# Service Area Outcome Report System

## Detail Report - Outcomes

### Admissions & Records

<table>
<thead>
<tr>
<th>SAO #1</th>
<th>Students that come to A&amp;R to add classes will leave understanding how to utilize the online add code process.</th>
</tr>
</thead>
</table>

**Institutional Learning Outcome(s):**

1. Communication

### SAO #2

<table>
<thead>
<tr>
<th>Students are able to easily navigate the online transcript ordering system.</th>
</tr>
</thead>
</table>

**Institutional Learning Outcome(s):**

2. Creative, critical and analytical thinking

### SAO #3

<table>
<thead>
<tr>
<th>New students that attend Day on the Hill will be educated on the registration process</th>
</tr>
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</table>

**Institutional Learning Outcome(s):**

2. Creative, critical and analytical thinking

## Counseling

<table>
<thead>
<tr>
<th>SAO #1</th>
<th>Student will plan and clarify their personal, career and/or transfer goals.</th>
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</thead>
</table>

**Institutional Learning Outcome(s):**

1. Communication
SAO #2
Students will identify their barrier(s) to their educational success.

Institutional Learning Outcome(s):
2. Creative, critical and analytical thinking

This Service Outcome is defined in the Submission databases only. Use the Publish Outcomes button to make this SAO available to the public.

SAO #3
Students will identify college and community resources to attain their goals.

Institutional Learning Outcome(s):
4. Community/global consciousness and responsibility

Disability Resource Center
SAO #1
✓ Service Outcome Defined in Submissions and Published databases.
Students will identify the appropriate accommodations for their individual educational needs.

Institutional Learning Outcome(s):
2. Creative, critical and analytical thinking

SAO #2
✓ Service Outcome Defined in Submissions and Published databases.
Students will utilize disability related accommodations and services effectively

Institutional Learning Outcome(s):
4. Community/global consciousness and responsibility

SAO #3
✓ Service Outcome Defined in Submissions and Published databases.
Articulate their disability needs and become effective self-advocates

Institutional Learning Outcome(s):
1. Communication

EOPS
SAO #1
✓ Service Outcome Defined in Submissions and Published databases.
To increase the recruitment and retention of educationally disadvantaged and low-income students through outreach activities and educational awareness.

Institutional Learning Outcome(s):
1. Communication

SAO #2
✓ Service Outcome Defined in Submissions and Published databases.
To enroll students in the EOPS CNSL 275 (course # has changed from CNSL 175) course to provide information about EOPS services, study skills and retention strategies.

**Institutional Learning Outcome(s):**
2. Creative, critical and analytical thinking

**SAO #3**
- Service Outcome Defined in Submissions and Published databases.

To increase the amount of direct aid to students in the way of book services, grants and/or other educationally related expenses (i.e. cap and gown expenses, student fee's, etc.)

**Institutional Learning Outcome(s):**
4. Community/global consciousness and responsibility

**Evaluations**

**SAO #1**
- Service Outcome Defined in Submissions and Published databases.

Students will use the form “Equivalence of Non-California Community College coursework for IGETC/CSU” early in their career at Foothill College.

**Institutional Learning Outcome(s):**
4. Community/global consciousness and responsibility

**SAO #2**
- Service Outcome Defined in Submissions and Published databases.

Students will use the IGETC/CSU request form for General Education certification to a four-year institution.

**Institutional Learning Outcome(s):**
4. Community/global consciousness and responsibility

**SAO #3**
- Service Outcome Defined in Submissions and Published databases.

Students will submit paperwork for graduation by deadline dates.

**Institutional Learning Outcome(s):**

**Financial Aid**

This Service Outcome is defined in the Submission databases only.

Use the Publish Outcomes button to make this SAO available to the public.

**SAO #1**
- To determine if our students have ability to apply their knowledge to obtain funding for their education and follow the rules established by the Department of Education.

