

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Benchmark	Your College	Ex-Large Colleges		2012 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.0	49.2	-0.2	50.0	-1.0
Student Effort	44.1	49.3	-5.1	50.0	-5.9
Academic Challenge	50.6	50.0	0.6	50.0	0.6
Student-Faculty Interaction	49.6	48.5	1.1	50.0	-0.4
Support for Learners	46.3	49.0	-2.7	50.0	-3.7

\* The comparison group and cohort columns on this page INCLUDE your college.

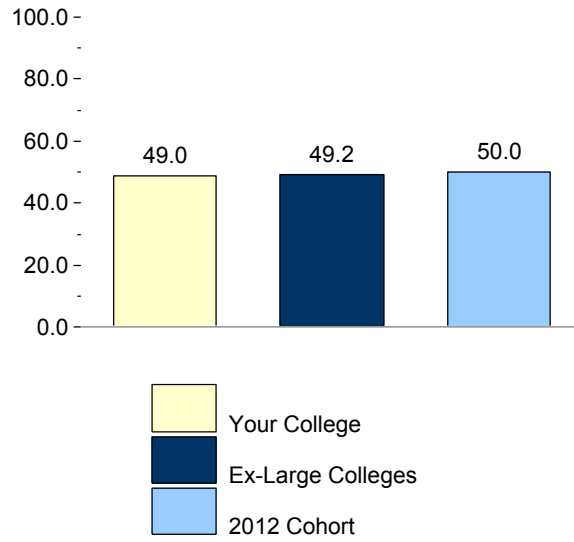
**Community College Survey of Student Engagement  
Foothill College**

**2012 Benchmark Bar Chart - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.75	2.87		2.94	-0.23**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.91	2.15	-0.26**	2.11	-0.22**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.56	2.49		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.06	1.90		1.92	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.47	1.37		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.34	1.32		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.54	2.57		2.57	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

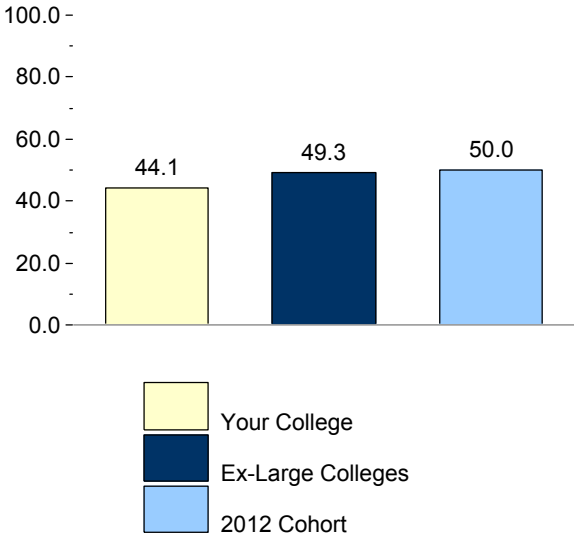
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	47	5.1	2,653	3.2	11,324	2.5
		Sometimes	360	39.2	28,657	34.4	143,266	31.7
		Often	290	31.6	28,605	34.4	159,419	35.3
		Very often	221	24.1	23,353	28.0	137,480	30.5
		<b>Total</b>	<b>917</b>	<b>100.0</b>	<b>83,268</b>	<b>100.0</b>	<b>451,488</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	315	34.2	22,136	26.7	126,019	28.0
		Sometimes	408	44.3	33,931	40.9	185,785	41.3
		Often	162	17.5	18,890	22.8	97,830	21.8
		Very often	37	4.0	7,953	9.6	39,918	8.9
		<b>Total</b>	<b>922</b>	<b>100.0</b>	<b>82,910</b>	<b>100.0</b>	<b>449,553</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	106	11.7	10,659	12.9	54,448	12.2
		Sometimes	340	37.4	32,479	39.4	176,636	39.5
		Often	313	34.4	27,300	33.1	148,874	33.3
		Very often	150	16.5	11,942	14.5	66,669	14.9
		<b>Total</b>	<b>910</b>	<b>100.0</b>	<b>82,381</b>	<b>100.0</b>	<b>446,628</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	267	29.4	32,194	39.0	171,729	38.3
		Sometimes	393	43.2	31,682	38.4	170,679	38.1
		Often	179	19.7	13,361	16.2	74,449	16.6
		Very often	69	7.6	5,351	6.5	31,105	6.9
		<b>Total</b>	<b>909</b>	<b>100.0</b>	<b>82,588</b>	<b>100.0</b>	<b>447,962</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	618	67.9	60,729	73.4	324,315	72.2
		Sometimes	195	21.5	15,743	19.0	88,341	19.7
		Often	53	5.9	4,184	5.1	23,973	5.3
		Very often	43	4.8	2,130	2.6	12,324	2.7
		<b>Total</b>	<b>910</b>	<b>100.0</b>	<b>82,786</b>	<b>100.0</b>	<b>448,954</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	685	76.1	63,664	77.3	341,771	76.5
		Sometimes	151	16.7	13,016	15.8	73,258	16.4
		Often	40	4.4	3,946	4.8	21,925	4.9
		Very often	25	2.8	1,723	2.1	9,781	2.2
		<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>82,350</b>	<b>100.0</b>	<b>446,735</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	134	14.8	10,521	12.7	56,105	12.5
		Sometimes	329	36.4	30,975	37.5	167,984	37.4
		Often	259	28.6	24,865	30.1	136,883	30.5
		Very often	183	20.2	16,331	19.7	87,695	19.5
		<b>Total</b>	<b>905</b>	<b>100.0</b>	<b>82,692</b>	<b>100.0</b>	<b>448,668</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Foothill College**  
**2012 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.29	2.53	-0.23**	2.52	-0.22**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.54	2.81	-0.29**	2.79	-0.27**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.86	1.86		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.17	2.12		2.10	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.20	1.97	0.21**	2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.46	1.50		1.49	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.62	1.72		1.74	
13.1h. Computer lab [STUEFF]	USECOMLB	1.80	2.03	-0.29**	2.09	-0.36**

