



FOOTHILL COLLEGE

Community College Survey of Student Engagement Results

ASFC Campus Council

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FH IR&P

Overview

- Survey Administration
- Survey Respondents
- Student Characteristics
- Institutional Learning Outcomes
- General Student Experiences





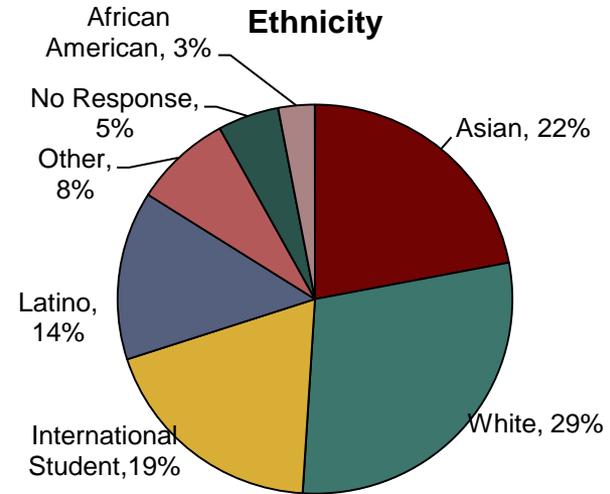
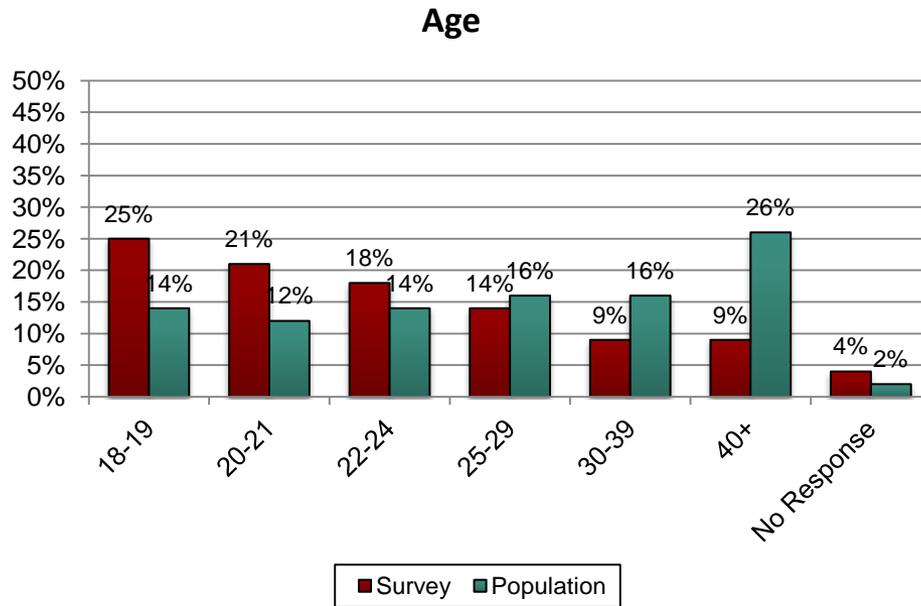
Respondents

- 925 completed surveys out of 1,874 (50%)
- 43 out of 58 selected sections administered survey
- Survey does favor full-time students, GE courses, face-to-face instruction.



