



# FOOTHILL COLLEGE

## Institutional Research and Planning

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DATE: February 16, 2017

TO: Allison Herman, Instructor, English

FROM: Joanne Du, Research Assistant  
Elaine Kuo, Institutional Researcher

RE: 2016 Summer Bridge English Program (SBEP) Exit Survey Results

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### Overview

Students enrolled in the Summer Bridge English Program (SBEP) held between July 5 to July 28 were administered an exit survey at the end of the program. Out of the 19 students enrolled in the program, 15 respondents completed the survey, which represents a 79% response rate.

All respondents indicated they would recommend the SBEP, although there was one student who did not respond to the question. Among those who reported enrolling in CNSL 5 (13/15 of the students), all encouraged future participants to do the same. Many of the students reported “no improvements are needed” (42%), but some students believed more time spent on bridge/enrichment activities (32%) or with faculty (16%) would be beneficial.

### *Additional Highlights*

- Roughly two-thirds of respondents indicated they were planning to enroll in an ENGL course in the fall (67%), while half were still unsure (27%).
- About three-fourths (73%) of the students felt “very knowledgeable” on accessing campus resources, and four-fifths (80%) of them are “very likely” to use the tutoring services offered by the Teaching and Learning Center (TLC).
- More students reported that their overall writing abilities “increased significantly” (53%) but believed that their overall reading abilities only “increased somewhat” (67%).
- The top five components that helped students improve their college readiness include: sentence skills topics (15%), timed in-class essays (13%), writing process topics (13%), strategies for tackling difficult or high-stakes assignments (12%), and a tie between summary and response essay (10%) and reading process topics (10%).
- The top three strategies the students now use for critical reading include: previewing the text (23%), annotating the text (21%), and outlining important concepts in a reading (17%).
- The top two strategies the students now use for writing assignments include: writing multiple drafts (34%) and peer reviewing (25%).

### Methodology

The Summer Bridge English Program (SBEP) is NCLA 406A, offered between July 5-July 28, 2016 between 1:30-4:50 pm on Monday-Thursday.

Survey was created using ReMark survey software by FH IR&P. Administration of online entrance survey was conducted on Friday, July 28 on the last day of the SBEP. CNSL 5 (Introduction to College) was highly encouraged to the SBEP students, but there was no separate CNSL 5 session dedicated to the SBEP. Students who completed the SBEP and CNSL 5 received priority registration for Fall 2016.

### Source

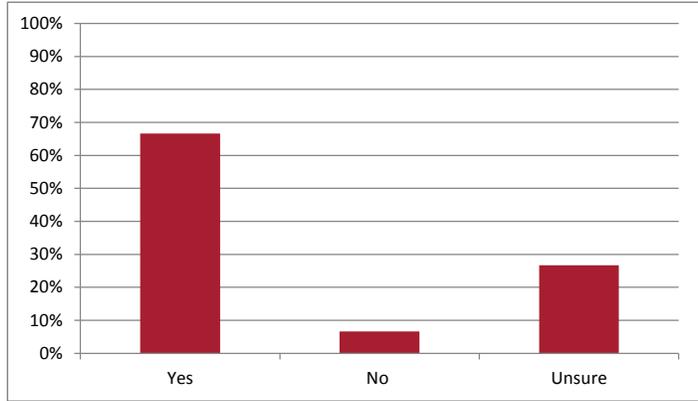
FHDA IR&P [ENGLSBentrance2016.rmk]

## Foothill College English Summer Bridge Exit Survey

1. Do you plan to enroll in an English course at Foothill this fall?

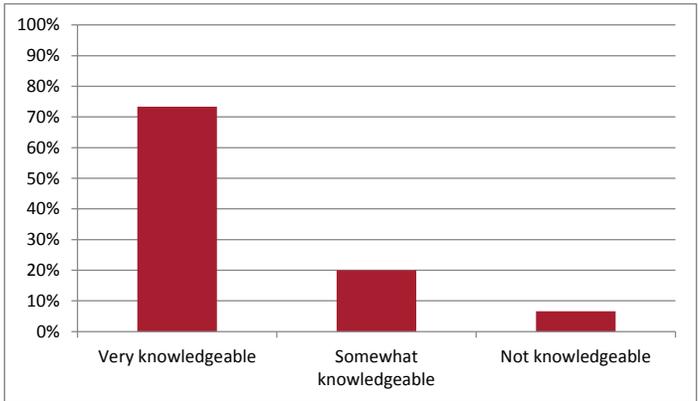
Response	N	%
Yes	10	67%
No	1	7%
Unsure	4	27%
Total	15	100%