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	279	30.4	16,068	19.5	87,787	19.6
		Sometimes	254	27.7	24,073	29.1	131,979	29.5
		Often	223	24.3	24,953	30.2	135,460	30.2
		Very often	161	17.6	17,516	21.2	92,605	20.7
		<b>Total</b>	<b>918</b>	<b>100.0</b>	<b>82,610</b>	<b>100.0</b>	<b>447,830</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	173	19.2	8,025	9.7	43,792	9.8
		Sometimes	264	29.3	21,668	26.2	121,868	27.2
		Often	273	30.2	30,852	37.3	168,250	37.5
		Very often	193	21.4	22,067	26.7	114,278	25.5
		<b>Total</b>	<b>904</b>	<b>100.0</b>	<b>82,612</b>	<b>100.0</b>	<b>448,187</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	282	31.1	26,168	31.7	152,647	34.1
		Sometimes	497	54.7	45,093	54.7	238,603	53.3
		Often	103	11.4	8,135	9.9	40,501	9.1
		Very often	26	2.9	3,063	3.7	15,509	3.5
		<b>Total</b>	<b>908</b>	<b>100.0</b>	<b>82,459</b>	<b>100.0</b>	<b>447,260</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	216	23.7	22,199	27.0	129,246	29.0
		1 to 4	448	49.3	40,169	48.9	210,053	47.1
		5 to 10	156	17.1	11,821	14.4	61,907	13.9
		11 to 20	53	5.9	4,202	5.1	23,158	5.2
		More than 20	36	4.0	3,833	4.7	21,348	4.8
		<b>Total</b>	<b>909</b>	<b>100.0</b>	<b>82,223</b>	<b>100.0</b>	<b>445,712</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	12	1.3	1,172	1.4	6,926	1.6
		1-5 hours	288	32.2	33,359	40.7	174,161	39.2
		6-10 hours	263	29.4	24,866	30.3	133,411	30.0
		11-20 hours	219	24.5	14,792	18.0	82,227	18.5
		21-30 hours	68	7.6	5,133	6.3	30,921	7.0
		More than 30 hours	44	4.9	2,717	3.3	17,004	3.8
<b>Total</b>	<b>894</b>	<b>100.0</b>	<b>82,038</b>	<b>100.0</b>	<b>444,649</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	258	29.9	19,874	25.2	108,033	25.2
		Rarely/Never	397	45.9	36,150	45.9	198,685	46.4
		Sometimes	142	16.5	15,916	20.2	85,542	20.0
		Often	67	7.7	6,858	8.7	36,246	8.5
		<b>Total</b>	<b>864</b>	<b>100.0</b>	<b>78,799</b>	<b>100.0</b>	<b>428,505</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	270	31.3	16,683	21.2	92,562	21.7
		Rarely/Never	331	38.3	29,886	38.0	157,780	36.9
		Sometimes	159	18.4	19,672	25.0	105,878	24.8
		Often	104	12.1	12,432	15.8	71,227	16.7
		Total	864	100.0	78,674	100.0	427,447	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	193	22.4	10,761	13.7	53,475	12.5
		Rarely/Never	287	33.4	21,008	26.7	106,022	24.7
		Sometimes	223	26.0	23,826	30.2	130,825	30.5
		Often	156	18.2	23,230	29.5	138,150	32.2
		Total	859	100.0	78,826	100.0	428,472	100.0

