



# FOOTHILL COLLEGE

## Institutional Research and Planning

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DATE: July 14, 2015

TO: Dawn Girardelli, Dean, FHDA Education Center

FROM: Elaine Kuo, Institutional Researcher

RE: Middlefield Full-Time Equivalent Students (FTES) Trends

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### Overview

The FTES generated at Foothill College’s Middlefield campus from 2012-13 to 2014-15 were analyzed to determine the breakdown by program and by instructional method (online and not online). Table 1 shows that not online courses represented about one-third of the FTES generated in 2014-15 (32%), which is approximately 3% of all FTES generated by Foothill College (12,641 est.).

Table 1. Foothill Middlefield Full-Time Equivalent Students (FTES), 2014-15.

<u>Not Online</u>		<u>Online</u>		<u>Total</u>	
Ftes Census	Percent	Ftes Census	Percent	Ftes Census	Percent
464.16	32%	977.13	68%	1,441.28	100%

Over half of CHLD courses were offered online in 2014-15 (57%), while the majority of EMT and all of EMTP courses were available in a not online format (66% and 100%) (Table 2).

Table 2. Foothill Middlefield Full-Time Equivalent Students (FTES), 2014-15.

Dept	<u>Online</u>		<u>Not Online</u>		<u>Off-Campus</u>		<u>Total</u>	
	Ftes Census	Percent	Ftes Census	Percent	Ftes Census	Percent	Ftes Census	Percent
CHLD	95.41	57%	63.33	38%	8.33	5%	167.07	100%
EMT			44.1	66%	22.32	34%	66.41	100%
EMTP			74.83	100%			74.83	100%

Table 3 examines the total FTES generated by each program on the Middlefield Campus, which shows an increase of 121% between 2012-13 and 2014-15 (4% decline between 2013-14 and 2014-15). The largest program increases can be seen in ACTG, BUSI and CHLD.

Table 3. Foothill Middlefield Full-Time Equivalent Students (FTES) by Department, 2012-13 to 2014-15.\*

Dept	2012-13	2013-14	2014-15	2012-13 to 2014-15 % Increase
ACTG	24.56	382.73	462.09	1781%
AHS			1.67	
ALAP	20.83			-100%
ALCB	1.82	6.68	1.09	-40%
ANTH	1.87			-100%
ART	18.07	8.54		-100%
ASTR	24.65	20.81	22.07	-10%
BIOL			5.51	
BUSI	20.16	165.94	159.25	689%
CHLD	87	154.78	158.74	82%
CNSL	0.82	0.46		-100%
COMM	18.73	12.11	6.22	-67%
DANC	14.36	6.61	7.15	-50%
ECON	6.11	5.78	3.78	-38%
EMT	70.67	60.08	44.1	-16%
EMTP	89.58	68.26	74.83	-17%
ENGL	30.08	27.5	16.45	-45%
ESLL	3.67		5.4	47%
HLTH	48.33	40.23	39.23	-19%
JAPN	15.26	14.22	15.37	1%
JFS	13.89	118.22		-100%
MATH			1.67	
MUS	4.13	3.73	3.67	-11%
NCEL		56.05	36.84	
NCLA		2.56		
NCP	0.24	1.94		-100%
NCSV			2.58	
P A		215.65	266.17	
PHDA		16.93	7	
PHED	70.29	42.55	45.17	-36%
PHIL	1.78			
PHT	45	53.76	55.25	23%
PSYC	2.67			-100%
SOC	2.33			-100%
SPAN	14.55	12.48		-100%
Total	651.46	1,498.59	1,441.28	121%

\*Includes online and not online courses (FM and FC)

Table 4 focuses on the FTES generated from courses held on the Middlefield campus (not online). Over the past three years, FTES has declined by 29% from 651.46 to 464.16. The shift from FTES being generated by online courses (as opposed to not online courses) occurs primarily in four departments: ACTG, BUSI, CHLD, and P A.

Table 4. Foothill Middlefield FTES Generated from Not Online Courses by Department, 2012-13 to 2014-15.

Dept	2012-13	2013-14	2014-15	2012-13 to 2014-15 % Increase
ACTG	24.56	251.41		-100%
AHS			1.67	
ALAP	20.83			-100%
ALCB	1.82	6.68	1.09	-40%
ANTH	1.87			
ART	18.07	8.54		-100%
ASTR	24.65	20.81	22.07	-10%
BIOL			5.51	
BUSI	20.16	111.57	5.78	-71%
CHLD	87	137.53	63.33	27%
CNSL	0.82	0.46		-100%
COMM	18.73	12.11	6.22	-67%
DANC	14.36	6.61	7.15	-50%
ECON	6.11	5.78	3.78	-38%
EMT	70.67	60.08	44.1	-16%
EMTP	89.58	68.26	74.83	-17%
ENGL	30.08	27.5	16.45	-45%
ESLL	3.67		5.4	47
HLTH	48.33	40.23	39.23	-19%
JAPN	15.26	14.22	15.37	1%
JFS	13.89	118.22		-100%
MATH			1.67	
MUS	4.13	3.73	3.67	-11%
NCEL		56.05	36.84	
NCLA		2.56		
NCP	0.24	1.94		-100%
NCSV			2.58	
P A		136.24		
PHDA		16.93	7	
PHED	70.29	42.55	45.17	-36%
PHIL	1.78			
PHT	45	53.76	55.25	12%
PSYC	2.67			-100%
SOC	2.33			-100%
SPAN	14.55	12.48		-100%
Total	651.46	1,216.22	464.16	-29%

### Methodology

Terms included in this analysis include Summer 2014, Fall 2014, Winter 2015, Spring 2015 and Early Summer 2015. Middlefield courses were identified using the campus codes, focusing on FM and FC.

### Source

FHDA IRP, ODS [Schedule Analysis]