**If unsure, please explain:**  
 "Still thinking about that."  
 "English is very hard for me."



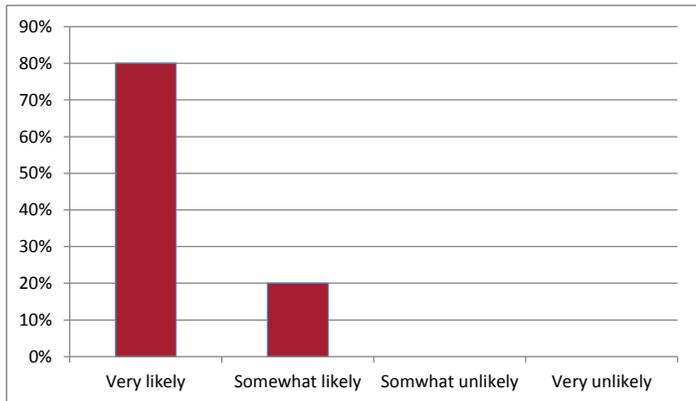
2. After participating in the Summer Bridge English Program, how knowledgeable do you feel about accessing campus resources when faced with an academic challenge?

Response	N	%
Very knowledgeable	11	73%
Somewhat knowledgeable	3	20%
Not knowledgeable	1	7%
Total	15	100%



3. If you enrolled in an English course at Foothill and encountered challenges and/or difficulties in that course, how likely are you to use the tutoring services offered by the Teaching and Learning Center (TLC)?

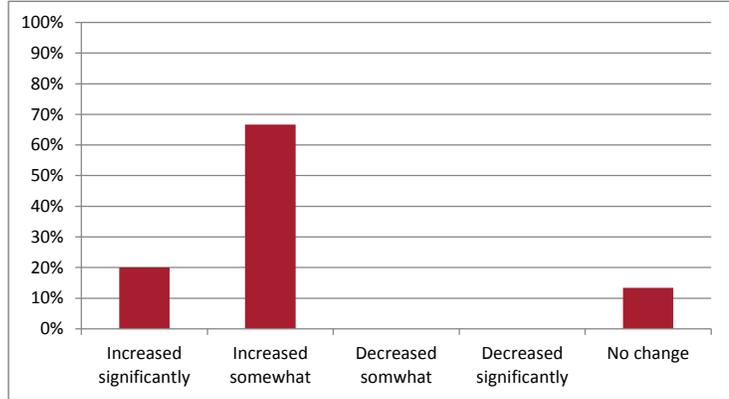
Response	N	%
Very likely	12	80%
Somewhat likely	3	20%
Somewhat unlikely	0	0%
Very unlikely	0	0%
Total	15	100%



## Foothill College English Summer Bridge Exit Survey

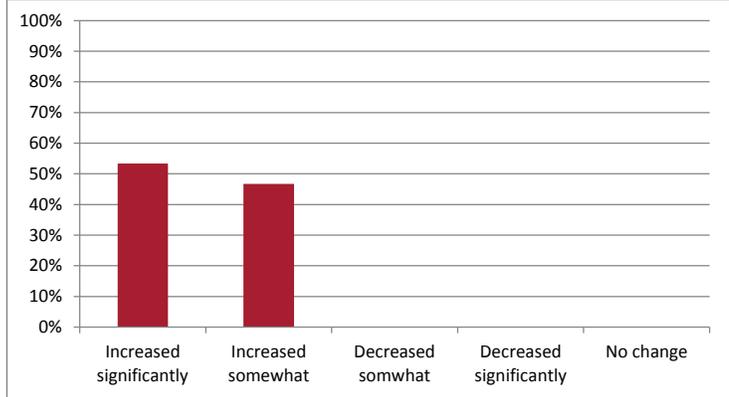
### 4. Rate your overall reading ability after completing the Summer Bridge English Program.

