Student Equity: Representation by Ethnicity
Fall 2007 to Fall 2012

PaRC Presentation
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Overview

• Breakdown of regional, local population by ethnicity
• Compared with the ethnicities represented in Foothill’s student population
• Examine trend lines over 6 years
Part I:
Foothill Students and Local Population
Foothill College Fall 2007-Fall 2012
Enrollment by Ethnicity

- White
- Asian/Pacific Islander
- Hispanic
- African American

FOOTHILL COLLEGE
Foothill College Fall 2007-Fall 2012
Student Enrollment and Population
County and Service Area Overlay
Foothill College Fall 2007-Fall 2012
Student Enrollment and Population
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Count Filipinos

Count PIs

Count Native Americans

Fillipino - Pacific Islander - Native American
Part II:
Foothill Students and Employees
Foothill College Fall 2007-Fall 2012
Enrollment Headcount by Ethnicity

Foothill College Fall 2007-Fall 2012
Employee Headcount by Classification
Foothill College Fall 2007- Fall 2012
Employee Headcount by Ethnicity

- Employment
- African American Employees
- Asian/Pac Is Employees
- Filipino Employees
- Latino/a Employees
- White Employees
Foothill College Fall 2007-Fall 2012
Enrollment and Employment Percentage by Ethnicity

- African American Enr.
- African American Employee
- Asian/Pac Isl Enr.
- Asian/Pac Isl Employee
- Filipino Enr.
- Filipino Employee
- Latino/a Enr.
- Latino/a Employee
- White Enr.
- White Employee
Foothill College Fall Full Time Faculty by Ethnicity

- Total
- African American
- Asian/Pacific Islander
- Filipino
- Latino/a
- White

Graph showing the number of faculty members from the years 2007 to 2012.
Foothill College Fall Classified Staff by Ethnicity

- Total
- African American
- Asian/Pacific Islander
- Filipino
- Latino/a
- White

Graph showing the number of classified staff by ethnicity from 2007 to 2012.
Foothill College Fall Administrators by Ethnicity

- Total
- African American
- Asian/Pacific Islander
- Filipino
- Latino/a
- White

Summary

• Data shows us trend lines and historical patterns
• Must consider how this information informs goals related to student equity
• Ethnicity is just one piece of equity
  – Exploration on other characteristics are needed
Implications

• What’s the goal?
• What interventions can be attempted?
• Unpackage issues related to equity
  – Representation: Who is here?
  – Outcomes: What happens to those who are here?