Student Characteristics

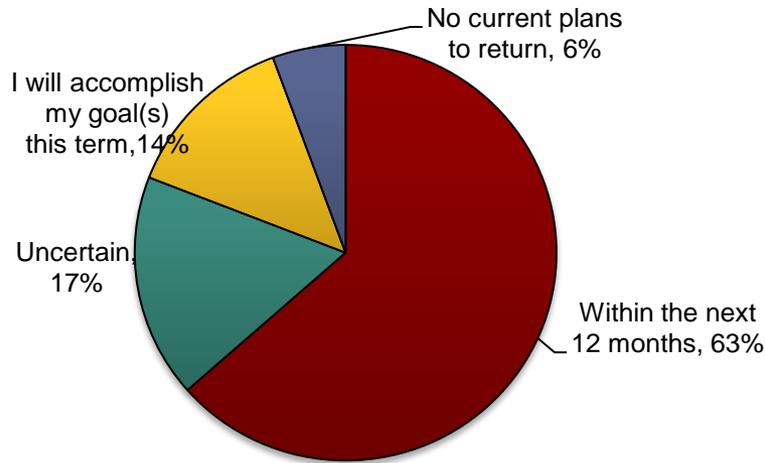
Demographics



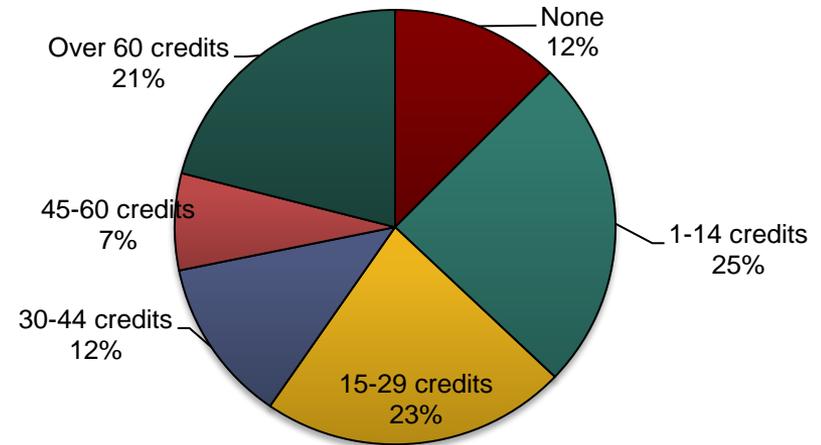
- International students comprised a higher rate among the survey respondents compared to the student population (19% vs. 5%).
- White students comprised a lower rate among the survey respondents compared to the student population (29% vs. 42%).
- Females represented 53% of respondents while males represented 43%. Gender breakdown in student population is more evenly divided (51% vs. 49%).

Demographics

When do you plan to take classes at this college again?



How many credits have you earned at Foothill?



- Survey respondents were primarily full-time students compared to our student population (66% vs. 27%), which is composed of primarily part-time students.
- Over half of the respondents have earned a high school diploma as their highest degree (60%) while roughly a quarter earned a bachelor's degree or higher (26%).
- Over half of the survey respondents (56%) indicated that their primary reason for attending Foothill is to transfer.

Institutional Learning Outcomes

Institutional Learning Outcomes

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
Communication				
Communicate opinion clearly	22%	30%	29%	20%
Writing clearly	21%	33%	25%	22%
Speaking clearly	19%	28%	28%	25%
Computation				
Using information technology	23%	28%	32%	18%
Solving numerical problems	20%	29%	28%	24%
Mathematical skill	20%	23%	25%	33%
Solving problems	19%	35%	30%	16%
Critical thinking				
Learning effectively on your own	29%	35%	27%	10%
Thinking critical & analytically	28%	36%	28%	8%
Interpret ideas logically	21%	36%	28%	15%
Synthesize info into single product	18%	33%	32%	17%
Community				
Working effectively with others	25%	35%	28%	12%
Value different ways of seeing & doing	25%	33%	25%	17%
Understanding yourself	23%	28%	30%	19%
Understanding people of other backgrounds	21%	28%	31%	21%
Applying current events to daily life	18%	29%	30%	24%
Developing a personal code of ethics	18%	26%	29%	27%
Contributing to the welfare of your community	11%	21%	29%	38%