Response	N	%
Increased significantly	3	20%
Increased somewhat	10	67%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	2	13%
Total	15	100%



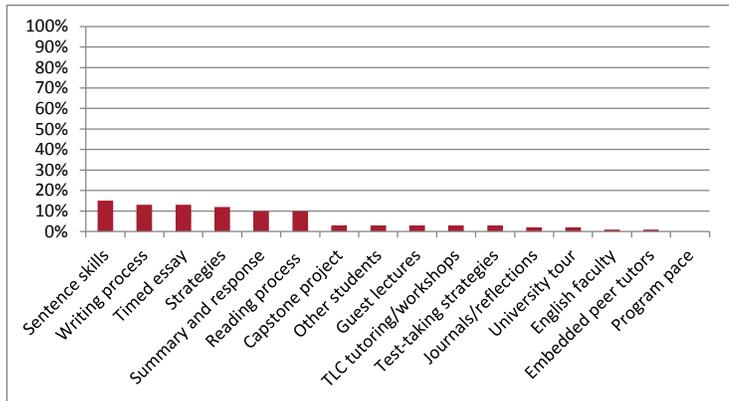
### 4. Rate your overall writing ability after completing the Summer Bridge English Program.

Response	N	%
Increased significantly	8	53%
Increased somewhat	7	47%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	0	0%
Total	15	100%



### 5. Select the FIVE (5) strongest components of the Summer Bridge English Program that helped improve your college readiness

Response	N	%
Sentence skills topics	13	15%
Writing process topics	11	13%
Timed in-class essay	11	13%
Strategies for tackling difficult or high-stakes assignments	10	12%
Summary and response essay	9	10%
Reading process topics	9	10%
Capstone project	5	6%
Other students	3	3%
Guest lectures	3	3%
TLC tutoring and /or workshops	3	3%
Test-taking strategies	3	3%
Journals/reflections	2	2%
University tour	2	2%
English faculty	1	1%
Embedded peer tutors	1	1%
Program pace	0	0%
Total	86	100%

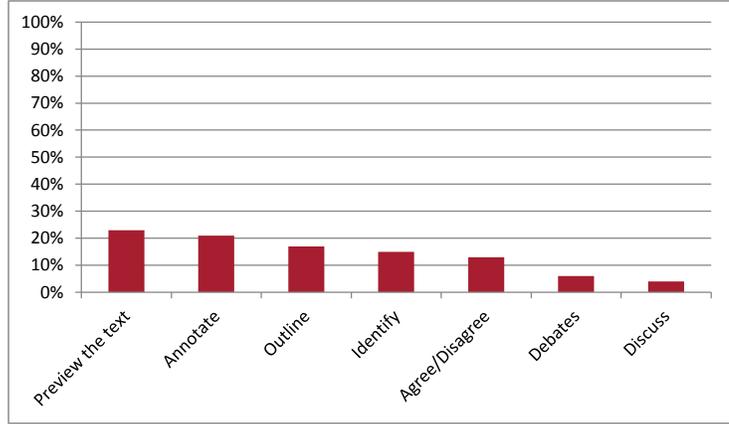


Note: The number of responses exceeds 15, because more than one response option could be selected.

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6. As a result of participating in the Summer Bridge English Program, what are the top THREE (3) strategies you now use to read critically?

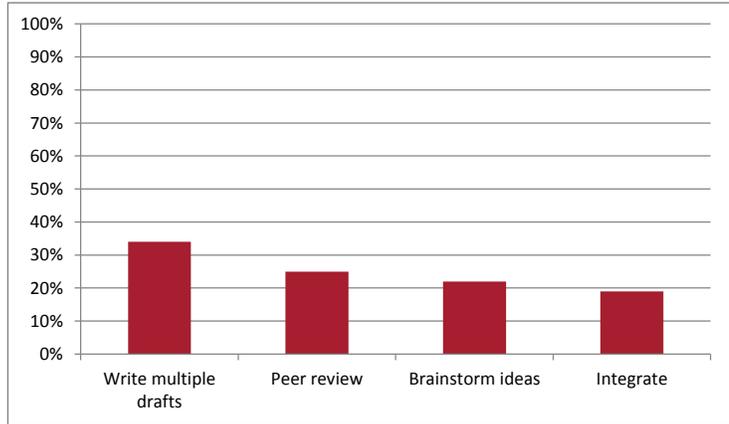
Response	N	%
Preview the text: read titles, subtitles, introduction, topic sentences, conclusion	11	23%
Annotate the text	10	21%
Outline the important concepts in a reading: author's main ideas and support	8	17%
Identify the important concepts in a reading: author's main ideas and support	7	15%
Agree/disagree with the author	6	13%
Debates to understand both sides of an issue	3	6%
Discuss the readings in pairs or small groups	2	4%
<b>Total</b>	<b>47</b>	<b>100%</b>



Note: The number of responses exceeds 15, because more than one response option could be selected.