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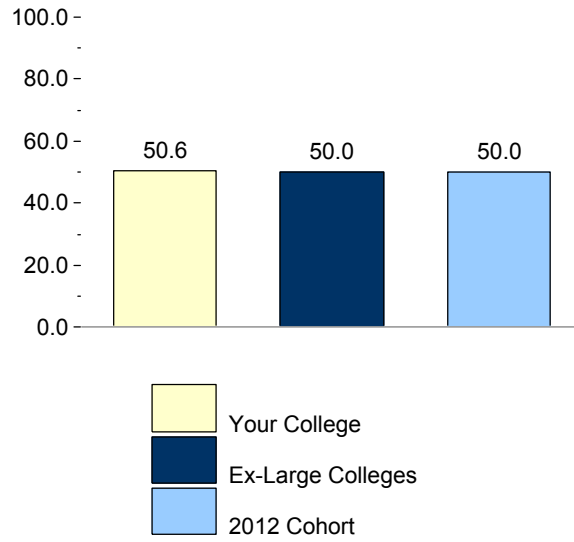


**Community College Survey of Student Engagement  
Foothill College**

**2012 Benchmark Bar Chart - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

11JUN12

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.48	2.59		2.61	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.00	2.94		2.90	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.86	2.80		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.63		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.86	2.71		2.71	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.81		2.83	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.88	2.89		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.73	2.91		2.90	
<b>Item 7</b>						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.99	4.92		4.99	
<b>Item 9: How much does this college emphasize each of the following?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.08	3.01		3.02	

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**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	126	14.0	8,319	10.1	43,015	9.6
		Sometimes	361	40.0	30,912	37.5	166,366	37.2
		Often	274	30.4	29,575	35.8	161,168	36.0
		Very often	141	15.6	13,715	16.6	76,966	17.2
		Total	901	100.0	82,522	100.0	447,515	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	46	5.1	3,615	4.4	19,910	4.4
		Some	185	20.5	20,627	25.0	118,683	26.5
		Quite a bit	400	44.2	35,798	43.3	194,610	43.4
		Very much	273	30.2	22,595	27.3	115,036	25.7
		Total	904	100.0	82,635	100.0	448,238	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	61	6.8	5,670	6.9	29,943	6.7
		Some	265	29.7	24,804	30.2	140,850	31.6
		Quite a bit	311	34.7	32,338	39.3	175,039	39.2
		Very much	258	28.8	19,392	23.6	100,383	22.5
		Total	895	100.0	82,204	100.0	446,215	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	108	12.0	9,725	11.8	52,474	11.7
		Some	294	32.7	27,608	33.5	155,128	34.7
		Quite a bit	311	34.7	28,492	34.6	154,973	34.7
		Very much	185	20.6	16,509	20.1	84,095	18.8
		Total	898	100.0	82,334	100.0	446,671	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	64	7.1	7,864	9.5	41,225	9.2
		Some	251	27.8	26,350	31.9	145,982	32.6
		Quite a bit	337	37.3	29,747	36.1	162,594	36.3
		Very much	253	27.9	18,515	22.4	97,751	21.8
		Total	906	100.0	82,476	100.0	447,552	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	67	7.4	7,256	8.8	35,839	8.0
		Some	238	26.3	23,577	28.5	128,140	28.5
		Quite a bit	312	34.6	29,703	35.9	163,709	36.4
		Very much	287	31.7	22,267	26.9	121,510	27.1
		Total	904	100.0	82,804	100.0	449,198	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	29	3.3	2,154	2.6	12,264	2.8
		1 to 4	360	39.7	34,065	41.4	180,796	40.6
		5 to 10	298	33.0	25,249	30.7	137,135	30.8
		11 to 20	124	13.7	11,867	14.4	65,101	14.6
		More than 20	94	10.3	8,911	10.8	50,442	11.3
		<b>Total</b>	<b>905</b>	<b>100.0</b>	<b>82,247</b>	<b>100.0</b>	<b>445,738</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	154	17.1	6,884	8.4	40,068	9.0
		1 to 4	252	28.0	25,229	30.7	137,123	30.8
		5 to 10	263	29.2	26,651	32.4	140,776	31.6
		11 to 20	141	15.6	15,357	18.7	81,849	18.4
		More than 20	91	10.1	8,055	9.8	45,591	10.2
		<b>Total</b>	<b>901</b>	<b>100.0</b>	<b>82,176</b>	<b>100.0</b>	<b>445,407</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	11	1.3	743	0.9	4,095	1.0
		(2)	21	2.5	1,666	2.1	8,335	1.9
		(3)	50	5.9	4,988	6.3	25,047	5.9
		(4)	182	21.4	19,370	24.6	100,976	23.6
		(5)	293	34.6	27,729	35.2	146,530	34.2
		(6)	205	24.2	17,178	21.8	98,151	22.9
		(7) Extremely challenging	86	10.1	7,067	9.0	44,728	10.5
		<b>Total</b>	<b>848</b>	<b>100.0</b>	<b>78,741</b>	<b>100.0</b>	<b>427,863</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	37	4.2	3,596	4.4	18,117	4.1
		Some	175	19.4	18,018	21.9	95,782	21.5
		Quite a bit	368	40.9	34,467	41.9	189,012	42.4
		Very much	319	35.5	26,092	31.8	142,516	32.0
		<b>Total</b>	<b>899</b>	<b>100.0</b>	<b>82,173</b>	<b>100.0</b>	<b>445,427</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