ILO Comparisons

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

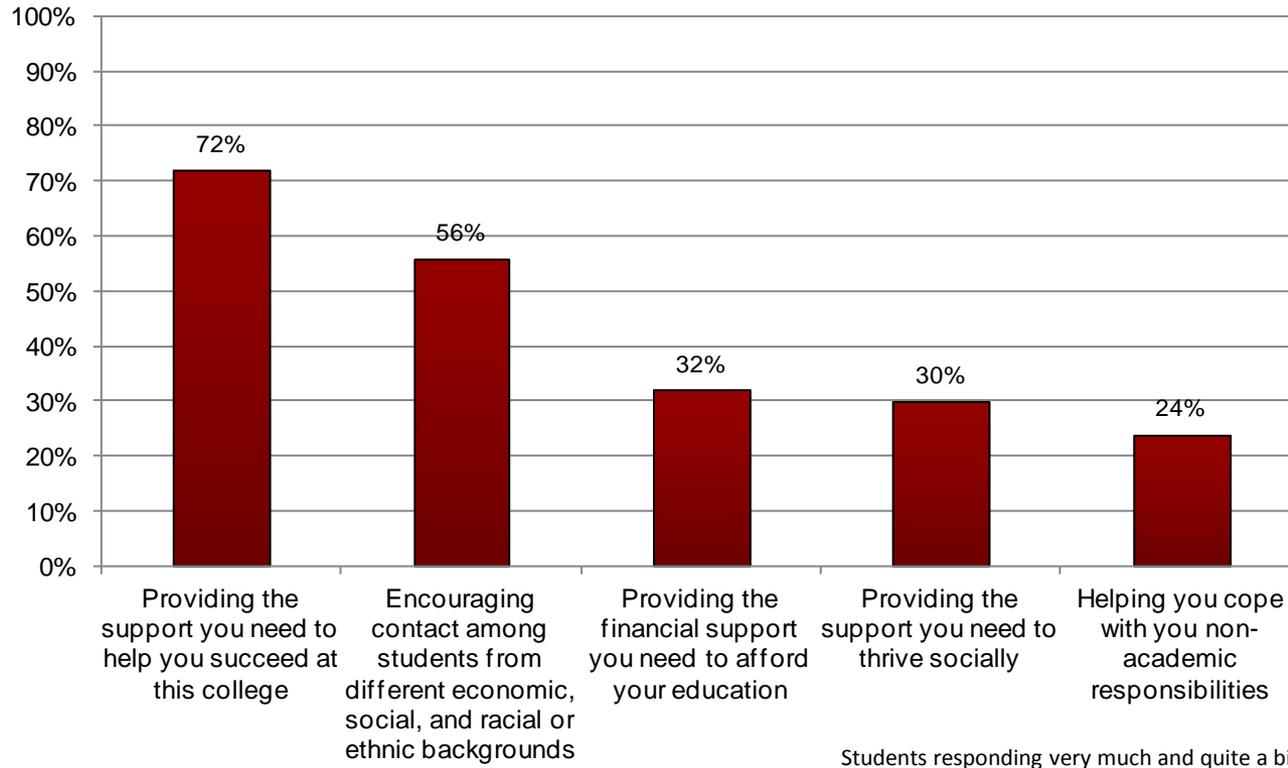
Institutional Learning Outcomes	<u>Very much/Quite a bit</u>			
	Foothill		Ex-Large	
Communication	N	%	N	%
Writing clearly and effectively	465	53%	51,240	63%
Speaking clearly and effectively	411	47%	47,784	59%
Computation				
Using computing and information technology	447	51%	48,513	60%
Solving numerical problems	423	48%	45,742	56%
Critical thinking				
Thinking critically and analytically	565	64%	57,154	70%
Learning effectively on your own	558	64%	56,895	70%
Community				
Working effectively with others	528	60%	48,877	60%
Understanding yourself	449	51%	45,798	56%
Understanding people of other racial and ethnic backgrounds	423	49%	39,730	49%
Developing a personal code of values and ethics	381	44%	37,779	47%
Contributing to the welfare of your community	281	33%	23,557	29%

Ex-Large Colleges: have at least 15,000 students

General Student Experiences

Support for Learners

How much does this college emphasize the following?