7. As a result of participating in the Summer Bridge English Program, what are the top TWO (2) strategies you now use for writing assignments?

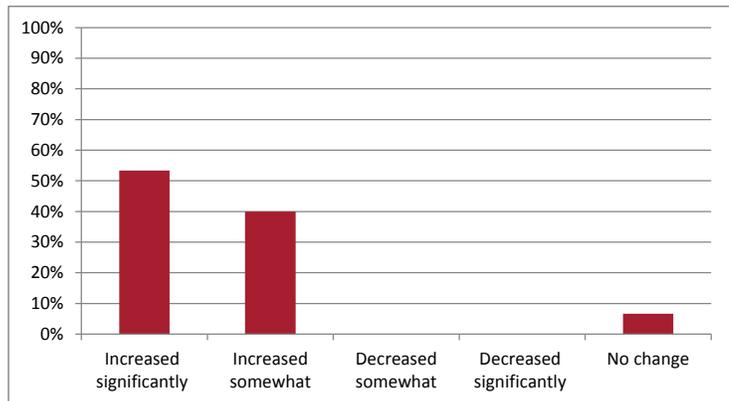
Response	N	%
Write multiple drafts	11	34%
Peer review	8	25%
Brainstorm ideas: metacognitive/dialectic journals, free writes, outlines, etc.	7	22%
Integrate others' writing into your own writ	6	19%
<b>Total</b>	<b>32</b>	<b>100%</b>



Note: The number of responses exceeds 15, because more than one response option could be selected.

For questions 8-15, as a result of participating in the Summer Bridge English Program, rate your ability to perform the following skill or strategy.  
8. Collaborate with others during the reading process

Response	N	%
Increased significantly	8	53%
Increased somewhat	6	40%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	1	7%
<b>Total</b>	<b>15</b>	<b>100%</b>

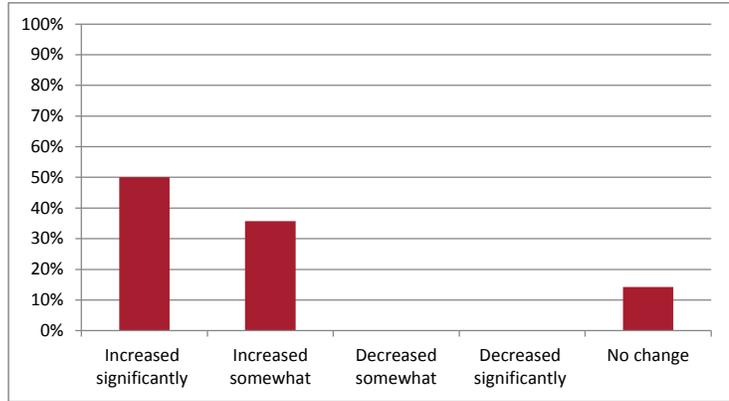


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**9. Collaborate with others during the writing process**

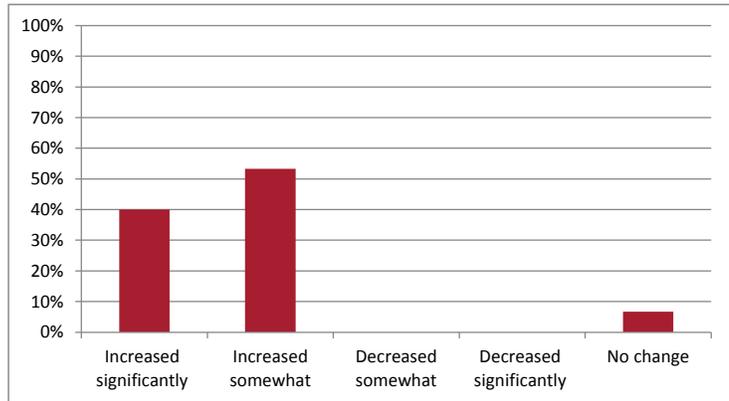
Response	N	%
Increased significantly	7	50%
Increased somewhat	5	36%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	2	14%
Total	14	100%

