Foothill College

Pass The Torch

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	119	116	148	27.6%
Enrollment	126	145	185	27.6%
Sections	16	32	36	12.5%
WSCH	124	146	185	27.5%
FTES	3	3	4	27.5%
FTEF	0.4	0.4	0.3	-6.2%
Productivity	104	138	187	35.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	0.3	0.4	0.3	-6.2%
Full Time %	83%	100%	100%	0.0%
Overload	0.1	0.0	0.0	
Overload %	17%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.4	0.4	0.3	-6.2%

Course Success

	All Students						
	2011-2	012	2012-2	2012-2013		2013-2014	
	Grades	Percent	Grades Percent		Grades	Percent	
Success	114	93%	135	93%	181	98%	
NonSuccess					1	1%	
Withdrew	8	7%	10	7%	3	2%	
Total	122	100%	145	100%	185	100%	

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

		Targeted Groups					
	2011-	2012	2012-	2013	2013-2014		
	Grades Percent		Grades Percent		Grades Percent		
Success	17	81%	12	100%	24	100%	
Withdrew	4	19%					
Total	21	100%	12	100%	24	100%	

	Not Targeted Groups						
	2011-2	2012	2012-2013		2013-2014		
	Grades Percent Grades Percent		Grades	Percent			
Success	97	96%	123	92%	157	98%	
NonSuccess					1	1%	
Withdrew	4	4%	10	8%	3	2%	
Total	101	100%	133	100%	161	100%	

Distribution by Ethnicity

2013-2014	
/111 5_/111/4	

	Enr	Percent
African American	5	3%
Asian	71	38%
Decline to State	53	29%
Filipino	1	1%
Latino/a	18	10%
Native American	1	1%
Pacific Islander	2	1%
White	34	18%
Total	185	100%

<u>Gender</u>

2013-2014

87

98

185

Percent

47%

53%

100%

Enr

Female

Male

Total

<u>Age</u>

19 or less

20-24

25-39

40 +

Total

Highest Degree

2013	3-2014
Enr	Percent

88

80

10

7

185

48%

43%

5%

4%

100%

|--|

	Enr	Percent
BA/BS +	2	1%
AA/AS	2	1%
HS/Special Admit	2	1%
All Other	179	97%
Total	185	100%

PROGRAM REVIEW DATA

Success Rates by Gender

	2013-2014							
	Succ	ess	NonSu	iccess	With	drew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	86	99%			1	1%	87	100%
Male	95	97%	1	1%	2	2%	98	100%

Success Rates by Age Group

				2014					
	Succ	Success		NonSuccess		drew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	88	100%					88	100%	
20-24	77	96%	1	1%	2	3%	80	100%	
25-39	10	100%					10	100%	
40 +	6	86%			1	14%	7	100%	

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African	2011-2012	2	100%					2	100%
American	2012-2013	2	100%					2	100%
	2013-2014	5	100%					5	100%
Asian	2011-2012	58	98%			1	2%	59	100%
	2012-2013	82	92%			7	8%	89	100%
	2013-2014	68	96%	1	1%	2	3%	71	100%
Decline to	2011-2012	11	92%			1	8%	12	100%
State	2012-2013	23	100%					23	100%
	2013-2014	53	100%					53	100%
Filipino	2011-2012	2	100%					2	100%
	2012-2013	2	100%					2	100%
	2013-2014	1	100%					1	100%
Latino/a	2011-2012	13	76%			4	24%	17	100%
	2012-2013	8	100%					8	100%
	2013-2014	18	100%					18	100%
Native Ame	1 2013-2014	1	100%					1	100%
Pacific	2011-2012	1	50%			1	50%	2	100%
Islander	2012-2013	1	50%			1	50%	2	100%
	2013-2014	2	100%					2	100%
White	2011-2012	27	96%			1	4%	28	100%
	2012-2013	17	89%			2	11%	19	100%
	2013-2014	33	97%			1	3%	34	100%

Notes and Definitions

Data is for the fiscal year, including summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave

Teaching: -

- 991 BHES
- 995 PDL
- 996 Release-Division 999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
LA	F111.	Enrollment	65			
		Productivity	110			
	F111A	Enrollment		50	46	-8%
		Productivity		85	100	18%
	F111B	Enrollment		15	21	40%
		Productivity		229	320	40%
PSE	F111.	Enrollment	61			
		Productivity	98			
	F111A	Enrollment		63	77	22%
		Productivity		191	233	22%
	F111B	Enrollment		17	41	141%
		Productivity		258	311	21%

PROGRAM REVIEW DATA

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
LA	F111.	2011-2012	54	89%			7	11%	61	100%
	F111A	2012-2013	46	92%			4	8%	50	100%
		2013-2014	45	98%			1	2%	46	100%
	F111B	2012-2013	15	100%					15	100%
		2013-2014	21	100%					21	100%
PSE	F111.	2011-2012	60	98%			1	2%	61	100%
	F111A	2012-2013	58	92%			5	8%	63	100%
		2013-2014	74	96%	1	1%	2	3%	77	100%
	F111B	2012-2013	16	94%			1	6%	17	100%
		2013-2014	41	100%					41	100%