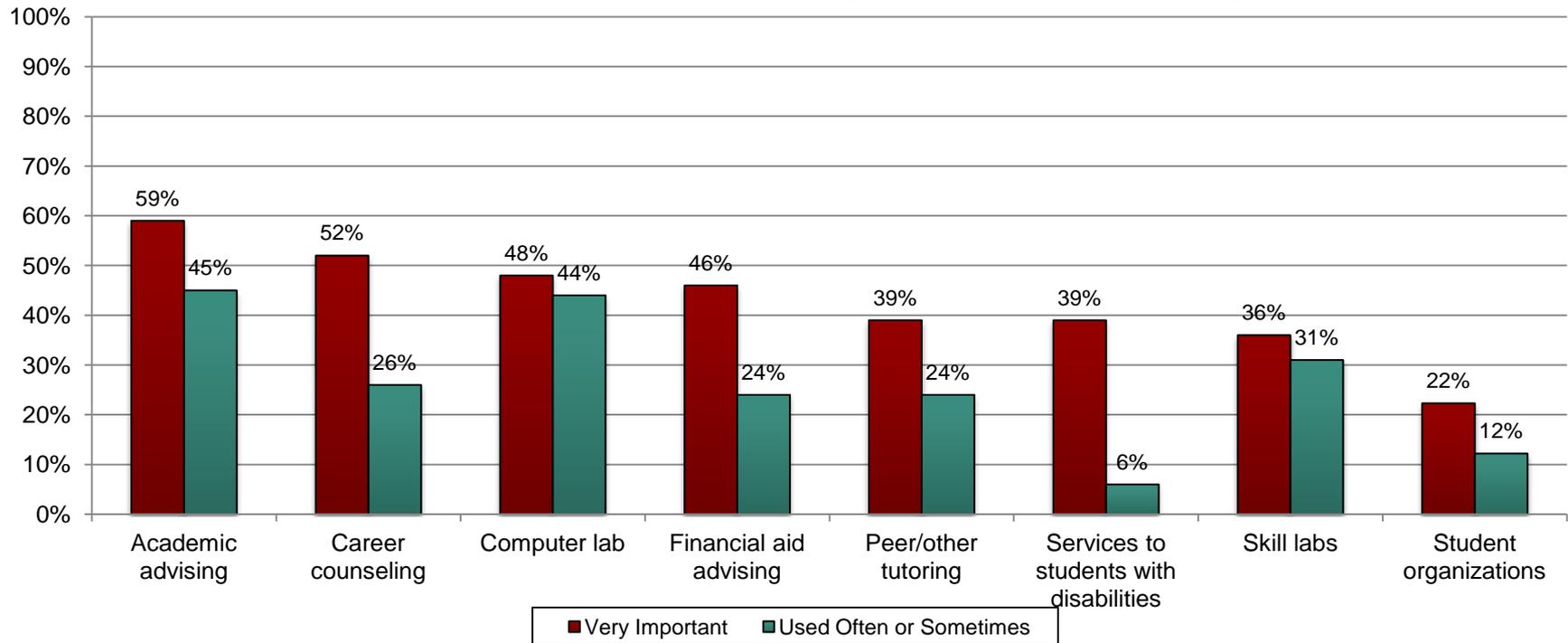


- Consider college's role in providing support regarding social support and coping with non-academic issues?
- Consider college's role in encouraging contact among diverse groups, especially as it relates to equity plan?



Support Services

How important are the following services to you at this college?
How often do you use the following services at this college?

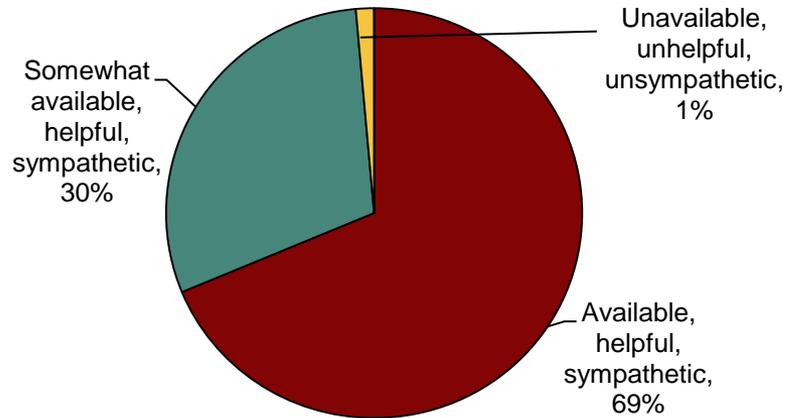


- Over 80% of respondents were satisfied with all services except for Financial Aid, Student Organizations, and Disability Services.
- Foothill generally ranked slightly lower compared to ex-large colleges in satisfaction with support services, from 0% to -9% points.



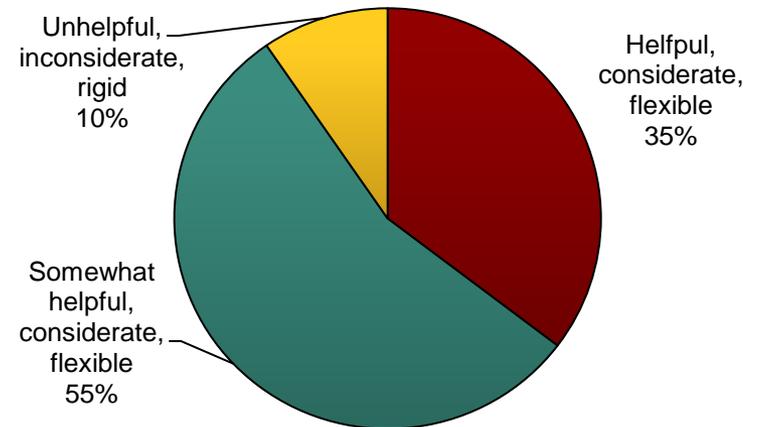
Faculty and Staff

Rate the the quality of your relationships with instructors at this college



Responses are scaled from 1-7 such that 1-2=Unavailable, unhelpful, unsympathetic; 3-5=Somewhat available, helpful, sympathetic; 6-7=Available, helpful, sympathetic.