Note: One person did not respond



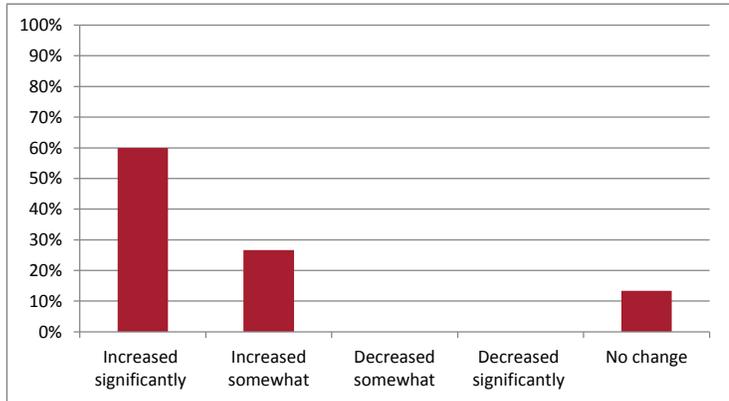
**10. Accurately summarize/paraphrase Ideas from a text**

Response	N	%
Increased significantly	6	40%
Increased somewhat	8	53%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	1	7%
Total	15	100%



**11. Identify main Idea(s) In texts**

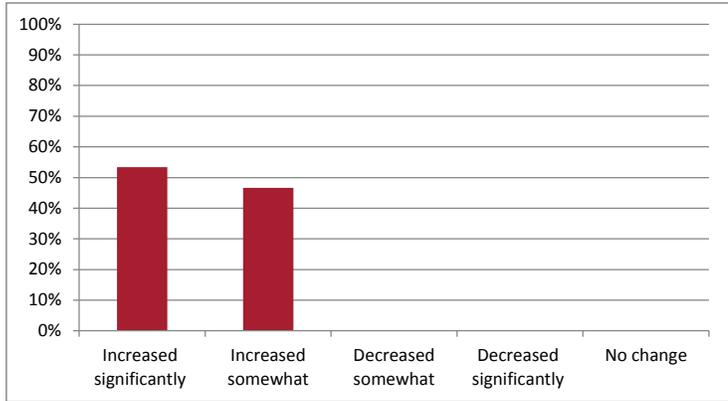
Response	N	%
Increased significantly	9	60%
Increased somewhat	4	27%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	2	13%
Total	15	100%



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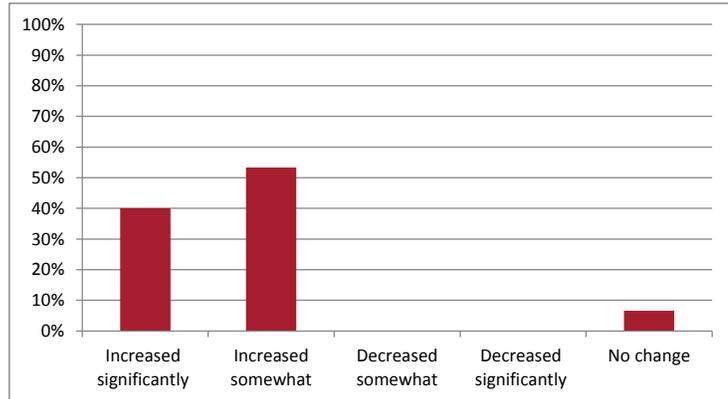
**12. Formulate your own idea(s) in your writing**

Response	N	%
Increased significantly	8	53%
Increased somewhat	7	47%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	0	0%
<b>Total</b>	<b>15</b>	<b>100%</b>



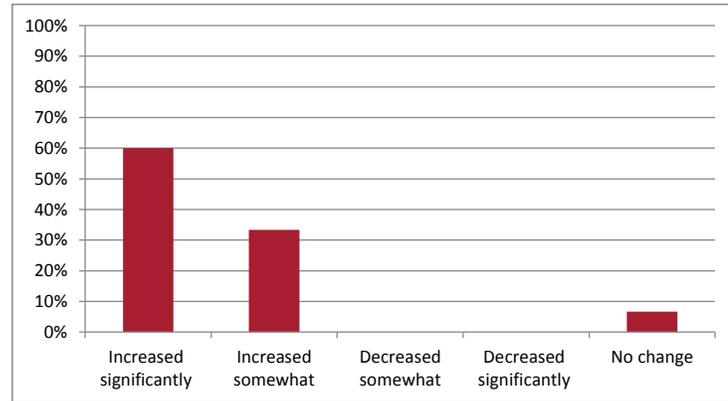
**13. Outline your Ideas to develop your main idea(s)**

