
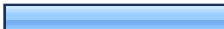









**1. I am a:**

		Response Percent	Response Count
Classified staff member		36.1%	48
Faculty member		33.1%	44
Part time faculty member		24.8%	33
Administrator		6.0%	8
<b>answered question</b>			<b>133</b>
<b>skipped question</b>			<b>2</b>





**2. Students achieve their educational goals through programs and services that undergo an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the institutional mission is accomplished.**

		Response Percent	Response Count
Strongly disagree		7.2%	7
Disagree		10.3%	10
<b>Agree</b>		<b>52.6%</b>	<b>51</b>
Strongly agree		27.8%	27
Not applicable/Other		2.1%	2






Please explain: 20

<b>answered question</b>			<b>97</b>
<b>skipped question</b>			<b>38</b>






**3. Students gain skills and abilities through high-quality instructional programs, student support services, and library and learning support services that facilitate student learning and cultivate creative expression, cultural competency, intellectual curiosity, and personal and civic responsibility.**

		Response Percent	Response Count
Strongly disagree		6.3%	6
Disagree		5.2%	5
Agree		42.7%	41
<b>Strongly agree</b>		<b>45.8%</b>	<b>44</b>
Not applicable/Other		0.0%	0
	Please explain:		12
<b>answered question</b>			<b>96</b>
<b>skipped question</b>			<b>39</b>




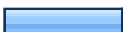

**4. Students will access learning opportunities with the support of strategically deployed human, physical, technological, and financial resources.**

		Response Percent	Response Count
Strongly disagree		7.4%	7
Disagree		7.4%	7
<b>Agree</b>		<b>53.2%</b>	<b>50</b>
Strongly agree		30.9%	29
Not applicable/Other		1.1%	1
	Please explain:		13
<b>answered question</b>			<b>94</b>
<b>skipped question</b>			<b>41</b>





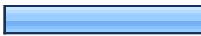
**5. Faculty, classified staff, students, and administrators, collaborate in the design of governance roles that acknowledge the contributions of leadership throughout the organization and facilitate decisions that support student learning and institutional effectiveness.**

		Response Percent	Response Count
Strongly disagree		9.6%	9
Disagree		17.0%	16
<b>Agree</b>		<b>47.9%</b>	<b>45</b>
Strongly agree		21.3%	20
Not applicable/Other		4.3%	4
	Please explain:		18
<b>answered question</b>			<b>94</b>
<b>skipped question</b>			<b>41</b>






**6. The college receives and understands accurate, timely financial data.**

		Response Percent	Response Count
Strongly disagree		4.3%	4
Disagree		19.6%	18
<b>Agree</b>		<b>40.2%</b>	<b>37</b>
Strongly agree		17.4%	16
Not applicable/Other		18.5%	17
	Please explain:		21
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>43</b>






**7. The college renovations and new construction come in on time, within budget and meets student/faculty needs.**

		Response Percent	Response Count
Strongly disagree		3.3%	3
Disagree		14.1%	13
<b>Agree</b>		<b>42.4%</b>	<b>39</b>
Strongly agree		10.9%	10
Not applicable/Other		29.3%	27
	Please explain:		23
	<b>answered question</b>		<b>92</b>
	<b>skipped question</b>		<b>43</b>






**8. Students are provided via appropriate enrollment management the ability to complete their basic skills, career preparation and transfer course-work.**

		Response Percent	Response Count
Strongly disagree		5.4%	5
Disagree		14.0%	13
<b>Agree</b>		<b>52.7%</b>	<b>49</b>
Strongly agree		20.4%	19
Not applicable/Other		8.6%	8
	Please explain:		20
	<b>answered question</b>		<b>93</b>
	<b>skipped question</b>		<b>42</b>






**9. Students have access to current college catalog, course outlines and Student Learning Outcomes.**

		Response Percent	Response Count
Strongly disagree		2.2%	2
Disagree		10.0%	9
<b>Agree</b>		<b>46.7%</b>	<b>42</b>
Strongly agree		38.9%	35
Not applicable/Other		2.2%	2
	Please explain:		10
<b>answered question</b>			<b>90</b>
<b>skipped question</b>			<b>45</b>





**10. Students are offered career, workforce and basic skills instruction with approved college curriculum in accordance to Title 5 and the Educational Code.**

		Response Percent	Response Count
Strongly disagree		4.5%	4
Disagree		3.4%	3
<b>Agree</b>		<b>52.3%</b>	<b>46</b>
Strongly agree		33.0%	29
Not applicable/Other		6.8%	6
	Please explain:		11
<b>answered question</b>			<b>88</b>
<b>skipped question</b>			<b>47</b>






## 11. Faculty have fair and equitable evaluation and tenure processes.

		Response Percent	Response Count
Strongly disagree		6.7%	6
Disagree		11.2%	10
<b>Agree</b>		<b>43.8%</b>	<b>39</b>
Strongly agree		20.2%	18
Not applicable/Other		19.1%	17
Please explain:			18
<b>answered question</b>			<b>89</b>
<b>skipped question</b>			<b>46</b>






## 12. Students, faculty and staff have access to timely information through multiple channels and are informed about college programs, services, news, events and governance activities.

		Response Percent	Response Count
Strongly disagree		5.6%	5
Disagree		13.3%	12
<b>Agree</b>		<b>60.0%</b>	<b>54</b>
Strongly agree		21.1%	19
Not applicable/Other		0.0%	0
Please explain:			17
<b>answered question</b>			<b>90</b>
<b>skipped question</b>			<b>45</b>






**13. The community and prospective students are informed about opportunities available to them at the college. Information is easily accessible and prospective and current students can navigate systems quickly to apply and register, find services and access information.**

		Response Percent	Response Count
Strongly disagree		3.3%	3
Disagree		18.9%	17
<b>Agree</b>		<b>54.4%</b>	<b>49</b>
Strongly agree		15.6%	14
Not applicable/Other		7.8%	7
Please explain:			20
<b>answered question</b>			<b>90</b>
<b>skipped question</b>			<b>45</b>

**14. Students have access to career pathway programs in high growth, high employment demand industry sectors leading to award of industry-recognized certifications and entrance into the workforce, associate degree completion, and opportunities for transfer.**






		Response Percent	Response Count
Strongly disagree		1.2%	1
Disagree		9.3%	8
<b>Agree</b>		<b>66.3%</b>	<b>57</b>
Strongly agree		17.4%	15
Not applicable/Other		5.8%	5
Please explain:			11
<b>answered question</b>			<b>86</b>
<b>skipped question</b>			<b>49</b>

**15. The college and district community is informed of grant funding opportunities, and has access to information, tools, and resources to be competitive in acquiring grant funding for enhancement of academic, career, and student programs and services.**





