



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: September 6, 2013

TO: Kurt Hueg, Dean, Business and Social Sciences

FROM: Elaine Kuo, College Researcher

RE: FTES Comparison by Division

Overview

Full-time equivalent student (FTES) and enrollment figures from 2011-12 and 2012-13 were identified in order to conduct a comparison regarding the net percentage changes by division. Table 1 shows the change by FTES while enrollment change is displayed in Table 2. Between 2011-12 and 2012-13, FTES increased in Counseling and Matriculation (93%); Physical Sciences, Mathematics and Engineering (23%); Business and Social Sciences (10%); Language Arts (4%); and Fine Arts and Communications (1%). Note that the Business and Social Sciences division generated the greatest number of FTES compared to the other divisions (2,634 in 2011-12 and 2,903 in 2012-13).

Table 1. Full-Time Equivalent Students by Division, 2011-12 to 2012-13.

Division	Division Description	2011-12 FTES	2012-13 FTES	% Increase FTES
1BH	Biological & Health Sciences	2,184	2,064	-5%
1CB	Comp, Technology & Info Systems	1,056	107	-90%
1ED	Economic Development	503	460	-9%
1FA	Fine Arts & Communications	2,106	2,137	1%
1GU	Counseling & Matriculation	124	239	93%
1LA	Language Arts	1,281	1,333	4%
1NC	Non-Credit Division	84	9	-90%
1PE	Kinesiology & Athletics	1,090	995	-9%
1PS	Physical Science, Math & Engineering	2,001	2,457	23%
1SE	Adaptive Learning	365	142	-61%
1SS	Business & Social Sciences	2,634	2,903	10%

Between 2011-12 and 2012-13, enrollment increased in the following divisions: Counseling and Matriculation (130%); Physical Sciences, Mathematics and Engineering (31%); Business and Social Sciences (9%); and Language Arts (5%). Again, the Business and Social Sciences Division had the largest enrollment compared to the other divisions over the two years (26,811 in 2011-12 and 29,201 in 2012-13).

Table 2. Enrollment by Division, 2011-12 to 2012-13.

Division	Division Description	2011-12 Enr	2012-13 Enr	% Increase Enr
1BH	Biological & Health Sciences	15,958	15,454	-3%
1CB	Comp, Technology & Info Systems	7,404	1,655	-78%
1ED	Economic Development	5,328	4,349	-18%
1FA	Fine Arts & Communications	17,486	17,514	0%
1GU	Counseling & Matriculation	3,567	8,190	130%
1LA	Language Arts	11,717	12,340	5%
1NC	Non-Credit Division	3,704	267	-93%
1PE	Kinesiology & Athletics	13,267	12,272	-7%
1PS	Physical Science, Math & Engineering	15,725	20,528	31%
1SE	Adaptive Learning	7,843	3,155	-60%
1SS	Business & Social Sciences	26,811	29,201	9%

Methodology

Early and regular summer sessions are included in this analysis. While the numbers in this memo may not be an exact match to the program review data sheets as these data are extracted at different times.

Source

FHDA IR&P, ODS [Schedule Analysis]