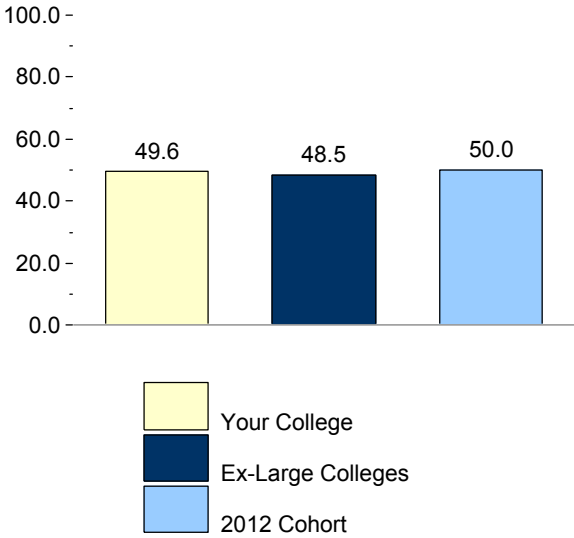
**Community College Survey of Student Engagement**  
**Foothill College**

**2012 Benchmark Bar Chart - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.93	2.80		2.81	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.48	2.55		2.59	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.96	2.01		2.08	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.85	1.73		1.77	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.66	2.67		2.70	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.40		1.43	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	47	5.1	6,839	8.3	37,949	8.5
		Sometimes	262	28.9	26,112	31.7	138,007	30.8
		Often	302	33.3	25,845	31.3	141,161	31.5
		Very often	296	32.6	23,702	28.7	130,473	29.2
		<b>Total</b>	<b>907</b>	<b>100.0</b>	<b>82,498</b>	<b>100.0</b>	<b>447,589</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	115	12.6	8,212	9.9	38,631	8.6
		Sometimes	388	42.6	35,157	42.6	187,390	41.8
		Often	268	29.4	24,923	30.2	141,267	31.5
		Very often	140	15.4	14,310	17.3	80,741	18.0
		<b>Total</b>	<b>911</b>	<b>100.0</b>	<b>82,602</b>	<b>100.0</b>	<b>448,029</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	307	34.0	26,279	31.9	126,781	28.4
		Sometimes	384	42.6	35,955	43.6	197,559	44.2
		Often	148	16.4	13,724	16.6	83,467	18.7
		Very often	63	6.9	6,545	7.9	39,327	8.8
		<b>Total</b>	<b>901</b>	<b>100.0</b>	<b>82,503</b>	<b>100.0</b>	<b>447,134</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	365	40.3	39,446	48.0	202,066	45.3
		Sometimes	358	39.5	29,399	35.7	167,157	37.5
		Often	135	14.9	9,514	11.6	54,696	12.3
		Very often	48	5.3	3,887	4.7	22,378	5.0
		<b>Total</b>	<b>906</b>	<b>100.0</b>	<b>82,246</b>	<b>100.0</b>	<b>446,298</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	95	10.6	7,050	8.5	33,768	7.6
		Sometimes	315	35.0	28,613	34.7	153,477	34.3
		Often	294	32.7	31,325	38.0	174,547	39.0
		Very often	196	21.7	15,483	18.8	85,457	19.1
		<b>Total</b>	<b>901</b>	<b>100.0</b>	<b>82,471</b>	<b>100.0</b>	<b>447,249</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	616	68.2	58,427	71.5	306,619	69.1
		Sometimes	192	21.3	15,791	19.3	93,447	21.1
		Often	63	7.0	5,429	6.6	31,608	7.1
		Very often	32	3.5	2,070	2.5	12,075	2.7
		<b>Total</b>	<b>904</b>	<b>100.0</b>	<b>81,716</b>	<b>100.0</b>	<b>443,749</b>	<b>100.0</b>

