanne Osterdock (Bio/Hlth), Shawn Townes (Fine Arts), Shirley Treanor-Barker (Dean), Diane Uyeda (Lang Arts)

Absent: Cathy Denver (CNSL), Barbara Shewfelt (P E), Denise Perez (Scheduling), Lucy Rodriguez (Project Coor.), Wendy Stokes (Articulation)

Visitors: Maryam Daha (BSS), Ron Herman (F A), Jerry Cellilo (CNSL)

Minutes recorded by C. Nuñez.


2. General Education Review – 2nd Reading/Action
   The following courses were reviewed for addition to the GE Requirement List:
   a) BIOL 8 – Members reviewed an updated outline. Outline approved for inclusion 2006-07 (M/S/C Gillette/Feig)
   b) HORT 10 – There were some concerns regarding the breadth of this course. Graham responded by reminding the committee that Lifelong Understanding is an area the encompasses a very broad range of courses, offering students an opportunity to have a “taste” of a particular subject matter that they wouldn’t normally pursue. This discussion also brought up a topic for future discussion; what is a lab? and what constitutes lab rigor? Someone suggested that the instructor might want to consider a title change. The committee, in general, felt uncomfortable doing that. #1 the title of the course is the faculty member’s purview and #2 the course should be evaluated based on the content, not the title. Motion was made for inclusion (M/S/C Osterdock/Townes, Opposed-2).

3. General Education Review – 1st Reading
   Before the committee began reviewing these courses, Gillette took the opportunity to make a very important comment to the membership when evaluating inclusion of any course: If the student takes only this course in this area, would it be a good representative of the area?
The following courses were reviewed for addition to the GE Requirement List:

a)  **CHLD 11** - The committee expressed great appreciation to Maryam Daha, part-time faculty member in Child Development, for her time and effort on such a well written course. The division was very enthusiastic. Daha stated that the course is not limited to early childhood development rather infants through teens. The membership suggested that she add more explicit references to specific cultures. Daha was commended for such a timely course in higher education.

b) **F A 1** - Discussion tabled until 12/6.

c) **DRAM 5B** - cross-listed with CRWR 36B; discussion tabled until 12/6.

d) **PHOT 5** - similar to PHOT 1 except it has no lab. There were some questions regarding the difference between PHOT 1 with the lab and PHOT 5. Discussion tabled until 12/6.

e) **PHOT 8** - the committee suggested that an additional statement be added to the description: the course is a comparative and integrative.... The text format needs to be corrected.

f) **MATH 44** - This course will be moved as an action item to the 12/6 agenda.

g) **ENGL 48A, B & C** - The 48A description has an error of an incomplete sentence. This course will be moved as an action item to the 12/6 agenda.