

# Unit Assessment Report - Four Column

## Foothill College

### AU - Workforce Development & Instruction

Administrative Unit SLOs (AU-SLOs)	Means of Assessment & Target / Tasks	Assessment Findings	Action & Follow-Up
AU - Workforce Development & Instruction - 1 - Career Pathways - Students have access to career pathway programs in high growth, high employment demand industry sectors leading to award of industry-recognized certifications and entrance into the workforce, associate degree completion, and opportunities for transfer.  <b>Year(s) to be Assessed:</b> 2010-2011 2011-2012  <b>AU-SLO Status:</b> Active	<b>Assessment Method:</b> Spring 2011 a survey will be distributed to all Faculty, Staff and Administrators containing a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other. <b>Assessment Method Type:</b> Survey <b>Target:</b> The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents. <b>Related Documents:</b> <a href="#">Spring 2011 AUO Survey</a>	09/07/2011 - Agree = 66.3% Strongly Agree = 17.4%  Total = 83.7% <b>Result:</b> Target Met <b>Year This Assessment Occurred:</b> 2010-2011 <b>Related Documents:</b> <a href="#">Spring 2011 AUO Survey Results</a>	
	<b>Assessment Method:</b> Members of the college Workforce Workgroup (WWG) will be asked to comment on student access to Career Technical Education (CTE) programs. <b>Assessment Method Type:</b> Discussion/Participation <b>Target:</b> Goal is to have positive response from the majority of the WWG members.	09/30/2011 - After one year of meeting as the WWG, the majority of member agreed that the specific academic/CTE programs were providing good access to their programs. members agreed that the WWG needed to provide better information on unique and support programs (OTI, Coop Ed, career Center, etc). In 2011-12 WWG will provide opportunities for these programs to present information that will help with student access. <b>Result:</b> Target Met <b>Year This Assessment Occurred:</b> 2010-2011 <b>Resource Request:</b> Time	
AU - Workforce Development & Instruction - 2 - Grant Opportunities - The college and district community is informed of grant	<b>Assessment Method:</b> Spring 2011 a survey will be distributed to all Faculty, Staff and Administrators containing	09/07/2011 - Agree = 41.7% Strongly Agree = 1.2%	

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<p>funding opportunities, and has access to information, tools, and resources to be competitive in acquiring grant funding for enhancement of academic, career, and student programs and services.</p> <p><b>Year(s) to be Assessed:</b> 2010-2011 2011-2012</p> <p><b>AU-SLO Status:</b> Active</p>	<p>a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other.</p> <p><b>Assessment Method Type:</b> Survey</p> <p><b>Target:</b> The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents.</p> <p><b>Related Documents:</b> <a href="#">Spring 2011 AUO Survey</a></p>	<p>Total = 42.9%</p> <p><b>Result:</b> Target Not Met</p> <p><b>Year This Assessment Occurred:</b> 2010-2011</p> <p><b>Related Documents:</b> <a href="#">Spring 2011 AUO Survey Results</a></p>	
	<p><b>Assessment Method:</b> Participants in the monthly Grants meeting will be asked about their access information, tools and resources related to grants.</p> <p><b>Assessment Method Type:</b> Discussion/Participation</p> <p><b>Target:</b> The majority of participants in the monthly meeting will provide positive feedback on their access.</p>	<p>09/30/2011 - After a couple months of meeting, the group agreed that the meetings were helpful in providing better grant information. The group requested the information be provided online.</p> <p><b>Result:</b> Target Met</p> <p><b>Year This Assessment Occurred:</b> 2010-2011</p> <p><b>Resource Request:</b> grant website</p>	
<p>AU - Workforce Development &amp; Instruction - 3 - Research and Development - Faculty and staff are informed of new and emerging technologies, and are presented with opportunities to participate in externally-funded research and development projects that may facilitate development of new career programs, or enhance existing programs to increase economic relevance.</p> <p><b>Year(s) to be Assessed:</b> 2010-2011 2011-2012</p> <p><b>AU-SLO Status:</b> Active</p>	<p><b>Assessment Method:</b> Spring 2011 a survey will be distributed to all Faculty, Staff and Administrators containing a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other.</p> <p><b>Assessment Method Type:</b> Survey</p> <p><b>Target:</b> The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents.</p> <p><b>Related Documents:</b> <a href="#">Spring 2011 AUO Survey</a></p>	<p>09/07/2011 - Agree = 39.1% Strongly Agree = 4.6%</p> <p>Total = 43.7%</p> <p><b>Result:</b> Target Not Met</p> <p><b>Year This Assessment Occurred:</b> 2010-2011</p> <p><b>Related Documents:</b> <a href="#">Spring 2011 AUO Survey Results</a></p>	<p>09/12/2011 - Fall 2011 faculty/admin meeting to dialogue on how Foothill will improve ICT class offerings. These classes are in various divisions and this meeting will help coordinate efforts.</p>

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	<b>Assessment Method:</b> Faculty or staff will present to a group or meeting their project or potential project that is related to emerging technologies or is funded externally. <b>Assessment Method Type:</b> Presentation/Performance <b>Target:</b> Three different faculty or staff members will make a presentation in each academic year.	09/30/2011 - Peter Murray presented on the Science Learning Institute. Robert Cormia presented on energy related technologies. Mike Murphy presented on cloud computing. <b>Result:</b> Target Met <b>Year This Assessment Occurred:</b> 2010-2011	
AU - Workforce Development & Instruction - Internship Placement - Students and employers can find each other without expending unreasonable effort. <b>Year(s) to be Assessed:</b> 2011-2012 <b>AU-SLO Status:</b> Inactive	<b>Assessment Method:</b> Employers will provide feedback on students who worked for them and how easy it was to hire the students. <b>Assessment Method Type:</b> Survey <b>Target:</b> 75% satisfaction of employers who respond		
AU - Workforce Development & Instruction - Employer-faculty relations - The college provide the means to allow employers and faculty to exchange information that leads to improved and more current Student Learning Outcomes at the program and course level. <b>Year(s) to be Assessed:</b> 2011-2012 <b>AU-SLO Status:</b> Inactive			