

SEW Program Review Recommendations

1. Modify question 1.E.
 - a. Replace the disaggregated course success trend analysis with percentage point gap data for each student group.
 - b. Add the prompt: “The College is committed to eliminating our achievement gaps, if you have a gap of xx or more in your program, we ask you to discuss actions you’re taking to address the gaps. If you are uncertain about actions faculty can take, please take a look at appendix A. “
 - c. Then in resource request section, refer to identified gaps, action plans – what resources do you need to make this happen?
2. Develop Appendix that provides a list of equity initiatives for reference that can be used in 1E.
3. Provide both disaggregated data and the percentage point gap analysis for online courses.
4. Request departments to identify 3 courses with the lowest success completion rates. Ask for strategies to address gaps.
 - a. 3 lowest courses can be automatically provided when distributing template.
5. Collaborate with the PRC to review/revise program review evaluation rubric.
6. Give departments bonuses for resources requests if a strategy to address the gap is provided.
7. Revise 3A, 3B, and 3C to tie program objectives to the SEP and EMP goals.
8. Add a “Help!” link to template for suggestions on how to address achievement gaps.