Rate the the quality of administrative personnel & officers at this college



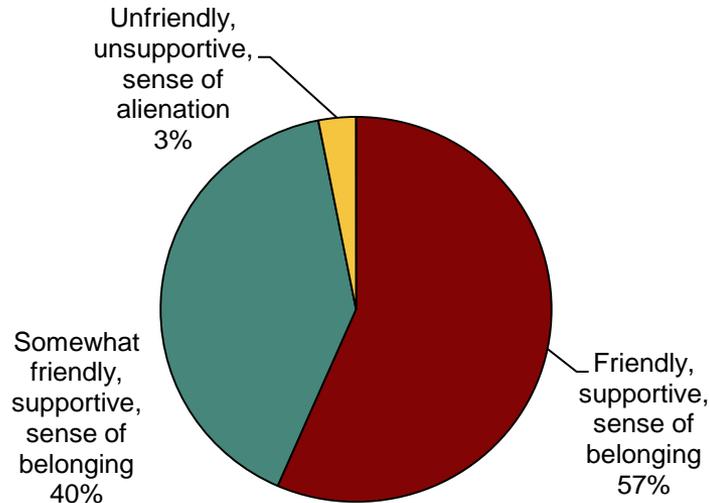
Responses are scaled from 1-7 such that 1-2=Unhelpful, inconsiderate, rigid; 3-5=Somewhat helpful, considerate, flexible; 6-7=Helpful, considerate, flexible; sympathetic.

- Almost all students report that instructors and administrators/staff are at least somewhat available, helpful and sympathetic (99% vs. 90%).
- A higher percentage of students report instructors are available, helpful and sympathetic compared to students at other ex-large colleges (69% vs. 60%).
- A slightly lower percentage of students report administrators/staff are available, helpful and sympathetic compared to ex-larges colleges (35% vs. 37%).



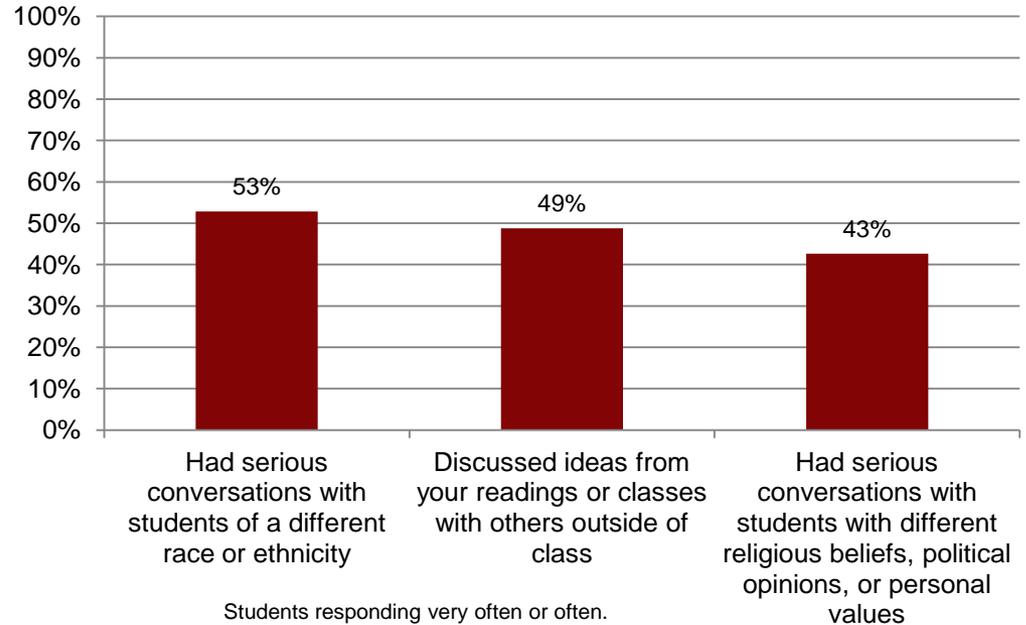
Student Interaction

Rate the quality of your relationships with other students



Responses are scaled from 1-7 such that 1-2=Unfriendly, unsupportive, sense of alienation; 3-5=Somewhat friendly, supportive, sense of belonging; 6-7=Friendly, supportive, sense of belonging.

How often have you done each of the following?