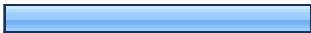
		Response Percent	Response Count
Strongly disagree		9.5%	8
Disagree		29.8%	25
<b>Agree</b>		<b>41.7%</b>	<b>35</b>
Strongly agree		1.2%	1
Not applicable/Other		17.9%	15
	Please explain:		13
<b>answered question</b>			<b>84</b>
<b>skipped question</b>			<b>51</b>








**16. Faculty are informed of new and emerging technologies, and are presented with opportunities to participate in externally-funded research and development projects that may facilitate development of new career programs, or enhance existing programs to increase economic relevance.**

		Response Percent	Response Count
Strongly disagree		5.7%	5
Disagree		26.4%	23
<b>Agree</b>		<b>39.1%</b>	<b>34</b>
Strongly agree		4.6%	4
Not applicable/Other		24.1%	21
	Please explain:		11
<b>answered question</b>			<b>87</b>
<b>skipped question</b>			<b>48</b>






**17. Student Development deans and directors receive support, guidance and advocacy for their programs and services.**

		Response Percent	Response Count
Strongly disagree		2.3%	2
Disagree		18.4%	16
Agree		28.7%	25
Strongly agree		4.6%	4
<b>Not applicable/Other</b>		<b>46.0%</b>	<b>40</b>
	Please explain:		24
<b>answered question</b>			<b>87</b>
<b>skipped question</b>			<b>48</b>





**18. Students experience a service oriented one-stop shop environment when interacting with student service program and services.**

		Response Percent	Response Count
Strongly disagree		5.7%	5
Disagree		28.7%	25
Agree		29.9%	26
Strongly agree		4.6%	4
<b>Not applicable/Other</b>		<b>31.0%</b>	<b>27</b>
	Please explain:		21
	<b>answered question</b>		<b>87</b>
	<b>skipped question</b>		<b>48</b>




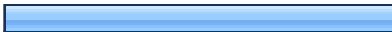
**19. Student services faculty and staff understand and follow the integrated approach to service delivery addressing the student through a holistic lens.**

		Response Percent	Response Count
Strongly disagree		4.7%	4
Disagree		16.3%	14
Agree		36.0%	31
Strongly agree		4.7%	4
<b>Not applicable/Other</b>		<b>38.4%</b>	<b>33</b>
	Please explain:		26
	<b>answered question</b>		<b>86</b>
	<b>skipped question</b>		<b>49</b>





**20. Middlefield Campus students experience a one-stop student services center which provides accurate and timely information.**

		Response Percent	Response Count
Strongly disagree		0.0%	0
Disagree		3.5%	3
Agree		26.7%	23
Strongly agree		14.0%	12
<b>Not applicable/Other</b>		<b>55.8%</b>	<b>48</b>
	Please explain:		17
<b>answered question</b>			<b>86</b>
<b>skipped question</b>			<b>49</b>

**21. Middlefield Campus faculty and staff use a holistic approach to create a seamless experience to promote positive student outcomes.**

		Response Percent	Response Count
Strongly disagree		0.0%	0
Disagree		2.4%	2
Agree		25.9%	22
Strongly agree		12.9%	11
<b>Not applicable/Other</b>		<b>58.8%</b>	<b>50</b>
	Please explain:		19
<b>answered question</b>			<b>85</b>
<b>skipped question</b>			<b>50</b>

**22. Middlefield Campus staff and managers are committed to utilizing innovative approaches to support faculty who teach at their campus.**

		Response Percent	Response Count
Strongly disagree		0.0%	0
Disagree		2.3%	2
Agree		22.1%	19
Strongly agree		17.4%	15
<b>Not applicable/Other</b>		<b>58.1%</b>	<b>50</b>
	Please explain:		18
	<b>answered question</b>		<b>86</b>
	<b>skipped question</b>		<b>49</b>

**23. Please give us any additional comments or information that can help to improve the Administrative Unit Outcomes:**

	Response Count
	21
<b>answered question</b>	<b>21</b>
<b>skipped question</b>	<b>114</b>

**Page 2, Q1. Students achieve their educational goals through programs and services that undergo an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the institutional mission is accomplished.**

1	This is done on paper, but is not inclusive, systematic or effective.	Jun 17, 2011 12:18 PM
2	Somewhat agree: student success is more than faculty and instruction.	Jun 8, 2011 5:25 PM
3	I agree only when the people evaluating the data are professionals in the field being evaluated. Major problems arise when the evaluators do not work in the field/objectives being assessed.	Jun 8, 2011 10:42 AM
4	How would I know?	Jun 8, 2011 10:37 AM
5	I have yet to see a systematic cycle of evaluation, planning,etc that changes the way students achieve their goals.	Jun 8, 2011 10:29 AM
6	We do NOT have a culture of cyclical evaluation etc. It's only now beginning to form in some areas. I also assert that our "integrated planning" only occurs when it's convenient for admin.	Jun 8, 2011 10:28 AM
7	This kind of evaluation leads to improved practices, accountability and innovation.	Jun 8, 2011 9:22 AM
8	SLOs are not necessarily used as "real" assessment. Real learning involves more than multiple-choice questions that are easy to record. The SLOs are not necessarily a reflection of how we really assess our classes.	Jun 8, 2011 9:17 AM
9	Allied Health Programs definately. Not as rigorous in other disciplines	Jun 8, 2011 8:39 AM
10	although, the institution need not go crazy with non-stop, constant self-evaluation.	Jun 8, 2011 8:09 AM
11	This is in process but I can't say agree at this point	Jun 8, 2011 8:01 AM
12	this is not how students achieve their goals.	Jun 8, 2011 7:24 AM
13	may not be related	Jun 7, 2011 5:35 PM
14	There is no evaluation system for online courses. Secondly the evaluation system for tenured professors is weak. We need to take clues from this - <a href="http://edreformer.com/2011/06/how-to-pay-teachers/">http://edreformer.com/2011/06/how-to-pay-teachers/</a>	Jun 7, 2011 5:24 PM
15	My courses are individually designed for success at the skill level defined in our department handbooks. They are conscientiously evaluated according to the contract.	Jun 7, 2011 5:14 PM
16	Students get what they came to get: results	Jun 7, 2011 4:46 PM
17	Well we do not have enough money and people. The Admissions Office is a disaster and we certainly do not have enough counselors	Jun 7, 2011 4:40 PM
18	some areas have only recently initiated the cycle, so it will improve over time	Jun 7, 2011 4:34 PM
19	Sometimes the evaluations lose sight of the real work that is accomplished and when the evaluations are intensive, it can interfere w/ the work getting done. But, do believe accountability is important. I just wish it weren't so time consuming.	Jun 7, 2011 4:34 PM

**Page 2, Q1. Students achieve their educational goals through programs and services that undergo an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the institutional mission is accomplished.**

20 I agr

Jun 7, 2011 4:22 PM

**Page 2, Q2. Students gain skills and abilities through high-quality instructional programs, student support services, and library and learning support services that facilitate student learning and cultivate creative expression, cultural competency, intellectual curiosity, and personal and civic responsibility.**