**Institutional Learning Outcome(s):**
2. Creative, critical and analytical thinking
SAO #2 -
To determine if our students have ability to navigate the new financial aid system for 10-11 – MyPortal. This is a major and significant change from 09-10.

Institutional Learning Outcome(s):
2. Creative, critical and analytical thinking

SAO #3 -
To determine if students seeking additional funding to help pay college costs can find the scholarship offerings, identify scholarships which match their academic qualifications, and successfully complete a scholarship application for consideration.

Institutional Learning Outcome(s):
2. Creative, critical and analytical thinking

Health Services
SAO #1 -
✓ Service Outcome Defined in Submissions and Published databases.

#I Students will be aware of the college smoking policy and cessation services.

Institutional Learning Outcome(s):
1. Communication

SAO #2 -
✓ Service Outcome Defined in Submissions and Published databases.

#II Students will increase their utilization/census of Foothill College Health Services.

Institutional Learning Outcome(s):
1. Communication

SAO #3 -
✓ Service Outcome Defined in Submissions and Published databases.

#III Students will receive information and influenza vaccines for the Pandemic Education and Prevention Program.

Institutional Learning Outcome(s):
1. Communication

SAO #4 -
✓ Service Outcome Defined in Submissions and Published databases.

#IV Students will increase their awareness/census of Planned Parenthood/Mar Monte Services at Foothill College Health Services.
Judicial Affairs

SAO #1

✓ Service Outcome Defined in Submissions and Published databases.

Students who utilize the services of Judicial Affairs will be able to articulate how their actions will impact their relationship with the college, other students and faculty and staff.

Institutional Learning Outcome(s):

1. Communication

SAO #2

✓ Service Outcome Defined in Submissions and Published databases.

Students who experience the Hearing process will be able to explain how the process works, the role of each individual in the process and the potential outcomes.

Institutional Learning Outcome(s):


Psychological Services

SAO #1

✓ Service Outcome Defined in Submissions and Published databases.

Provide counseling services to students within one week of appointment request.

Institutional Learning Outcome(s):

SAO #2

✓ Service Outcome Defined in Submissions and Published databases.

Students will demonstrate improvement in mood and ability to function.

Institutional Learning Outcome(s):

SAO #3

✓ Service Outcome Defined in Submissions and Published databases.

The program will identify students at risk for suicide and violence towards others.

Institutional Learning Outcome(s):

SAO #4

✓ Service Outcome Defined in Submissions and Published databases.

Students will demonstrate familiarity about the existence of mental health services on campus.

Institutional Learning Outcome(s):
**Student Affairs & Activities**

**SAO #1**

- ✔ Service Outcome Defined in Submissions and Published databases.

  Communicate effectively in a variety of settings within a diverse community, through an understanding and appreciation of cultural diversity, student organizations, and community.

  **Institutional Learning Outcome(s):**
  1. Communication

**SAO #2**

- ✔ Service Outcome Defined in Submissions and Published databases.

  Provide leadership with an understanding of group dynamics including conflict resolution and group decision making processes.

  **Institutional Learning Outcome(s):**
  1. Communication

**SAO #3**

- ✔ Service Outcome Defined in Submissions and Published databases.

  Develop and manage annual organizational budgets and events.

  **Institutional Learning Outcome(s):**
  2. Creative, critical and analytical thinking

**SAO #4**

- ✔ Service Outcome Defined in Submissions and Published databases.

  Demonstrate an awareness of one's community, and the role and responsibility that he or she plays within the community.

  **Institutional Learning Outcome(s):**
  4. Community/global consciousness and responsibility

**Totals:** 10 of 18 (55.56%) Areas have Learning Outcomes defined.

**SAO Development Statistics**

8 Incomplete or Unassigned SAO's for 2010-2011.

<table>
<thead>
<tr>
<th>Area</th>
<th>Development</th>
<th>Public</th>
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<tbody>
<tr>
<td>Admissions &amp; Records</td>
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<tr>
<td>Assessment</td>
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