FOOTHILL COLLEGE
College Curriculum Committee
Minutes
Tuesday, November 1, 2005
1:30 – 2:35 p.m.

Attending: Karen Alfsen (Dean), Bea Cashmore (Adapt Learning), Hilary Ciment (F A), Dolores Davison (Faculty co-chair), Bernie Day (Articulation Officer), Leticia Delgado (Counseling), Kathleen Duncan (BH/HLTH), Konnilyn Feig (BSS), Marnie Francisco (PSME), Kara Gianetto (PE), Chuck Johnson (CTIS), Marc Knobel (PSME), Alison Lenkeit Meezan (BSS), John Mummert (Dean), Leanne Osterdock (Bio/Hlth), Lisa Schultheis (BH), Shawn Townes (Fine Arts), Shirley Treanor-Barker (Dean), Diane Uyeda (Lang Arts)

Absent: Cathy Denver (CNSL), Karen Gillette (Library), Rob Johnstone (Admin co-chair), Barbara Shewfelt (P E), Denise Perez (Scheduling), Lucy Rodriguez (Project Coor.), Wendy Stokes (Articulation)

Visitors: Warren Hurd (Dean), Chuck Lindauer (Dean), Dan Svenson (HORT)

Minutes recorded by C. Nuñez.


2. Credit-by-Exam: Alfsen brought and distributed the current challenge form that is being used by the Language Arts Division. Nuñez was asked to find out two pieces of info: is this a campus-wide form and is this form similar to what De Anza is using? The committee reviewed the modified wording for the Catalog and a motion was made to accept the modification. (M/S/C Feig/Alfsen) Nuñez was asked to contact Margaret Bdzil at De Anza with the information.

3. Goals for 2005-06
The committee reviewed the goal list and added one more sub-area to #2; Title 5 review.

4. General Education Review
The following courses were reviewed for addition to the GE Requirement List:

a) HORT 10 – (1st read) There was a question regarding the lab rigor. The suggestion was made to add a lab manual and to expand on the lab information.

b) BIOL 8 – (1st read) In the expected outcomes section of the outline, the suggestion was made to change the word “discuss”. Comment was made by two members, that this is one of the most well written outlines they’ve seen in a longtime. Cashmore suggested that the author might add a direct reference to the topic of “diets”.

Both requests will be put on the agenda as action items for the November 15th meeting.

5c. U.S. Bachelor Degree Statement:
Nuñez introduced the proposed wording for the additional statement regarding U.S. Bachelor degree ramifications to certificates. After discussion, the wording was modified to:

“For certificates awarded after November 1, 2005, the English and mathematic proficiencies will be satisfied with proof of a Bachelor's degree from a U.S. regionally accredited institution.”

This will be added as an action item to the 11/15 agenda.

6. English/ESL & Math Proficiency Statement on Curr Sheets:
The committee agreed that both English and math proficiencies should be completed with a letter grade of "C" or better.

7. Other
Davison informed the committee that she had received, as the faculty chair of the Curriculum Committee, two GE Equivalency petitions. Past practice has been that the GE faculty chair has used their best judgment to approve or deny the petitions without review by the formal GE committee. Davison expressed her unwillingness to continue this practice but explained that since these two petitions had been turned in early September, there was an urgency to complete the petition process. She assured the committee that one was a no-brainer and the other was a poetry course for which she conferred with Paul Starer. Alfsen suggested that each department/division could designate an area "expert" with whom Davison could confer.