



# FOOTHILL COLLEGE

Office of Instruction and Institutional Research  
(650) 949-7240 | <http://www.foothill.edu/staff/irs/>

## Educational Master & Strategic Planning Task Force June 1, 2009 Agenda 4:00PM President’s Conference Room

### Agenda

1. Review 2<sup>nd</sup> draft of mission, vision, values, and purpose to be presented at constituent groups.
2. Review prose that Paul and Rosemary developed around vision, values, and the strategic initiatives to be presented at constituent groups.
3. Finalize who will be presenting the finalized drafts of everything at the following meetings and times.

<i>Committee</i>	<i>Date</i>	<i>Time</i>	<i>Place</i>
Roundtable	Wednesday, 6/3	1:30 - 3:00	President’s Conference Room
Academic Senate	Monday, 6/8	2:00 - 4:00	Toyon Room
Admin Council	Tuesday, 6/9	1:30 - 3:30	President’s Conference Room
Classified Senate	Thursday, 6/11	2:30-4:00	Room 6708
ASFC	Thursday, 6/11	1:30-3:30	Campus Center Student Council Chambers Room 2018

### Next Time

- 1.
- 2.
- 3.
- 4.

### Notes:



## FOOTHILL COLLEGE

Office of Instruction and Institutional Research  
(650) 949-7240 | <http://www.foothill.edu/staff/irs/>

### Educational Master & Strategic Planning Task Force Strategic Initiative Groupings May 26, 2009

#### Themes—First Run

- Foster innovation and creativity
- Support each other's missions
- Sustain institutional mission
- Make learning transparent
- Develop sustainable funding models
- Continue to identify and remove barriers to student success
- Attract and serve non-traditional students
- Serve students
- Develop sense of community among groups
- Encourage communication and interaction among groups

#### Themes—Second Round

##### Grouping and Characteristics

##### Student Success

- Students, students, students
- Remove barriers
- Increase learning
- Innovation
- Progress
- Student responsibility, self-efficacy
- K-12 curricular partnerships
- 4-Year university curricular partnerships
- Multidisciplinary or interdisciplinary teaching
- Transfer, degrees, certificates
- Develop a passion for learning

- Developing communication flows, websites, and newsletters
- Using technology for effective communication
- Innovation
- Adaptability

##### Nontraditional Outreach

- Access. Access. Access
- Outreach for sustainable funding
- Not just who it's how
- Aligning workforce with jobs and transfer programs
- Agile response to business community
- Returning students
- Retooling and re-skilling displaced workers
- Who we serve should reflect our communities
- Remove barriers
- Culturally relevant outreach
- Reach out to whole family
- Alumni
- K-12 outreach
- Innovation

##### Community and Collaboration

- Communication, communication, communication
- Transparent governance
- Clarity of purpose
- Coherence of vision
- Vibrant student, staff, and faculty life
- Interdisciplinary
- Blurring the boundaries
- Collegiality
- Operationalize the mission

## **Strategic Initiatives—Third Round**

### **Informed by all feedback**

#### **Building A Community of Scholars (aka Student Success)**

WE build a community of scholars by providing a comprehensive curriculum that is not only informed by the diversity of disciplinary expertise of the faculty but also by the varied educational objectives of the students matriculating through the curriculum. A community of scholars honors a range of learning styles, and pedagogies. It embraces students where they begin and moves them through strategic sequences of instruction and student services to meet their goals. A community of scholars makes no distinction among a developmental learner, a career technical student or a transfer student, but rather finds meaning at the nexus of student intention and access. A community of scholars conceives of the student as a change agent and an active participant in the college's social, academic and community life.

#### **Promoting a Collaborative Decision-Making Environment (aka Community & Collaboration)**

A culture of genuine and meaningful communication is essential to effective decision-making. The ability for all constituent groups to participate in dialogue and discussions that shape the directions and priorities of the college is essential to the institution's success as is the ability of faculty, staff and administrators to come together under a banner of shared purpose, to pursue objectives that enhance the learning and success of our students. We recognize that a decision-making process that is open to input from all groups at the college and in the community has the best possible chance of sustaining the institution's values and mission.

*(NOTE TO KATIE & Task Force: We wanted to put a caveat that the previous sentence was for the ideal world and reality intervenes but listening to every perspective doesn't mean that all perspectives will be reflected in the final decision. The process is collaborative but not consensus building)*

#### **Putting Access Into Action (aka Outreach)**

Genuine open access requires a robust and systemic approach to outreach that extends beyond traditional student recruitment and includes partnerships with our business community as well as the larger world as we position ourselves globally. Meaningful access recognizes the needs of students beyond the realm of academic and student support services and acknowledges the complex lives of our students. We endeavor to capitalize on the charitable as well business, corporate and grant-based support of our programs and services to ensure that the doors of our institution remain open to all students who will benefit regardless of means, academic preparation or personal circumstances.



## FOOTHILL COLLEGE

Office of Instruction and Institutional Research  
(650) 949-7240 | <http://www.foothill.edu/staff/irs/>

Educational Master & Strategic Planning Task Force  
Vision, Values, Purpose & Mission  
May 26, 2009

## Our Vision

The **diverse** students ~~who attend our~~ **attending Foothill** College achieve their goals because relevant instruction **and support** services occurs in an engaging, stimulating, **and** inclusive manner. **In conjunction with opportunities to participate in leadership, service, and extracurricular activities,** ~~and appropriate support services are provided.~~ **S** students feel accepted ~~as part of~~ into the Foothill family and realize they made the right choice by choosing Foothill to further their education and personal development.

### (New proposal in blue below)

Foothill College envisions itself as a community of scholars where a diverse population of students, faculty and staff intersect and are engaged in the search for the truth. We recognize that by necessity this search must be informed by a multiplicity of disciplinary modes of inquiry. In order to ensure that every student has the opportunity to share in this vision, Foothill College commits itself to providing students with the necessary student support services, outstanding instruction, and opportunities for leadership both within and outside the classroom. By enacting this vision, the college ensures that it remains the distinctive and innovative institution it has been since its inception.

## Our Values

Honesty – Integrity – Trust – ~~Openness~~ **Openness** – **Transparency** –  
Forgiveness – **Sustainability**

## Our Purpose

to provide **access to** educational opportunity for all with innovation and distinction

## Our Mission

to provide excellent instruction that leads to the achievement of student learning in **promote student learning through basic skills**, lower-division **general education, lifelong learning**, career preparation, and continuous workforce improvement **courses to advance California's economy ie growth and to provide for an empowered and engaged citizenry**. ~~global competitiveness and~~

### **(New proposal in blue below)**

A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commits itself to providing access to outstanding educational opportunities for all of our students. Whether through basic skills, career preparation, lifelong learning, or transfer, the members of the Foothill College community are dedicated to the achievement of learning and to the success of our students. We affirm that our unwavering dedication to this mission is critical to the prosperity of our community, our state, our nation, and the global community to which all people are members.