STUDENT EQUITY: A PLAN FOR ACTION

Planning Meeting
May 23, 2013
INTRODUCTIONS
GOALS FOR OUR MEETING
TODAY WE WILL:

• Reach consensus on populations to be targeted for increasing participation and success
• Identify key research questions that will inform action plans
• Propose a timeline for PaRC to oversee broad input and adopt of a Student Equity Plan
BACKGROUND

Judy Miner
ACTIONS TO DATE

Review of 2010 Student Equity Plan

Equity priorities added to 12-13 program review prompts

Interviews with representatives of target populations

Substantive institutional research presentations to shared governance

Selection of student equity as Fall 13 Opening Day theme

Charge to Professional Development Committee for an equity strand in 13-14 programming
KEY THEMES

FOR STUDENTS:

More Orientations
Develop Cohorts
Mentor/Mentee

Establishing Connections

Life skills/Time management
How to Navigate the System
Bigger picture planning

Improving Skills

Financial Support
Internship programs
Understanding Resources

Informing More Broadly

Financial: Work v. School
Bus routes
Environment/Community

Mitigating Resource Impediments

FOR FACULTY/STAFF:

Campus Conversations
Reconnect the Campus
Rebuild Morale

Training for specific populations
Inform/build sensitivity to needs
Professional Development

More detailed research data
Closer review of data
Better communication on decisions

Budget limitations
Time/Block Schedule
Decentralized Campus Layout
INSTITUTIONAL GOALS

Equity is built into the Educational Strategic Master Plan (ESMP)

Goal:
Improve student outcomes, close the achievement gap, increase student success

Metrics:
Success rate of historically underserved student groups
Transfer Velocity Cohort Report
Certificates and degrees awarded to historically underserved student groups
Persistence rate by ethnicity
STUDENT DATA

Elaine Kuo
Foothill College Fall 2007 to Fall 2012
Enrollment Headcount by Ethnicity

Foothill College Fall 2007 to Fall 2012
Enrollment by Ethnicity without F1 Students

Source: FHDA IR&P Fall Factsheets, 2007 to 2012
Foothill College Fall 2007 to Fall 2012
Latino Enrollment with County and Service Area Overlay

Source: FHDA IR&P, EMSI
Foothill College Fall 2007 to Fall 2012
African American Enrollment with County and Service Area Overlay

Source: FHDA IR&P, EMSI
Foothill College Fall 2007 to Fall 2012
Filipino Enrollment With County Overlay

Source: FHDA IR&P, EMSI
Foothill College 2011-2012
Awarded Financial Aid by Ethnicity

Foothill College 2011-2012
Financial Aid Status by Ethnicity

Source: FHDA IR&P
African American and Latino/a experience course success at a lower rate compared to other groups.
All students, regardless of ethnicity, appear to experience success at a lower rate in online courses.
• Who’s in the cohort?
  – Attempt a credit course below transfer level

• What’s the cohort outcome?
  – Math: pass a college-level Math course within 6 years (includes degree and transfer applicable)
  – English: pass a college-level English course within 6 years
  – ESL: pass the ESL sequence or a college-level English within 6 years
Math
2002-2003 to 2006-2007 Cohorts

Who’s being counted at FH in 2006-07?

- 91 Whites
- 87 Latino/as
- 29 African Americans
- 17 Filipinos
- 16 Asians

Total 281

Cohort size decreased from a high of 424 students in 2002-03

What’s being counted in 2006-07?

Mainly Math My Way
Over 40% of cohort

Note: What was being coded as basic skills (CB21) during this period affects what’s being counted at the state level. For example, Math 220 was not coded as CB21.

Source: 2013 Student Success Scorecard
Who’s being counted at FH in 2006-07?

- Total 500
- 157 Whites
- 142 Latino/as
- 55 African Americans
- 26 Filipinos
- 52 Asians
- 25 Pacific Islanders

Cohort size has decreased steadily from 905 in 2002-03

What’s being counted at FH in 2006-07?

- Mainly English 100 as well as 104 A/B, 205 and 215

Source: 2013 Student Success Scorecard
ESLL
2002-2003 to 2006-2007 Cohorts

Who’s being counted at FH in 2006-07?

Total 365
148 Asian
134 Latino/a
52 White
4 African American
2 Filipino
2 Pacific Islander

ESL cohort size has decreased from a high of 578 in 2002-03

What’s being counted at FH in 2006-07?

Seems like about 45% in F06 are enrolled in ESL 166/167, 155/156

Source: 2013 Student Success Scorecard
THE WORK CONTINUES