1	Some instructors and staff meet these goals, some do not. There is no systematic effort made at the college level to improve teaching and services beyond voluntary workshops.	Jun 17, 2011 12:18 PM
2	Student success is achieved by support from faculty and other departments, not faculty alone.	Jun 8, 2011 5:25 PM
3	At least for sciences, the PSME center provides high quality tutoring service that helps student understand materials and improve learning. It's a shame that there will be no funding over the summer.	Jun 8, 2011 10:29 AM
4	Students need support beyond the classroom.	Jun 8, 2011 9:22 AM
5	Allied Health Programs definately. Not as rigorous in other disciplines	Jun 8, 2011 8:39 AM
6	how can students get support when some areas of campus (A&R, for example) seldom answer their phones?	Jun 8, 2011 8:35 AM
7	students being increasingly forced into on-line programs where the failure rate is excessive. the college pretends to care about learning styles while exploiting the strip-down, no contact, no services process of on-line instruction. a disgrace.	Jun 8, 2011 7:24 AM
8	vague and unsupportable assertion	Jun 7, 2011 9:18 PM
9	Our main weakness here is the lack of a Writing Center.	Jun 7, 2011 5:14 PM
10	Students reply they learn over and above they goals	Jun 7, 2011 4:46 PM
11	We are understaffed in many areas. When funding returns and we are adequately staffed, this will improve	Jun 7, 2011 4:34 PM
12	Without student services and resource programs, I think it would create more problems and issues that the number of staff could handle. IF students are aware of the next steps to towards their academic goals before any quarter, let alone school year, the student can be effective in all areas of his or her academic experience.	Jun 7, 2011 4:22 PM

**Page 2, Q3. Students will access learning opportunities with the support of strategically deployed human, physical, technological, and financial resources.**

1	Students seem wholly unaware of the services available to them and often have difficulty accessing them.	Jun 17, 2011 12:18 PM
2	Although true, it sounds cold and unfeeling.	Jun 8, 2011 5:25 PM
3	Students will access those opportunities when available, when they know about them, and when they are high quality/useful to them. Faculty should promote awareness of those resources by point students toward them or requiring students to make use of them as part of course content (e.g., writing center, tutoring center, media center). Such resources are typically available at four year institutions, where students are expected to use them. We should make every effort to make such resources available here, and to make sure they are utilized by as many students as possible.	Jun 8, 2011 4:02 PM
4	Recent Budget Cuts have shutdown the PSME center for the summer.	Jun 8, 2011 10:29 AM
5	Human resources are #1. If resources are available and made known, most students will utilize these to succeed, if they are serious about their education.	Jun 8, 2011 9:22 AM
6	they will if they are motivated to learn	Jun 8, 2011 7:48 AM
7	if i have no idea what you're talking about, how could a student?	Jun 8, 2011 7:24 AM
8	"Tactically" deployed, not strategic.	Jun 7, 2011 6:09 PM
9	may not be correlated	Jun 7, 2011 5:35 PM
10	Feed back indicates students must perform up to standard	Jun 7, 2011 4:46 PM
11	depends on money	Jun 7, 2011 4:40 PM
12	again, understaffing by the state, causes shortages in this area	Jun 7, 2011 4:34 PM
13	With the human connection being the strongest.	Jun 7, 2011 4:34 PM

**Page 2, Q4. Faculty, classified staff, students, and administrators, collaborate in the design of governance roles that acknowledge the contributions of leadership throughout the organization and facilitate decisions that support student learning and institutional effectiveness.**

1	Only a few faculty and staff know what is going on at the college. Communication remains our number 1 problem.	Jun 17, 2011 12:18 PM
2	appearance is not reality	Jun 10, 2011 7:35 AM
3	We are getting better, but full collaboration is not yet achieved	Jun 8, 2011 5:25 PM
4	Say what??? I don't understand the statement.	Jun 8, 2011 4:02 PM
5	What??	Jun 8, 2011 10:37 AM
6	I have not seen too many decisions that support student learning . . .	Jun 8, 2011 10:29 AM
7	Collaborate in the DESIGN? Sure. At the end, though, these roles and processes are only followed when it's convenient for admin and frequently marginalized or skipped entirely.	Jun 8, 2011 10:28 AM
8	Part time faculty need a bigger voice here	Jun 8, 2011 10:19 AM
9	In theory, this sounds great.	Jun 8, 2011 9:22 AM
10	It is hard to truly collaborate when it is hard for faculty to get together. If faculty teach afternoon classes, they can not participate in Academic Senate, Curriculum Committee, PaRC and work force groups. The folks who are officers get re-assigned time, but this is not for all members. If you take a closer look at PaRC, most of the members are non-faculty. The governance structure does not allow for good discussions to occur and hence, does not facilitate decisions.	Jun 8, 2011 9:17 AM
11	on paper is the only way this college pretends to support student learning	Jun 8, 2011 7:24 AM
12	Administration does not know enough about the details of the programs they supervise and do not always seek and learn about them.	Jun 7, 2011 7:19 PM
13	Can not assess	Jun 7, 2011 6:09 PM
14	I have no knowledge	Jun 7, 2011 5:35 PM
15	This is a pretense. Administrators decide what they want to do and announce it at PaRC, etc. pretending Classified staff and others had true input.	Jun 7, 2011 5:22 PM
16	However, this could be improved significantly, especially concerning classified staff and students' participation in shared governance.	Jun 7, 2011 5:00 PM
17	Great co operation and communcation	Jun 7, 2011 4:46 PM
18	Many decisions are made without faculty input and are announced as new policies. This leads to rumor mills and disgruntled employess sniping at each other.	Jun 7, 2011 4:13 PM



**Page 3, Q1. The college receives and understands accurate, timely financial data.**

1	The information from the state is usually not timely and shifts too often to be termed accurate. Is "The college" doing the best that it can with the mix of facts, rumors and fears that are available. I hope so.	Jun 15, 2011 8:56 AM
2	from whom? money is routinely hidden by administrators	Jun 10, 2011 7:36 AM
3	This is not the college's fault; we don't get enough information from other entities.	Jun 8, 2011 10:59 AM
4	?	Jun 8, 2011 10:38 AM
5	As much as is possible, given the uncertainty from the state	Jun 8, 2011 10:31 AM
6	I do not understand the question.	Jun 8, 2011 9:24 AM
7	Problems getting useful reports from banner for the end users.	Jun 8, 2011 8:40 AM
8	when it comes to money, the college is on top of its game	Jun 8, 2011 7:26 AM
9	The college may get this data, but I sure don't see it.	Jun 7, 2011 9:19 PM
10	Don't know	Jun 7, 2011 8:11 PM
11	Payroll, load, wsch are more often than not inaccurate and changes are seemingly impossible	Jun 7, 2011 7:21 PM
12	Cannot assess	Jun 7, 2011 6:10 PM
13	I don't know that they do	Jun 7, 2011 5:35 PM
14	don't know	Jun 7, 2011 5:33 PM
15	Not sure.	Jun 7, 2011 5:20 PM
16	the district has migrated to a new finance hr & student system. reports are still being developed and are not yet uniformly distributed to managers. managers have had to actively train themselves in the new report software and run many of their own reports. some are more tech savvy than others.	Jun 7, 2011 5:19 PM
17	I have no idea	Jun 7, 2011 4:56 PM
18	No idea	Jun 7, 2011 4:42 PM
19	Not from DeAnza and we are a district	Jun 7, 2011 4:40 PM
20	During these crazy budgetary times, I don't think we are all on the same plate.	Jun 7, 2011 4:38 PM
21	This statement is unclear as to whom we are receiving the information from - the state or the administration?	Jun 7, 2011 4:14 PM