Response	N	%
Increased significantly	6	40%
Increased somewhat	8	53%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	1	7%
<b>Total</b>	<b>15</b>	<b>100%</b>



**14. Reflect on your own reading process to identify your challenges and strengths**

Response	N	%
Increased significantly	9	60%
Increased somewhat	5	33%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	1	7%
<b>Total</b>	<b>15</b>	<b>100%</b>

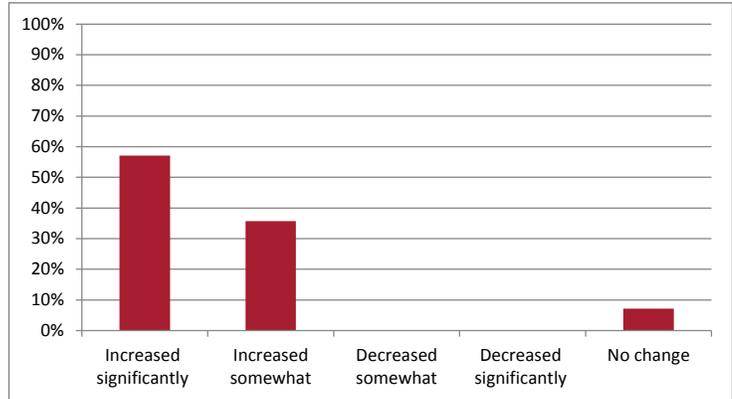


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**15. Reflect on your own writing process to identify your challenges and strengths**

Response	N	%
Increased significantly	8	57%
Increased somewhat	5	36%
Decreased somewhat	0	0%
Decreased significantly	0	0%
No change	1	7%
Total	14	100%

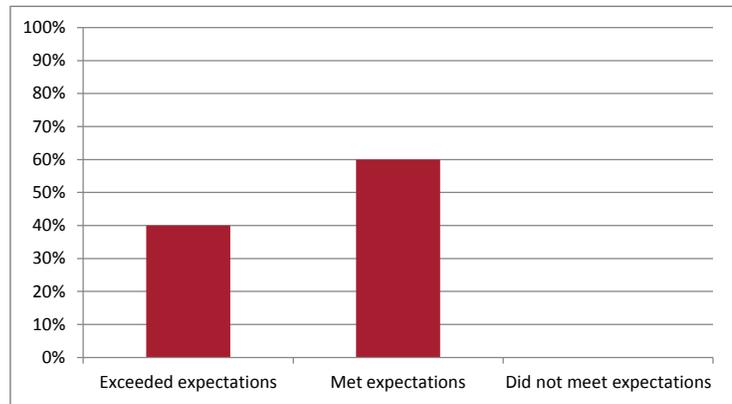
Note: One person did not respond



For questions 16-20, indicate whether the program components met your expectations for improving your reading and writing skills.

**16. Reading process topics**

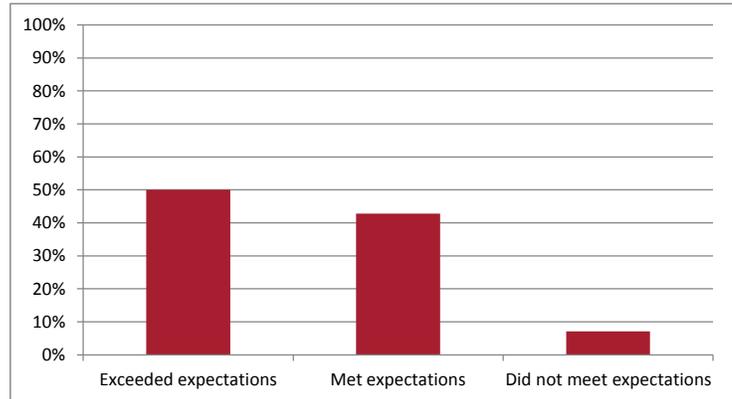
Response	N	%
Exceeded expectations	6	40%
Met expectations	9	60%
Did not meet expectations	0	0%
Total	15	100%



