

This document is a very rough draft and should not be considered complete or finalized in any way

Appendix A: Effective practices for increasing student success in the classroom

Faculty have great potential to help close achievement gaps. Possible approaches that individual faculty can implement to increase success for disproportionately impacted students include:

- Syllabus redesign
- Incorporation of service learning activities
- Authentic assessment techniques
- Increasing personal knowledge of microaggressions and how they negatively impact learning
- Including culturally responsive pedagogy
- Cultivating equity mindedness
- Including classroom activities to acknowledge and strengthen students' personal identities as learners (in the discipline)
- Etc etc

The college's student equity plan provides strong support for faculty professional development activities that may be needed to help you implement these approaches. If you would like assistance to explore your options, contact xxxx