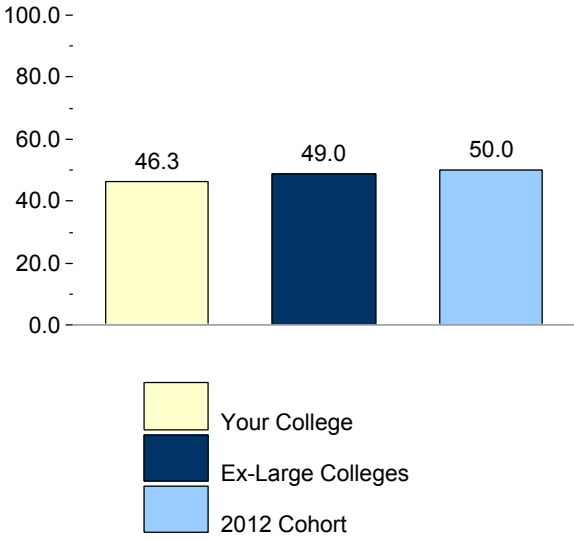
\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Foothill College**

**2012 Benchmark Bar Chart - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.



**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.96	2.97		3.00	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.59		2.55	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.90	1.94		1.97	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.08	2.16		2.19	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.08	2.49	-0.36**	2.57	-0.44**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.65	1.75		1.79	-0.21**
13.1b. Career counseling [SUPPORT]	USECACOU	1.44	1.46		1.44	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Foothill College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges\*

[Weighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	56	6.2	4,544	5.5	22,335	5.0
		Some	195	21.8	19,007	23.2	98,089	22.1
		Quite a bit	374	42.0	33,169	40.4	182,192	41.0
		Very much	268	30.0	25,287	30.8	142,028	31.9
		<b>Total</b>	<b>893</b>	<b>100.0</b>	<b>82,006</b>	<b>100.0</b>	<b>444,644</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	128	14.5	13,879	17.0	77,026	17.4
		Some	259	29.3	24,684	30.2	139,116	31.4
		Quite a bit	267	30.2	24,389	29.9	131,414	29.7
		Very much	230	26.1	18,736	22.9	95,167	21.5
		<b>Total</b>	<b>883</b>	<b>100.0</b>	<b>81,688</b>	<b>100.0</b>	<b>442,723</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	377	42.5	33,769	41.4	174,109	39.3
		Some	301	34.0	26,428	32.4	148,850	33.6
		Quite a bit	129	14.5	13,730	16.8	77,064	17.4
		Very much	80	9.0	7,705	9.4	42,640	9.6
		<b>Total</b>	<b>887</b>	<b>100.0</b>	<b>81,632</b>	<b>100.0</b>	<b>442,662</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	280	32.2	22,944	28.3	118,178	26.8
		Some	328	37.8	30,874	38.0	170,179	38.6
		Quite a bit	169	19.4	18,470	22.7	102,363	23.2
		Very much	92	10.5	8,920	11.0	49,717	11.3
		<b>Total</b>	<b>868</b>	<b>100.0</b>	<b>81,207</b>	<b>100.0</b>	<b>440,436</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	332	38.7	20,525	25.2	97,815	22.2
		Some	246	28.7	20,779	25.5	112,432	25.5
		Quite a bit	156	18.2	19,931	24.5	114,873	26.0
		Very much	124	14.4	20,133	24.7	116,251	26.3
		<b>Total</b>	<b>858</b>	<b>100.0</b>	<b>81,369</b>	<b>100.0</b>	<b>441,372</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	140	16.0	6,481	8.1	33,911	7.8
		Rarely/Never	341	38.9	28,826	36.0	146,126	33.6
		Sometimes	311	35.5	34,252	42.8	192,298	44.2
		Often	84	9.6	10,505	13.1	62,522	14.4
		<b>Total</b>	<b>875</b>	<b>100.0</b>	<b>80,063</b>	<b>100.0</b>	<b>434,858</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	208	23.8	15,169	19.0	87,791	20.3
		Rarely/Never	438	50.1	40,252	50.5	220,320	50.9
		Sometimes	166	19.0	19,123	24.0	98,889	22.9
		Often	62	7.1	5,151	6.5	25,649	5.9
		<b>Total</b>	<b>874</b>	<b>100.0</b>	<b>79,696</b>	<b>100.0</b>	<b>432,649</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.