**17. Writing process topics**

Response	N	%
Exceeded expectations	7	50%
Met expectations	6	43%
Did not meet expectations	1	7%
Total	14	100%

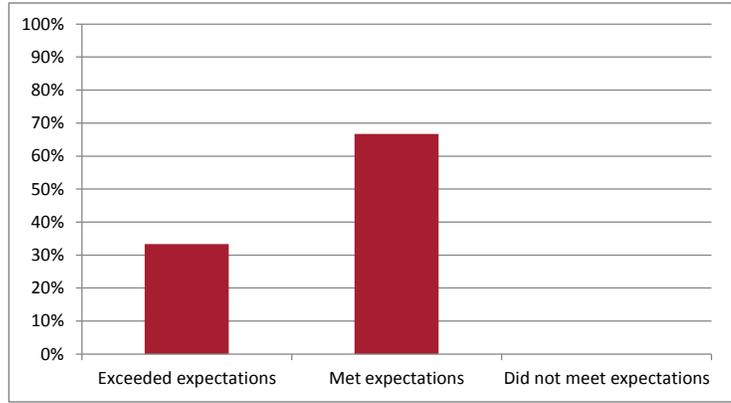
Note: One person did not respond



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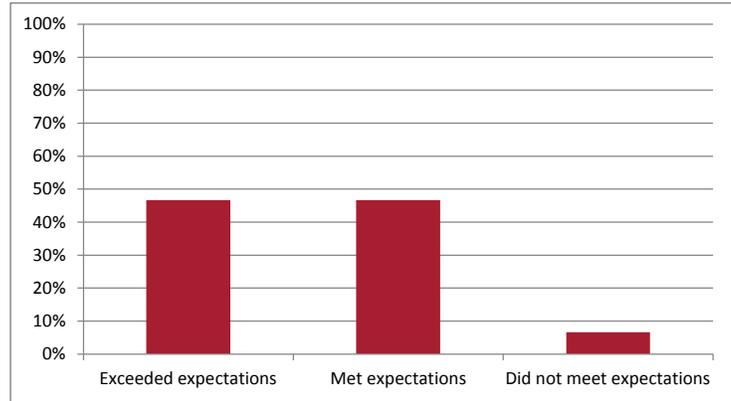
**18. Sentence skills topics**

Response	N	%
Exceeded expectations	5	33%
Met expectations	10	67%
Did not meet expectations	0	0%
Total	15	100%



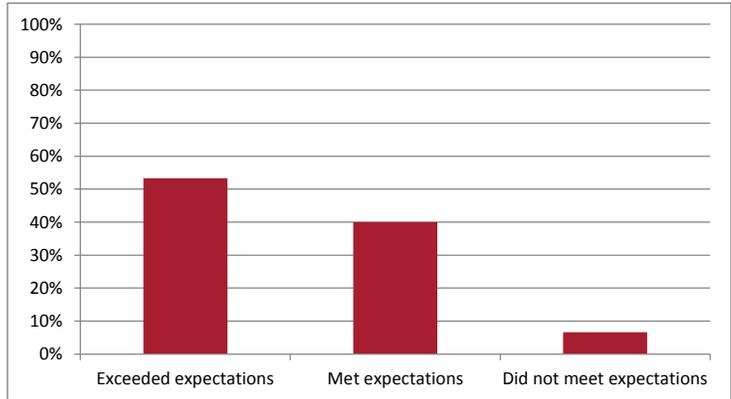
**19. Strategies for tackling difficult or high-stakes assignments**

Response	N	%
Exceeded expectations	7	47%
Met expectations	7	47%
Did not meet expectations	1	7%
Total	15	100%



**20. Test-taking strategies**

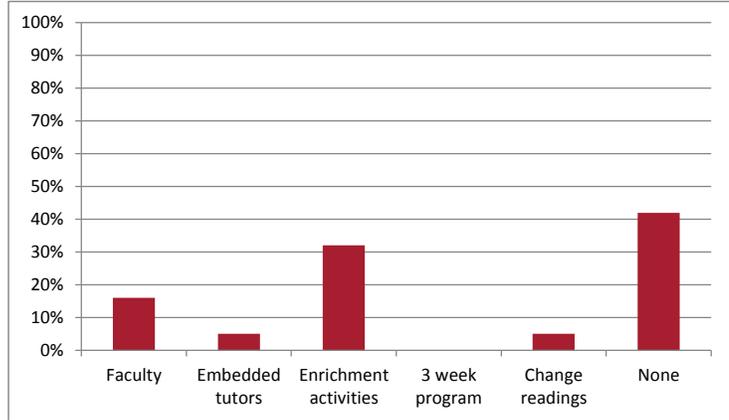
Response	N	%
Exceeded expectations	8	53%
Met expectations	6	40%
Did not meet expectations	1	7%
Total	15	100%