**Page 3, Q2. The college renovations and new construction come in on time, within budget and meets student/faculty needs.**

1	As far as I can tell.	Jun 17, 2011 12:23 PM
2	Many times renovated/new construction buildings are occupied before everything is finished so construction can begin on the next building. Occupants must work/learn in environments where finish carpenters, electricians and/or plant services personnel are also working to "complete" the building.	Jun 17, 2011 7:57 AM
3	I don't know	Jun 12, 2011 6:07 PM
4	hard for faculty to know	Jun 10, 2011 7:36 AM
5	I do not know as I am a late hire. I cannot affirm nor disaffirm this statement.	Jun 8, 2011 2:11 PM
6	We moved into a new and functional facility that is meeting the needs of our students, staff and programs.	Jun 8, 2011 9:24 AM
7	Parking is an issue	Jun 8, 2011 8:58 AM
8	insufficient data on this	Jun 8, 2011 7:51 AM
9	are you serious? this college is the winchester mystery house of los altos hills.	Jun 8, 2011 7:26 AM
10	don't know	Jun 8, 2011 7:07 AM
11	Do not know this area	Jun 8, 2011 12:30 AM
12	I have no idea, this info is not communicated to part time faculty	Jun 7, 2011 9:19 PM
13	Don't know	Jun 7, 2011 8:11 PM
14	No experience in this area.	Jun 7, 2011 7:21 PM
15	Cannot assess	Jun 7, 2011 6:10 PM
16	I have no proof of this	Jun 7, 2011 5:35 PM
17	meets student/faculty needs, don't know about time & budget	Jun 7, 2011 5:33 PM
18	Don't know.	Jun 7, 2011 5:23 PM
19	We have worked on a construction site over 10 years, making instruction and learning inconvenient and dangerous. Moreover, it appears grandiose and tasteless to speak of such issues as "timeliness" while student-faculty budget concerns are in a state of severe needed renovation.	Jun 7, 2011 5:20 PM
20	do not know.	Jun 7, 2011 5:19 PM
21	Poorly formed conjunctive question; difficult to answer	Jun 7, 2011 4:56 PM
22	I am too new and don't know the answer to this.	Jun 7, 2011 4:38 PM
23	unknown	Jun 7, 2011 4:23 PM

**Page 3, Q3. Students are provided via appropriate enrollment management the ability to complete their basic skills, career preparation and transfer course-work.**

1	Our number one problem in educating students is lack of retention and success. We need more collaboration to catch the many students who are falling through the cracks.	Jun 17, 2011 12:23 PM
2	basic courses have been cut while management has expanded	Jun 10, 2011 7:36 AM
3	However, this alone isn't enough to meet the college's mission to serve the community as a whole. Don't abandon lifelong learning and personal enrichment as long-term goals!!!	Jun 9, 2011 11:32 AM
4	We cancel classes too early.	Jun 8, 2011 5:26 PM
5	These areas should be the focus of the students, even with cut-back, but let include the services as well. As a student and employee I see the concerns on all level. We must have it suitable for every area on college basics and for the communities.	Jun 8, 2011 4:37 PM
6	I am not privy to information that informs me of this.	Jun 8, 2011 2:11 PM
7	Again, not the college's fault, but there are not enough sections in these areas.	Jun 8, 2011 10:59 AM
8	"appropriate enrollment management" = ???	Jun 8, 2011 10:38 AM
9	The transition to technology for enrollment (e.g. web-based) does not totally meet the needs of the community. Many people still rely on the printed schedule.	Jun 8, 2011 9:24 AM
10	Students say that there are not enough sessions offered	Jun 8, 2011 8:58 AM
11	Have heard too many complaints about counseling to fully agree	Jun 8, 2011 8:05 AM
12	declining course offerings make this more difficult for students	Jun 8, 2011 7:51 AM
13	not enough sections available for some courses	Jun 7, 2011 9:19 PM
14	Don't know. Enrollment caps should not be raised in individual courses.	Jun 7, 2011 8:11 PM
15	Does "ability to complete" mean "access"	Jun 7, 2011 6:10 PM
16	not sure what is meant by 'appropriate enrollment management'	Jun 7, 2011 5:35 PM
17	Most students do - however, due to budget cuts our support services and tutoring services have been so negatively affected that many students are struggling to complete their programs on time.	Jun 7, 2011 5:01 PM
18	Should be a disjunctive question; difficult to answer	Jun 7, 2011 4:56 PM
19	Not enough basic skills sport and not enough counselors to meet the needs of all students...but I know that is more of a budgetary issue.	Jun 7, 2011 4:38 PM
20	to the best of our ability within budget restraints	Jun 7, 2011 4:34 PM

**Page 4, Q1. Students have access to current college catalog, course outlines and Student Learning Outcomes.**

1	We are living to involve the high tech/green environment--wverything is on line--most of the mainstream are left behind becasue of these changes. We still need to focus on having access to those people, by having some things on hard copy. Lets not lose our returning students, and middle age group.	Jun 8, 2011 4:45 PM
2	Students are being exposed to learning outcomes more, thus we are in the process of improving this area	Jun 8, 2011 10:45 AM
3	Not course outlines or SLOS. It is not clear how to view these.	Jun 8, 2011 9:25 AM
4	Students say it would be nice to have schedule of classes in print	Jun 8, 2011 9:02 AM
5	Student Learning Outcomes? Do not think so.	Jun 8, 2011 12:32 AM
6	Don't know	Jun 7, 2011 8:11 PM
7	not all do	Jun 7, 2011 5:36 PM
8	Do students have access to SLOs? Do they even know what they are? They definitely have access to the catalog and course outlines.	Jun 7, 2011 5:02 PM
9	Community Based could use more support in this area	Jun 7, 2011 4:55 PM
10	I don't know if they know how to access them, but they are accessible.	Jun 7, 2011 4:43 PM

**Page 4, Q2. Students are offered career, workforce and basic skills instruction with approved college curriculum in accordance to Title 5 and the Educational Code.**

