



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: June 7, 2012

TO: Peter Murray, Dean, Physical Sciences, Math and Engineering

FROM: Elaine Kuo, College Researcher

RE: Spring 2012 Course Enrollment

Overview

Students enrolled in Spring 2012 were identified to determine their course load. Table 1 shows the attempted course units in relation to the number of courses taken. The majority of students are enrolled part-time in 1-3 courses that are between 3.0-5.9 units (34%). Of the full-time students (3087), those attempting 12.0 units or more, roughly 60% are enrolled in 1-3 courses.

Table 1. Foothill College Attempted Course Credits by Course Enrollment, Spring 2012.

Course Credits	<u>1-3 Courses</u>		<u>4-6 Courses</u>		<u>7-9 Courses</u>	
	HC	Percent	HC	Percent	HC	Percent
0.5-2.9	981	10%	0	0%	0	0%
3.0-5.9	3830	39%	1	0%	0	0%
6.0-8.9	1123	12%	32	2%	0	0%
9.0-11.9	1999	20%	89	7%	23	21%
12.0-14.9	1235	13%	313	24%	30	28%
15.0-17.9	551	6%	362	28%	28	26%
18.0-20.9	20	0%	440	34%	11	10%
21.0+	17	0%	63	5%	17	16%
Total	9756	100%	1300	100%	109	100%

Table 2 examines the instruction method, focusing on how many courses were taken in an online format. Among students who enrolled in one course, about one-third of students are taking that course in an online format (32%). As the majority of students enrolled in 1-3 courses this term (9756), it appears that over half of those students are experiencing classroom instruction only (62%).

Table 2. Foothill College Enrollment by Instruction Method, Spring 2012.

Courses Enrolled	<u>Online Courses Enrolled</u>													
	Not Online		1 Course		2 Courses		3 Courses		4 Courses		5 Courses		Total	
	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%
1	3289	68%	1532	32%	0	0%	0	0%	0	0%	0	0%	4821	100%
2	1607	59%	528	19%	582	21%	0	0%	0	0%	0	0%	2717	100%
3	1191	54%	588	27%	207	9%	232	10%	0	0%	0	0%	2218	100%
4	463	50%	263	29%	107	12%	37	4%	50	5%	0	0%	920	100%
5	144	60%	57	24%	25	10%	14	6%	0	0%	2	1%	242	100%
6	82	59%	51	37%	3	2%	2	1%	0	0%	0	0%	138	100%
7	42	91%	3	7%	1	2%	0	0%	0	0%	0	0%	46	100%
8	50	98%	1	2%	0	0%	0	0%	0	0%	0	0%	51	100%
9	10	83%	2	17%	0	0%	0	0%	0	0%	0	0%	12	100%

Methodology

Students enrolled in a course during Spring 2012 were identified based on registration codes, including re-add course, registered and web registered. Those students who dropped or withdrew from a course were excluded. Students taking APPR, CWE, DANC, JYRM, LiNC, NC, PA, PC and PHED courses were also excluded. The total number of courses as well as the number of attempted units was summed for each student.

Source

FHDA IR&P [Government Course]