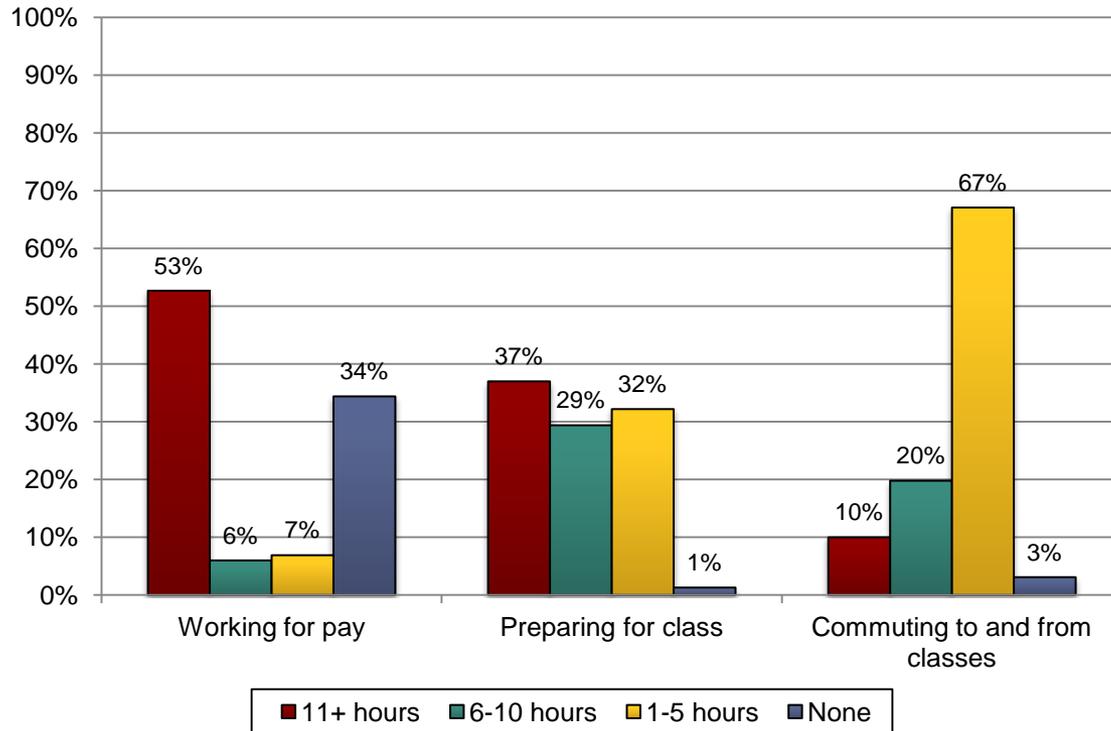


- 97% of students had at least a somewhat positive relationship with other students.
- Roughly half of respondents had frequent serious/meaningful conversations with other individuals.



How Students Spend Time

About how many hours do you spend in a typical 7-day week doing each of the following?

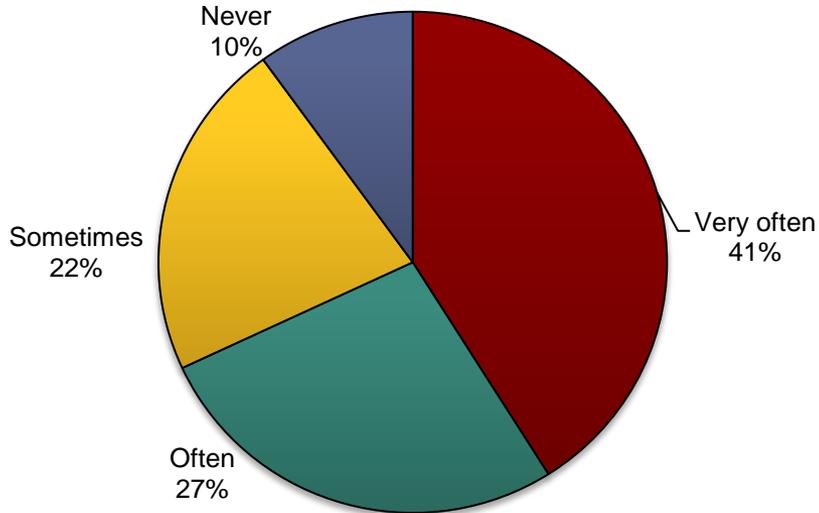


- More students report spending 11 or more hours working for pay and preparing for class.
- A lower percentage of students at other ex-large colleges spend 11 or more hours preparing for class compared (28% vs. 37%).

