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2012 Governance Survey Results

PaRC Presentation

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Survey Respondents

Administrators   38%

Classified Staff   24%

Faculty   33%

Student   5%

Total respondents: 21

Possible respondents include all PaRC members, Academic Senate, Classified Senate, Core Mission workgroups members.

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Top Five Planning Activities

- Student Learning Outcomes
- Program Review
- Resource Allocation Process
- Core Mission Workgroup objectives
- Faculty/Classified staff prioritization

- At least 50% indicated they participated in these activities (out of nine).

Participants can be involved in multiple planning activities.

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PaRC's Role:
Making informed recommendations

Strongly Agree/Agree

- Receives information in timely manner   92%
- Receives enough information   91%

- How information disseminated?
  - Email updates
  - Reporting out at meetings
- How often?
  - Monthly

These four questions were answered by only those who served on PaRC this academic year.

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Top Information Sources

- Division/Department meetings
- Email
- College website

Top three information sources were selected by over 50% of respondents

- Senate meetings
- Other
  - PaRC, other meetings (committee/task force), self-research

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Planning Process Reflections

<u>Strongly Agree/Agree</u>

- Disseminated in a timely manner? 87%
- Inclusive and transparent? 86%
- Disseminated effectively? 81%
- Informed by data? 76%

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Planning Process Reflections

- "For the first full year of this system, things went well. We can do better in the future…"
- "PaRC has gotten better at building feedback time…"
- Suggestions
  - Have Cabinet report out regularly.
  - Senates should agendize PaRC discussion.
  - Make sure to give time to receive input on decisions before they are made.

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Is the Information Appropriate?

Excellent

- TracDat reports — 28%

- Program Review documents — 21%

- Core Mission workgroup objectives — 16%

- Resource allocation documents — 10%

Question asked how well the above documents/reports provide the appropriate information needed to support college decision-making.

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Are the Planning Pieces Incorporated?

Excellent

- Core Mission workgroups   42%

- ESMP   22%

- Program Review   19%

- SLOs   10%

- ESMP appendix plans   5%

- Resource allocation process   5%

Question asked how well the above entities/documents are incorporated in the college decision-making process.

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Improvements

- SLOs
  - Increased discussion
  - Clearer instructions, expectations, examples
- "Possible to have an SLO-day?"
- "Direct examples from each division, sharing examples…"

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Improvements

- Program Review
  - Shorter template
  - Additional time
- "Received not even one comment or feedback from anyone…not enough accountability."
- "Time set aside by managers to get it done…"

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Improvements

- Resource Prioritization Process
  - Revise Criteria
- "We need to go through this a couple years before we really know how it works."
- OPC's role:
  - OPC is trying to take on too much responsibility with a very limited core group.
  - A lot of overlap between OPC and PaRC

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Summary

- Information dissemination
  - Timely, inclusive, effective
- Integrated planning process
  - Still a work in progress
  - Will be tested with next round of cuts
- Improvements
  - Shorter program review template
  - Support (instruction, examples)
  - Discussion (present more data, continue dialogue at dept/div/campus levels)

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