Henry M Gunn High

Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>Asian</td>
<td>38</td>
<td>36%</td>
</tr>
<tr>
<td>Latino</td>
<td>7</td>
<td>6%</td>
</tr>
<tr>
<td>Multi-Ethnic</td>
<td>14</td>
<td>12%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>45</td>
<td>36%</td>
</tr>
<tr>
<td>Unreported</td>
<td>6</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>117</td>
<td>100%</td>
</tr>
</tbody>
</table>

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>49</td>
<td>44%</td>
</tr>
<tr>
<td>Male</td>
<td>67</td>
<td>55%</td>
</tr>
<tr>
<td>Unreported</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>117</td>
<td>100%</td>
</tr>
</tbody>
</table>

Residency Status

<table>
<thead>
<tr>
<th>Residency Status</th>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>113</td>
<td>98%</td>
</tr>
<tr>
<td>ABS40 Student</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Non-resident</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>117</td>
<td>100%</td>
</tr>
</tbody>
</table>

Enrollment Status

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>43</td>
<td>43%</td>
</tr>
<tr>
<td>Part-time</td>
<td>106</td>
<td>57%</td>
</tr>
<tr>
<td>Total</td>
<td>149</td>
<td>100%</td>
</tr>
</tbody>
</table>

Enrollment Status: Full-time: 12 or more units per quarter

Educational Goal

<table>
<thead>
<tr>
<th>Educational Goal</th>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Obtain an associate's degree and transfer to a 4-year institution</td>
<td>24</td>
<td>22%</td>
</tr>
<tr>
<td>Obtain an associate's degree without transferring</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Transfer to a four-year institution without an associate's degree</td>
<td>20</td>
<td>19%</td>
</tr>
<tr>
<td>Earn a vocational degree</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Advance in current job or career field</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Educational development</td>
<td>24</td>
<td>19%</td>
</tr>
<tr>
<td>Formulate career plans</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Improve basic skills</td>
<td>7</td>
<td>8%</td>
</tr>
<tr>
<td>Move from non credit to credit courses</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Prepare for a new career</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>29</td>
<td>24%</td>
</tr>
<tr>
<td>Unreported</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>117</td>
<td>100%</td>
</tr>
</tbody>
</table>

Course Success Rates

<table>
<thead>
<tr>
<th>Grades</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdraw</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
</tr>
<tr>
<td>278</td>
<td>75%</td>
<td>60</td>
<td>16%</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9%</td>
<td></td>
<td>370</td>
</tr>
</tbody>
</table>

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Math Enrollment

<table>
<thead>
<tr>
<th>Grades</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdraw</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
</tr>
<tr>
<td>Collegiate Math</td>
<td>20</td>
<td>69%</td>
<td>4</td>
<td>14%</td>
</tr>
<tr>
<td>Pre-collegiate Math</td>
<td>13</td>
<td>62%</td>
<td>7</td>
<td>33%</td>
</tr>
</tbody>
</table>

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

<table>
<thead>
<tr>
<th>Grades</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdraw</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
</tr>
<tr>
<td>Collegiate Eng.</td>
<td>22</td>
<td>79%</td>
<td>4</td>
<td>14%</td>
</tr>
<tr>
<td>Pre-collegiate Eng.</td>
<td>24</td>
<td>86%</td>
<td>1</td>
<td>4%</td>
</tr>
</tbody>
</table>

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.
Palo Alto High

Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>7</td>
<td>8%</td>
</tr>
<tr>
<td>Asian</td>
<td>13</td>
<td>14%</td>
</tr>
<tr>
<td>Latino</td>
<td>13</td>
<td>16%</td>
</tr>
<tr>
<td>Multi-Ethnic</td>
<td>9</td>
<td>12%</td>
</tr>
<tr>
<td>White</td>
<td>48</td>
<td>45%</td>
</tr>
<tr>
<td>Unreported</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>96</td>
<td>100%</td>
</tr>
</tbody>
</table>

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>42</td>
<td>44%</td>
</tr>
<tr>
<td>Male</td>
<td>54</td>
<td>56%</td>
</tr>
<tr>
<td>Total</td>
<td>96</td>
<td>100%</td>
</tr>
</tbody>
</table>

Residency Status

<table>
<thead>
<tr>
<th>Residency Status</th>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>93</td>
<td>96%</td>
</tr>
<tr>
<td>AB540 Student</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>96</td>
<td>100%</td>
</tr>
</tbody>
</table>

Math Enrollment

<table>
<thead>
<tr>
<th>Math Enrollment</th>
<th>Success Grades</th>
<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdraw Grades</th>
<th>Withdraw Percent</th>
<th>Total Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collegiate Math</td>
<td>5</td>
<td>50%</td>
<td>1</td>
<td>10%</td>
<td>4</td>
<td>40%</td>
<td>10</td>
</tr>
<tr>
<td>Pre-collegiate Math</td>
<td>8</td>
<td>73%</td>
<td>1</td>
<td>9%</td>
<td>2</td>
<td>18%</td>
<td>11</td>
</tr>
</tbody>
</table>

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

<table>
<thead>
<tr>
<th>English Enrollment</th>
<th>Success Grades</th>
<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdraw Grades</th>
<th>Withdraw Percent</th>
<th>Total Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collegiate Eng.</td>
<td>16</td>
<td>100%</td>
<td>16</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-collegiate Eng.</td>
<td>9</td>
<td>75%</td>
<td>2</td>
<td>17%</td>
<td>1</td>
<td>8%</td>
<td>12</td>
</tr>
</tbody>
</table>

Pre-collegiate English includes ENGL 100/110, ESLL 200-296. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

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