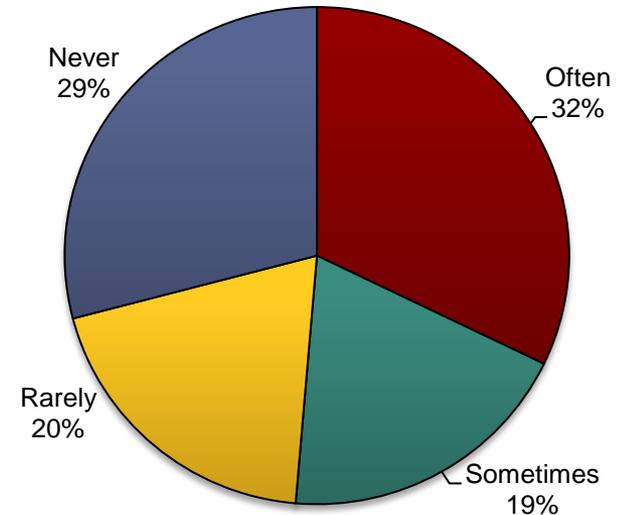


Technology

Used the internet or instant messaging to work on an assignment



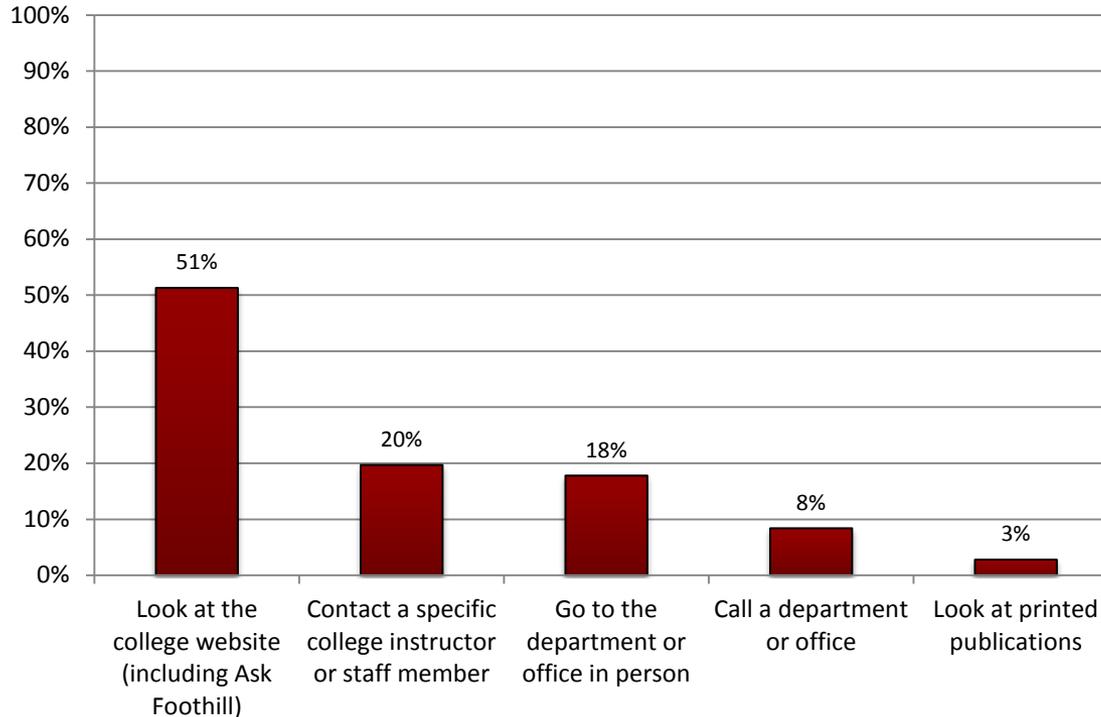
How often do you use social networking tools to communicate with instructors, staff or students about coursework or student activities (do not include email)?



- Over half of the students reported that they very often or often used the internet or instant messaging (68%) for an assignment and to communicate with instructors, staff and students (51% often or sometimes).

Questions at Foothill

If you have a question related to your experience at this college, what are you most likely to do?

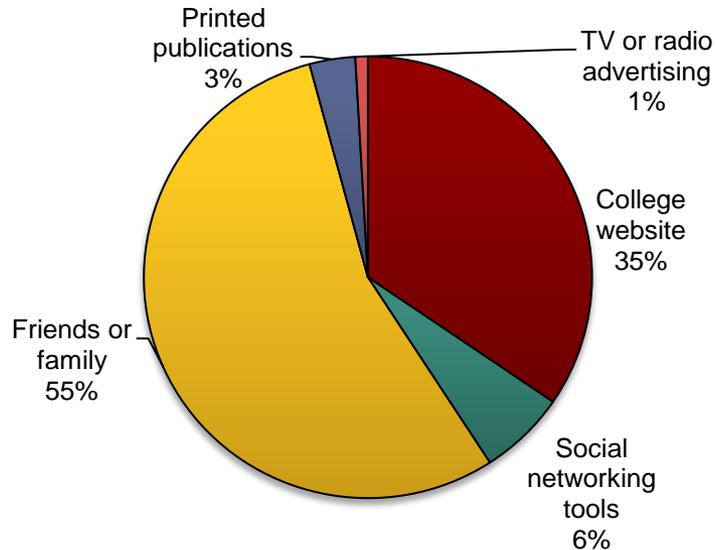


- Consider importance of student use of technology in helping navigate their experiences.