1	But I disagree with the narrowness of the Code.	Jun 9, 2011 11:35 AM
2	Lets keep our students more aware of Title 5 and the Educational Code.	Jun 8, 2011 4:45 PM
3	I am not a Title 5 expert, but this sounds accurate.	Jun 8, 2011 9:25 AM
4	not familiar with Title 5	Jun 8, 2011 7:52 AM
5	closing of language lab, writing center, and other student support services are a disgrace to the college.	Jun 8, 2011 7:27 AM
6	probably, but I don't know what Title 5 is	Jun 7, 2011 9:21 PM
7	probably true	Jun 7, 2011 5:36 PM
8	Surely you jest; have you read all the entire corpus of Title 5 and the Education Code? How about some references???	Jun 7, 2011 4:58 PM
9	95% of our students find work before leaving our location	Jun 7, 2011 4:55 PM
10	Not enough sport in these programs	Jun 7, 2011 4:43 PM
11	The instruction is there, but students do not seem to always access/understand their options.	Jun 7, 2011 4:15 PM

**Page 4, Q3. Faculty have fair and equitable evaluation and tenure processes.**

1	Tenure is fine: continuing evaluations are haphazard and potentially arbitrary since student evaluations don't play any official role in that process.	Jun 17, 2011 12:25 PM
2	I am not knowledgeable about the tenure process.	Jun 8, 2011 5:27 PM
3	I cannot tell. Sorry.	Jun 8, 2011 2:12 PM
4	I am not faculty.	Jun 8, 2011 9:25 AM
5	I think the mechanism for fair and equitable evaluation process is in place. However, whether or not the procedures are followed is another matter. I think that the FA was correct in adding some quantifiers to the tenure process (having timely evaluations done). However, there are adjunct faculty who haven't been evaluated according to the guidelines and sometimes the ball is dropped. There needs to be a mechanism in place to ensure the processes are followed by those doing evaluations.	Jun 8, 2011 9:21 AM
6	for some instructors, tenure = "hey, I'm not getting laid off, so why should I care?"	Jun 8, 2011 8:37 AM
7	The processes aren't the issue - it's our commitment to following them	Jun 8, 2011 8:06 AM
8	Do not know about the faculty process...how they evaluate.	Jun 8, 2011 12:32 AM
9	I've only been evaluated once in 5 years, and it was barely adequate.	Jun 7, 2011 9:21 PM
10	Cannot assess	Jun 7, 2011 6:11 PM
11	not sure	Jun 7, 2011 5:36 PM
12	Again, please read this - <a href="http://edreformer.com/2011/06/how-to-pay-teachers/">http://edreformer.com/2011/06/how-to-pay-teachers/</a> Some of our teachers are paid over 120K to teach drawing. Simply not acceptable given how irrelevant that skill is for most professional positions. It's a wonderful skill, but not as high of priority as others.	Jun 7, 2011 5:26 PM
13	The tenure process allows for faculty to just get by if they want to--even when there is just cause to dismiss or at least reprimand, it's too hard and Administrators let it go.	Jun 7, 2011 5:24 PM
14	do not know	Jun 7, 2011 5:20 PM
15	Taught 15 years and have still part time status	Jun 7, 2011 4:55 PM
16	I think faculty and administrators need to learn how to appropriately evaluate and support the newbies. Not enough training in that area.	Jun 7, 2011 4:43 PM
17	We have some great faculty and a lot of below average faculty, particularly counselors. Sustained mediocre performance is tolerated, widely known and ignored.	Jun 7, 2011 4:40 PM
18	have not participated in tenure processes	Jun 7, 2011 4:16 PM

**Page 5, Q1. Students, faculty and staff have access to timely information through multiple channels and are informed about college programs, services, news, events and governance activities.**

1	"It was posted on the website" is not an adequate means of communication.	Jun 17, 2011 12:26 PM
2	Sometimes there's a disconnect via email when an employee transfers from one campus to the other and doesn't receive email alerts from the campus he/she moved to.	Jun 17, 2011 8:01 AM
3	roadblocks are often put in place by special interest administrators	Jun 10, 2011 7:38 AM
4	Information dissemination is getting better, but is not yet "there"	Jun 8, 2011 5:29 PM
5	The computer is like a part of your body these days! We keep feeding and collecting information on a daily basics.....	Jun 8, 2011 4:59 PM
6	The college community receives the info that administration wants it to receive. Sometimes this is purposeful and other times just a consequence of thoughtlessness.	Jun 8, 2011 10:33 AM
7	The Fusion, schedule, web and other systems are helpful.	Jun 8, 2011 9:26 AM
8	The e-mail newsletter we get is not in a format that is easily readable.	Jun 8, 2011 9:23 AM
9	many students miss the hard copy schedule of classes.	Jun 8, 2011 8:12 AM
10	thanks to FA	Jun 8, 2011 7:27 AM
11	Unless I scour the website, I don't know much about events or programs on campus. The FA newsletter is more informative than anything I get from my division or the president's office.	Jun 7, 2011 9:23 PM
12	probably; they may not prefer to use certain channels	Jun 7, 2011 5:37 PM
13	counseling is not very available or helpful to students, all others ok	Jun 7, 2011 5:37 PM
14	There exist some administrators that are exemplary in facilitating this vital activity.	Jun 7, 2011 5:01 PM
15	Definitely better than at other colleges. Remembering all the ongoing changes is difficult.	Jun 7, 2011 4:44 PM
16	depends. We do not have budget info from the District	Jun 7, 2011 4:42 PM
17	There are a lot of channels on campus for information but none of them is very visible equally to all. This makes communication across campus really really challenging when announcing events, open meetings etc...	Jun 7, 2011 4:16 PM

**Page 5, Q2. The community and prospective students are informed about opportunities available to them at the college. Information is easily accessible and prospective and current students can navigate systems quickly to apply and register, find services and access information.**

1	The new Foothill website is much easier to navigate than the old one. Kudos there.	Jun 17, 2011 12:26 PM
2	the new website has helped very much - but it is still a challenge at times and when a student needs help, it is increasingly difficult to get a person to answer a phone and give an answer.	Jun 15, 2011 8:58 AM
3	Much information is briefly available on the college main web page. Other options need to be explored.	Jun 8, 2011 5:29 PM
4	We still need the resource of human being to communicate with the community and students..it a contact that's adding a presonal and professional touch to our college.	Jun 8, 2011 4:59 PM
5	The new website design has improved this considerably	Jun 8, 2011 11:00 AM
6	Applying to be a student is a nightmare. I won't do it myself.	Jun 8, 2011 10:39 AM
7	Mostly	Jun 8, 2011 9:26 AM
8	the banner system is an improvement, but still is inadequate	Jun 8, 2011 8:38 AM
9	We have sterilized the campus to the point of making information hard to find	Jun 8, 2011 8:08 AM
10	haven't received feedback from students on this	Jun 8, 2011 7:54 AM
11	I live in the Foothill De Anza district, and wouldn't even know the colleges exist except for when I drive past the De Anza electronic sign.	Jun 7, 2011 9:23 PM
12	Don't know	Jun 7, 2011 8:12 PM
13	Cannot assess	Jun 7, 2011 6:12 PM
14	only online, if that's what everybody is using	Jun 7, 2011 5:37 PM
15	all but counseling	Jun 7, 2011 5:37 PM
16	I have significant difficutly finding information and survive with only due to browser bookmarks.	Jun 7, 2011 5:01 PM
17	outreach efforts are not rigourous; outreach officers should be out circulating in the community instead of emphasizing to a fault on-campus only "retention stratigies"	Jun 7, 2011 4:45 PM
18	Banner is not user friendly.	Jun 7, 2011 4:44 PM
19	registration is a problem	Jun 7, 2011 4:42 PM
20	again, understaffing makes this challenging	Jun 7, 2011 4:36 PM