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21. Would any of the program component changes improve the Summer Bridge English Program? (select all that apply)

Response	N	%
More time: With faculty	3	16%
More time: With embedded tutors	1	5%
More time: With bridge/enrichment activities	6	32%
Less time: 3 week program	0	0%
Change reading selections	1	5%
None: No improvements needed	8	42%
<b>Total</b>	<b>19</b>	<b>100%</b>



**Please explain your selection(s):**

"Everything was great!"

"Have some more teachers or some students for like 1 on 1 time."

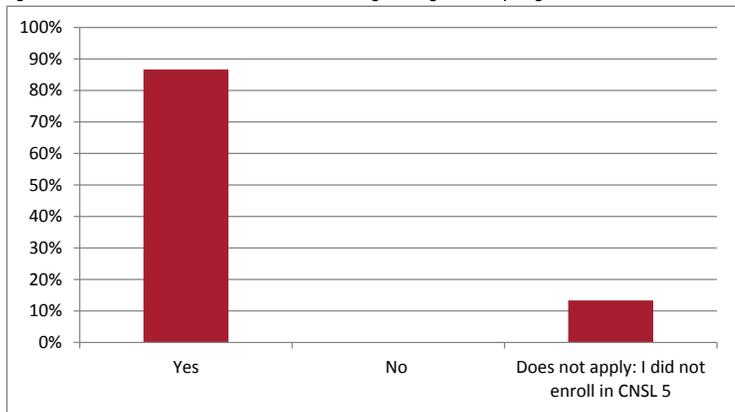
"SB was packed with all fun and engaging activities. Would love to do it again."

"I believe that the program was really well planned and it really helped me a lot."

"I think the duration of class time was perfect as it allowed us to cover a broad range of topics we will need to succeed in the fall."

22. Would you recommend for future Summer Bridge English Program students to take CNSL 5 at the beginning of the program?

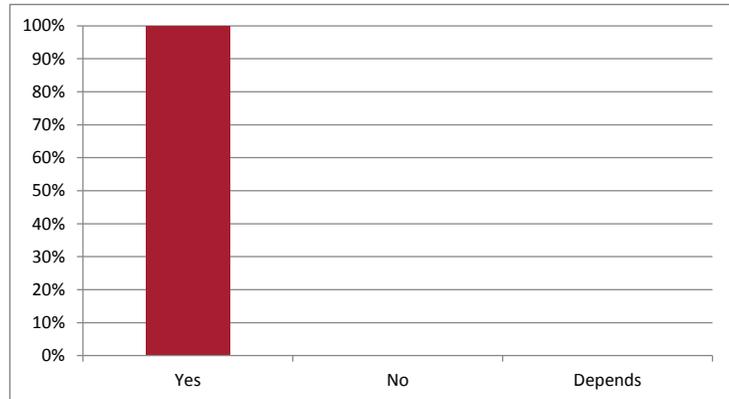
Response	N	%
Yes	13	87%
No	0	0%
Does not apply: I did not enroll in CNSL 5	2	13%
<b>Total</b>	<b>15</b>	<b>100%</b>



23. Would you recommend the Summer Bridge English Program to other students?

Response	N	%
Yes	14	100%
No	0	0%
Depends	0	0%
<b>Total</b>	<b>14</b>	<b>100%</b>

Note: One person did not respond



24. This is the second year the Summer Bridge English Program is offered at Foothill. Do you have any suggestions that might further improve your reading and writing skills, and better prepared you for your college courses?

"What I found difficult when moving from highschool to college is the way to change my writing style into a more thoughtful way. SB prepared me precisely on that weakness and I am really grateful that I spend my time there."

"Not really, I learned well."

"It was slightly short, but overall was a good experience."

"I want people to collaborate with each other so they can have the help they need when struggling."