Overview

• ACCJC Annual Report
  – Enrollment
  – Student Achievement
  – Student Learning Outcomes
  – Substantive Change

• Changes
  – Additional questions
  – Longitudinal data
  – *Standards (institution-set)*
Institution-Set Standards

• Student Achievement Data
  – Course completion rate
  – Retention percentage
  – Degree completion number
  – Transfer to 4-yr institutions
  – Certificate completion number

• College to set standards based on data and discussion

FOOTHILL COLLEGE
What is a standard?

• ACCJC
  – “...to meet educational quality and institutional effectiveness expectations”
  – “reasonable”

• Different from benchmark or goal

• College should annually meet and easily exceed—at minimum

• Implications of not meeting standards may require action plan to get back “up” to standard
Foothill Approach

• Data
  – Most recent term/year (Fall 2012 or 2011-12)
  – Longitudinal (2007-08 to 2011-12)
  – Disaggregation (ethnicity, program)

• Sources
  – CCCCCO Data Mart, FHDA IR&P

• Discussion
  – PaRC
  – Documentation
Standard Recommendations
# Student Course Completion

Table 1. Student Course Completion Rate

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>75%</td>
</tr>
<tr>
<td>Five-Year Average</td>
<td>76%</td>
</tr>
<tr>
<td>Five-Year Average by Ethnicity-Low</td>
<td>61%</td>
</tr>
<tr>
<td>Five-Year Average by Program-Low</td>
<td>60%</td>
</tr>
<tr>
<td>Institutional Standard Recommendation</td>
<td>55%</td>
</tr>
</tbody>
</table>

Source: CCCC0 Data Mart, FHDA IR&P

- Completion based on passing course with A, B, C, or P grade; includes all courses offered in Fall term
- Fall rates:
  - 2011: 74%
  - 2010: 76%
  - 2009: 77%
  - 2008: 79%
# Student Retention

Table 2. Student Retention Percentage

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011 to Fall 2012</td>
<td>61%</td>
</tr>
<tr>
<td>Five-Year Average</td>
<td>57%</td>
</tr>
<tr>
<td>Five-Year Average by Ethnicity-Low</td>
<td>46%</td>
</tr>
<tr>
<td>Institutional Standard Recommendation</td>
<td>50%</td>
</tr>
</tbody>
</table>

Source: FH IR&P

- Retention based on first-time new student cohort
- Fall to Fall rates:
  - 2010-11: 62%
  - 2009-10: 61%
  - 2008-09: 48%
  - 2007-08: 54%
Student Degree Completion

Table 3. Student Degree Completion Number

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>594</td>
</tr>
<tr>
<td>Five-Year Average</td>
<td>540</td>
</tr>
<tr>
<td>Institutional Standard Recommendation</td>
<td>450</td>
</tr>
</tbody>
</table>

Source: C CCCCO Data Mart

• Number of AA/AS

• Numbers:
  - 2010-11: 629
  - 2009-10: 470
  - 2008-09: 504
  - 2007-08: 503
Student Transfer to Four-Year

Table 4. Student Transfer to Four-Year Colleges/Universities

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Number</th>
<th>Percentage of Transfer Cohort</th>
<th>Five-Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07 to 2011-12</td>
<td>507</td>
<td>56%</td>
<td>483</td>
</tr>
</tbody>
</table>

Source: CCCC CO Transfer Velocity Project

- Cohort based on first-time students who are evaluated 6 years after initial enrollment with the following:
  - Completed 12 credit units
  - Attempted transfer-level math or English
- Determination of how many within cohort transferred

- Cohort Number & Rate:
  - 2005-06: 391, 57%
  - 2004-05: 415, 55%
  - 2003-04: 373, 59%
  - 2002-03: 730, 58%
# Student Certificate Completion

Table 5. Student Certificate Completion Number

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Certificates of Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>572</td>
</tr>
<tr>
<td>Five-Year Average</td>
<td>355</td>
</tr>
<tr>
<td>Institutional Standard Recommendation</td>
<td>325</td>
</tr>
</tbody>
</table>

Source: CCCCCO Data Mart

- **Number of Certificates of Achievement**
  - **Numbers:**
    - 2010-11: 376
    - 2009-10: 174
    - 2008-09: 212
    - 2007-08: 445
Thoughts? Questions?

• Comments re: retention rate
  – Examine non-credit
  – Examine credits completed