**Page 6, Q1. Students have access to career pathway programs in high growth, high employment demand industry sectors leading to award of industry-recognized certifications and entrance into the workforce, associate degree completion, and opportunities for transfer.**

1	Not my area, but this seems to be the case.	Jun 17, 2011 12:29 PM
2	N/A	Jun 8, 2011 5:00 PM
3	Program offerings don't shift to sufficiently match shifts in industry demands. There are many sectors that are currently in high demand but we currently cannot serve.	Jun 8, 2011 4:07 PM
4	There is room for improvement in terms of opportunity for timely completion of programs, easy to understand process to apply and receive a certificate, job placement assistance and training for Silicon Valley Hi-Tech jobs.	Jun 8, 2011 9:30 AM
5	Career program classes offer only 1 session. More students are interested in those programs.	Jun 8, 2011 9:04 AM
6	due to the economy, there really isn't any "high growth/employment" industries out there	Jun 8, 2011 8:41 AM
7	Some vocational programs are great, some are discontinued at a moment's notice (NASA). I don't know how many entering students eventually transfer or complete a program, that info is not shared well.	Jun 7, 2011 9:26 PM
8	allied health	Jun 7, 2011 5:40 PM
9	our computer programs are changing but not allowed to grow	Jun 7, 2011 5:38 PM
10	The programs and classes I've observed are lowest common denominator and mediocrity based.	Jun 7, 2011 5:03 PM
11	Mostly in allied health	Jun 7, 2011 4:46 PM



**Page 6, Q2. The college and district community is informed of grant funding opportunities, and has access to information, tools, and resources to be competitive in acquiring grant funding for enhancement of academic, career, and student programs and services.**

1	Classified rarely hear of grant opportunities	Jun 8, 2011 5:30 PM
2	We need to do more in this area.....	Jun 8, 2011 5:00 PM
3	The District and College staff are left to themselves in this area.	Jun 8, 2011 9:30 AM
4	Foundation is understaffed. Little to no support for grant writing and administration.	Jun 8, 2011 8:41 AM
5	Tools and resources are the weak point	Jun 8, 2011 8:11 AM
6	We can apply for grants??? News to me!	Jun 7, 2011 9:26 PM
7	Cannot assess	Jun 7, 2011 6:13 PM
8	don't know	Jun 7, 2011 5:40 PM
9	informed by whom?	Jun 7, 2011 5:38 PM
10	don't know.	Jun 7, 2011 5:26 PM
11	No opinion	Jun 7, 2011 4:46 PM
12	I didn't know there was a central place to access this info., but I am fairly new.	Jun 7, 2011 4:46 PM
13	dont know	Jun 7, 2011 4:42 PM

**Page 6, Q3. Faculty are informed of new and emerging technologies, and are presented with opportunities to participate in externally-funded research and development projects that may facilitate development of new career programs, or enhance existing programs to increase economic relevance.**

1	Our current PDL committee seems unreasonably antagonistic to these kinds of opportunities: not the only avenue to take advantage of these opportunities, but one obstacle that the college should address to facilitate this topic.	Jun 17, 2011 12:29 PM
2	A couple deans, Peter Murray especially, are extremely conscientious about this. Others need improvement.	Jun 8, 2011 10:34 AM
3	I do not see this happening very much. There is some grass roots efforts, but little in the way of senior level leadership in this area.	Jun 8, 2011 9:30 AM
4	for some tenured faculty, the need to learn emerging technologies doesn't exist. No motivation to learn because tenure protects them	Jun 8, 2011 8:41 AM
5	This is more individually driven	Jun 8, 2011 8:11 AM
6	The only new technology I ever hear about on campus is Etudes.	Jun 7, 2011 9:26 PM
7	Don't know	Jun 7, 2011 8:16 PM
8	don't know	Jun 7, 2011 5:40 PM
9	not all	Jun 7, 2011 5:38 PM
10	I'm not faculty; this question does not pertain to me.	Jun 7, 2011 4:46 PM
11	dont know	Jun 7, 2011 4:42 PM

**Page 7, Q1. Student Development deans and directors receive support, guidance and advocacy for their programs and services.**

1	The deans do a good job: I see little or no real support or effort from the district or President for innovative programs: we need real leadership in this area.	Jun 17, 2011 12:31 PM
2	I don't know	Jun 12, 2011 6:10 PM
3	Unknown	Jun 8, 2011 5:31 PM
4	Cannot say.	Jun 8, 2011 2:13 PM
5	Counseling needs more support and more funding,	Jun 8, 2011 11:01 AM
6	I've never heard of it.	Jun 8, 2011 10:41 AM
7	Upper administration is dysfunctional at best. Deans are afraid to even open their mouths. The left hand has NO idea what the right hand is doing.	Jun 8, 2011 10:37 AM
8	I think most deans and directors are provided with an opportunity to advocate for their areas.	Jun 8, 2011 9:32 AM
9	What is a student development dean?	Jun 8, 2011 9:25 AM
10	deans and directors are not sharing this info with me	Jun 8, 2011 7:56 AM
11	I don't know.	Jun 8, 2011 7:51 AM
12	don't know	Jun 8, 2011 7:29 AM
13	Don't know. Haven't talked to a dean in 6 months.	Jun 7, 2011 9:27 PM
14	Don't know	Jun 7, 2011 8:16 PM
15	No experience in this area.	Jun 7, 2011 7:25 PM
16	What is a "student development dean"?	Jun 7, 2011 6:16 PM
17	not familiar with the term student development dean	Jun 7, 2011 5:44 PM
18	I have no knowledge	Jun 7, 2011 5:39 PM
19	I have not a clue.	Jun 7, 2011 5:06 PM
20	The FH president is outstanding regarding this area! I have never seen such a supportive administrator.	Jun 7, 2011 4:53 PM
21	They receive "silo" support but rarely receive education detailing how their programs and services do and do not holistically serve the student or college	Jun 7, 2011 4:50 PM
22	some do and some dont. Library and Tutorial should not be under the English Dean	Jun 7, 2011 4:43 PM
23	They don't have the leadership to support them.	Jun 7, 2011 4:39 PM
24	positions have been eliminated leaving a hole in leadership in this area	Jun 7, 2011 4:38 PM

