The CCSSE is a national survey instrument that was administered in-class to Foothill students and provides information on student engagement. The survey, administered to Community College students, asks specific questions that assess educational practices and student behaviors associated with higher learning, persistence and completion. Spring 2012 represented the first time Foothill College participated in this survey.

Face to face courses offered in spring 2012 were randomly sampled to participate in this survey. In the end, 43 sections participated, resulting in 948 valid responses.

Responses were disaggregated based on students’ primary educational goal, focusing on those who entered to transfer to a four year university or college. Students expressing transfer intent totaled 553, representing 58% of all surveyed.

- A higher percentage of students with transfer intent responded as being full-time students compared to part-time students (73% vs. 27%)
- Females represent a lower percentage of transfer students (46%) compared with the overall student population (51%).
- 26% of respondents reported being an international student, while 74% responded as being a domestic student.
During the current school year, about how often have you done each of the following?

- Over half of students reported that they very often or often had communications with instructors.
- Less than one-third of respondents interacted with instructors on items other than course work.

How often did you work harder than you thought you could to meet an instructor’s standards?

- Nearly two-thirds of the respondents very often or often worked on papers that required ideas from various sources.
- 18% of the students reported that they very often or often attended class without completing readings or assignments.
- Over half of the students reported that they often or very often worked harder than they thought they could to meet the instructor’s standards.
Support for Learners

How much has your experience at Foothill contributed to your knowledge, skills and personal development in the following areas?

- Developing clearer career goals: 55%
- Acquiring job or work-related knowledge and skills: 42%
- Gaining information about career opportunities: 47%

Note: Includes students responding very much or quite a bit

How much does Foothill emphasize each of the following?

- Providing the support needed to succeed in college: 75%
- Encouraging contact among students from different backgrounds: 59%
- Providing the financial support you need to afford your education: 40%
- Providing the support you need to thrive socially: 37%
- Helping you cope with your non-academic responsibilities: 28%

Note: Includes students responding very much or quite a bit

How often do you use the following services?

- Academic advising: 60%
- Computer lab: 58%
- Skill labs: 43%
- Peer or other tutoring: 35%
- Financial aid advising: 31%
- Career counseling: 30%
- Services for disabled students: 12%

Note: Includes students responding often or sometimes
over three-fourths of respondents indicated Foothill contributed very much or quite a bit to the development of their ability to interpret ideas logically, think critically/analytically and learn effectively own their own.

Only one-third of the students indicated Foothill contributed very much or quite a bit to their development in making a contribution to the welfare of their community.
How many hours do you spend in a typical 7-day week doing each of the following?

- Over one-fourth of the students reported working 20 hours or more per week for pay.
- Nearly half (47%) of the students indicated spending 11 hours or more per week preparing for class.

How would you evaluate your entire educational experience at Foothill?

- Just over one-third (35%) of the students report their educational experience at Foothill as excellent.

Would you recommend Foothill to a friend or family member?

- An overwhelming majority (95%) of the students would recommend Foothill to a friend or family member.