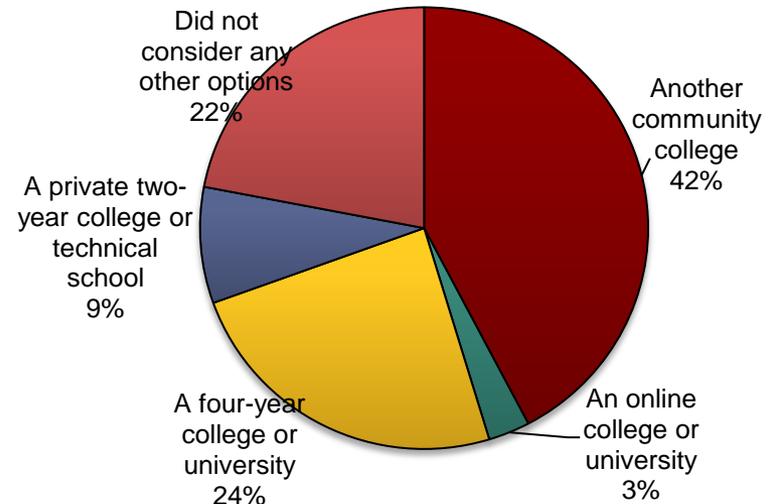


Choosing Foothill

What was the primary source of information that influenced your decision to attend this college?



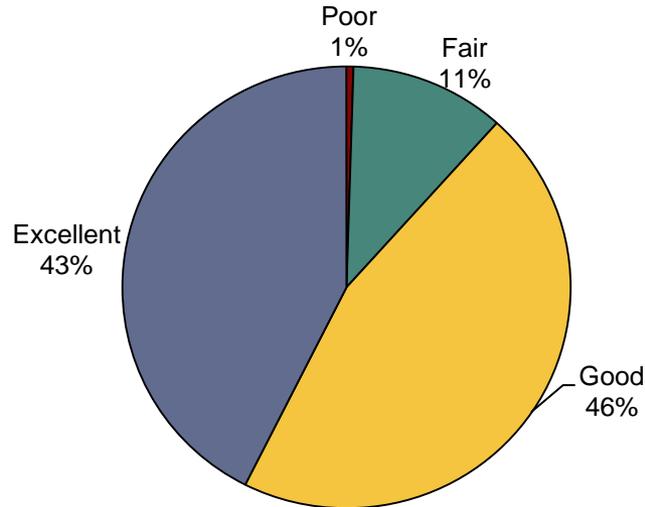
What other educational options did you consider prior to attending this college?



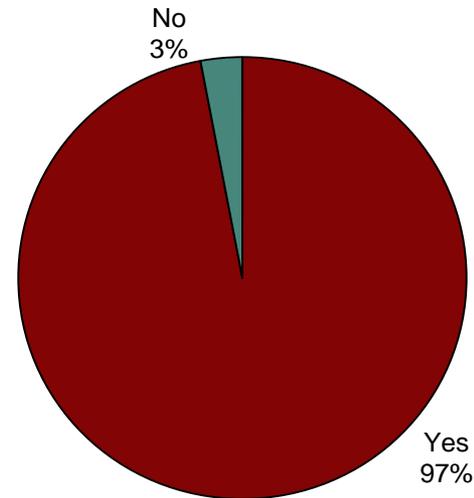
- A majority of students reported that friends and family along with the college website served as their primary source of information that helped them decide to attend Foothill (91%).
- Almost a quarter of respondents did not consider any other options other than attending Foothill (22%).

Overall Foothill Experience

How would you evaluate your entire educational experience at this college?



Would you recommend this college to a friend or family member?



- 90% of survey respondents reported that their educational experience at Foothill was excellent or good.
- Compared to other ex-large colleges, only 84% evaluated their educational experience as excellent or good.



Summary

- Measuring our institutional learning outcomes.
- Almost half evaluate their Foothill experience as excellent (43% compared to 29% at other ex-large colleges).