**Page 7, Q2. Students experience a service oriented one-stop shop environment when interacting with student service program and services.**

1	I don't know how students experience this.	Jun 17, 2011 12:31 PM
2	I don't know	Jun 12, 2011 6:10 PM
3	Services are fragmented into different departments	Jun 8, 2011 5:31 PM
4	We are working toward this area, by including other programs and services.	Jun 8, 2011 5:03 PM
5	In general this seems to work, although there have been a significant number of incidents where students have received poor or flat out incorrect counseling	Jun 8, 2011 10:37 AM
6	I am not sure all the pieces are clearly connected for students to navigate easily.	Jun 8, 2011 9:32 AM
7	I have no experience with this.	Jun 8, 2011 9:25 AM
8	some depts offer great student services, other depts really don't care about the students.	Jun 8, 2011 8:43 AM
9	no student feed-back on this	Jun 8, 2011 7:56 AM
10	don't know	Jun 8, 2011 7:29 AM
11	Don't know	Jun 7, 2011 9:27 PM
12	Don't know	Jun 7, 2011 8:16 PM
13	No information on student experiences	Jun 7, 2011 6:16 PM
14	They shouldn't--this is an academic institution, not a 7-11.	Jun 7, 2011 5:59 PM
15	not familiar with student service program	Jun 7, 2011 5:44 PM
16	unknown	Jun 7, 2011 5:39 PM
17	I have not a clue.	Jun 7, 2011 5:06 PM
18	It depends on the service program.	Jun 7, 2011 5:04 PM
19	In my opinion, FH admissions has organizational issues, which makes it difficult to all be on the same page.	Jun 7, 2011 4:53 PM
20	We have very few people that will serve students the way the should be served. This does not include student employees. The is specifically full time "employees" of the college.	Jun 7, 2011 4:39 PM
21	Students do not know where to go and are frequently frustrated by counseling interactions.	Jun 7, 2011 4:17 PM

**Page 7, Q3. Student services faculty and staff understand and follow the integrated approach to service delivery addressing the student through a holistic lens.**

1	see above	Jun 17, 2011 12:31 PM
2	I have no idea what this means.	Jun 10, 2011 5:07 PM
3	this is admin gobbledegook!	Jun 10, 2011 7:39 AM
4	I do not know	Jun 8, 2011 5:31 PM
5	There seems to be a disconnect between A&R, Counseling, and other student services	Jun 8, 2011 11:01 AM
6	What is a "holistic lens"?	Jun 8, 2011 10:41 AM
7	I think student services do a good job in this area intergrating services holistically.	Jun 8, 2011 9:32 AM
8	I have never had contact with student services faculty/staff.	Jun 8, 2011 9:25 AM
9	I dont even understand the question =)	Jun 8, 2011 8:43 AM
10	don't know	Jun 8, 2011 7:29 AM
11	What on earth does holistic lens mean???	Jun 8, 2011 7:10 AM
12	I do not know about the faculty but I do know about the staff.	Jun 8, 2011 12:36 AM
13	don't know	Jun 7, 2011 9:27 PM
14	Don't know	Jun 7, 2011 8:16 PM
15	No experience in this area.	Jun 7, 2011 7:25 PM
16	Who comprise "student services faculty and staff"?	Jun 7, 2011 6:16 PM
17	? maybe need to define student services..is it DRC, is it student union, pat hylands staff?	Jun 7, 2011 5:44 PM
18	(sounds like they want to...)	Jun 7, 2011 5:39 PM
19	A & R staff and counselors often give contradictory information to students.	Jun 7, 2011 5:27 PM
20	Whoa, where's I put that incense?	Jun 7, 2011 5:06 PM
21	not sure what this means	Jun 7, 2011 4:54 PM
22	Being a faculty member in this area, my only concern centers around organization in admissions. Transcripts need to be accessible to all counselors and there seems to be problem in the admissions end of being able to fully access these.	Jun 7, 2011 4:53 PM
23	Administrators should enroll in a CNSL 50 course to experience firsthand how students are introduced to the college; services are siloed (six different tutoring programs all vying for limited tutoring funding is ridiculous; too many services are way over the top in regard to providing services to protected groups.	Jun 7, 2011 4:50 PM

**Page 7, Q3. Student services faculty and staff understand and follow the integrated approach to service delivery addressing the student through a holistic lens.**

24	bad question - needs to be asked in simpler language	Jun 7, 2011 4:46 PM
25	Students are given the run around so much that we create a back impression/first impression.	Jun 7, 2011 4:39 PM
26	I do not know	Jun 7, 2011 4:17 PM

**Page 8, Q1. Middlefield Campus students experience a one-stop student services center which provides accurate and timely information.**

1	see above	Jun 17, 2011 12:32 PM
2	No idea	Jun 8, 2011 10:38 AM
3	Middlefield is a great place where everyone knows what is happening on campus.	Jun 8, 2011 9:33 AM
4	I am unfamiliar with what Middlefield offers.	Jun 8, 2011 9:26 AM
5	Unfamiliar with the operation of this campus	Jun 8, 2011 8:42 AM
6	Too little experience to judge	Jun 8, 2011 8:13 AM
7	I do not teach at Middlefield campus	Jun 8, 2011 7:56 AM
8	don't know	Jun 8, 2011 7:29 AM
9	Don't know	Jun 7, 2011 8:17 PM
10	Cannot assess	Jun 7, 2011 6:17 PM
11	don't know	Jun 7, 2011 5:45 PM
12	unknown	Jun 7, 2011 5:40 PM
13	Don't know.	Jun 7, 2011 5:28 PM
14	do not know	Jun 7, 2011 5:21 PM
15	I have not a clue.	Jun 7, 2011 5:06 PM
16	Outstanding service there. Everyone who works there is willing to help students anyway they can. This is due to Denise's expertise in management.	Jun 7, 2011 4:57 PM
17	No idea	Jun 7, 2011 4:18 PM

**Page 8, Q2. Middlefield Campus faculty and staff use a holistic approach to create a seamless experience to promote positive student outcomes.**

1	don't know	Jun 17, 2011 12:32 PM
2	how is it holistic?	Jun 10, 2011 7:40 AM
3	This is a meaningless statement. Use specifics, not touchy-feelie language in surveys.	Jun 8, 2011 10:42 AM
4	No idea	Jun 8, 2011 10:38 AM
5	A very positive place.	Jun 8, 2011 9:33 AM
6	See above	Jun 8, 2011 9:26 AM
7	Unfamiliar with the operation of this campus	Jun 8, 2011 8:42 AM
8	Too little experience to judge	Jun 8, 2011 8:13 AM
9	I don't know.	Jun 8, 2011 7:52 AM
10	don't know	Jun 8, 2011 7:29 AM
11	Do not know.	Jun 8, 2011 12:36 AM
12	Don't know	Jun 7, 2011 8:17 PM
13	don't know	Jun 7, 2011 5:45 PM
14	I would guess so, based on previous experience with M.C.	Jun 7, 2011 5:40 PM
15	do not know	Jun 7, 2011 5:21 PM
16	I have not a clue.	Jun 7, 2011 5:06 PM
17	The only issue is accessing transcripts and having accessibility to computer systems. Also there NEEDS to be more counselors to support the number of students.	Jun 7, 2011 4:57 PM
18	Services are not siloed at Middlefield, ergo they are streamline, effective and holistic.	Jun 7, 2011 4:52 PM
19	No idea	Jun 7, 2011 4:18 PM

**Page 8, Q3. Middlefield Campus staff and managers are committed to utilizing innovative approaches to support faculty who teach at their campus.**

1	I got remarkable help and support when I taught at Middlefield.	Jun 17, 2011 12:32 PM
2	don't teach at middlefield; how would I know?	Jun 10, 2011 7:40 AM
3	Denise and Judi are both great assets for the college.	Jun 8, 2011 11:01 AM
4	Don't know. Incorrect use of the word "utilizing"	Jun 8, 2011 10:42 AM
5	No idea	Jun 8, 2011 10:38 AM
6	From what I observe and agree with this statement.	Jun 8, 2011 9:33 AM
7	See above	Jun 8, 2011 9:26 AM
8	Unfamiliar with the operation of this campus	Jun 8, 2011 8:42 AM
9	Too little experience to judge	Jun 8, 2011 8:13 AM
10	I don't know.	Jun 8, 2011 7:52 AM
11	don't know	Jun 8, 2011 7:29 AM
12	Don't know	Jun 7, 2011 8:17 PM
13	don't know	Jun 7, 2011 5:45 PM
14	unknown	Jun 7, 2011 5:40 PM
15	I have not a clue.	Jun 7, 2011 5:06 PM
16	They are all very supportive, even when technology is not as accessible.	Jun 7, 2011 4:57 PM
17	Not familiar with Middlefield Campus	Jun 7, 2011 4:55 PM
18	No idea	Jun 7, 2011 4:18 PM



**Page 9, Q1. Please give us any additional comments or information that can help to improve the Administrative Unit Outcomes:**

1	There is much more the President can do to create momentum on campus. She can lead innovation, and she can inspire and support her VPs to lead innovation. Passive support is a move in the right direction, but not enough to keep the college a superior institution.	Jun 17, 2011 12:34 PM
2	I have heard of students' frustration with getting enrolled and getting answers when they have problems with enrollment. It is a difficult problem with budget cuts and increasing demands for oversight and reporting. As faculty are in put the position of being counselors and admission advisors due to cut backs in those area, there is the danger of significant misinformation. We don't have access to the information or time to perform these roles with quality. In the larger pictures of the Administrative Unit, the college is in a perfect storm of construction, funding cutbacks, enrollment issues, shifting personnel, and political moves to blame educators and education for all of the countries problems. It will take leadership and teamwork to weather this storm. I hope we can continue to offer quality programs and serve our students despite these challenging times.	Jun 15, 2011 9:11 AM
3	Try to limit or end the twisted syntax and vocabulary that marked this survey; learn to write in plain English.	Jun 10, 2011 7:40 AM
4	We are facing a education crisis, and it's the outcome of us all who are working side by side to improve and give support where it's needed and not just here but our personal lives as well. We can continue doing the best we can on all level.....Administrative Unit have the experience to move us forward and being on their team is a honor.	Jun 8, 2011 5:14 PM
5	This was a meaningless survey. A waste of time by those who designed it.	Jun 8, 2011 10:42 AM
6	Foothill College is a wonderful and supportive college. One area for improvement is to be more connected to Silicon Valley work, skills and culture that drives our economic place in the world economy.	Jun 8, 2011 9:35 AM
7	The administrative evaluation process is murky, unfair and arcane, it should be completely scrapped and rebuilt from scratch.	Jun 8, 2011 9:10 AM
8	please, someone, knock the heads of some of the slackers at Foothill and tell them to answer phones, answer emails, and be more student-friendly. To prove it, someone call A&R at the main campus on a NON-foothill extension (ie: an outside cell phone). It's a safe wager that the cell phone will run out of battery life before someone picks up the line. Over the last couple years or so, I've tried this 3 times. Only once did someone pick up. 33% ain't good, folks.....	Jun 8, 2011 8:50 AM
9	the college has lost all sense of community. Foothill was once a great institution; it has now fallen to nameless, technological mediocrity	Jun 8, 2011 7:31 AM
10	More honest discussion between staff and administrators. Not just a few chosen staff....inclusion of all.	Jun 8, 2011 12:37 AM
11	Wow, these questions are really vague and full of corporate doublespeak. Hope you get the results you're looking for.	Jun 7, 2011 9:28 PM
12	This survey assumes respondents are familiar with Foothill College's organizational structure and nomenclature. As a part-timer, I could not answer many of the questions.	Jun 7, 2011 6:18 PM

**Page 9, Q1. Please give us any additional comments or information that can help to improve the Administrative Unit Outcomes:**

13	They are good and on point but are very wordy with long sentences joined by and. Readers would appreciate more succinct statements.	Jun 7, 2011 5:46 PM
14	We may not have the exposure/experience to these units or services so as to make a good judgment/opinion. Specific examples do matter as well as current, relevant experience.	Jun 7, 2011 5:41 PM
15	When classified staff express opinions or have good ideas, we feel placated rather than supported by Administration. The hierarchical standards that exist in education hold true at Foothill College--Classified staff are most often holding on to the bottom rung while everyone steps over them.	Jun 7, 2011 5:32 PM
16	It's time to stop preserving mediocrity, ineptitude, and indifference by hiring and retaining those with singular competence. Further, stop applauding those who do little to nothing; it's disgusting.	Jun 7, 2011 5:11 PM
17	It is hard to discuss what is necessary for a successful community college during budget cuts, but with administrators such as Denise and Judy I have hope for the future.	Jun 7, 2011 5:00 PM
18	n/a	Jun 7, 2011 4:52 PM
19	Some programs do not get a fair shake because they report to the wrong person or area	Jun 7, 2011 4:44 PM
20	These surveys/questionnaires are often taken but not looked at to improve service. Please really consider the services and the way we provide services to our future, current and former students since education is life long.	Jun 7, 2011 4:44 PM
21	There has to be some way for better communication across this campus. People are locked away in their areas and there is little to no interaction. Administrative decisions often seem arbitrary to the uninformed. There is generally not a sense of campus community and with the budget issues, the culture of "us or them" is growing.	Jun 7, 2011 4:19 PM