



FOOTHILL COLLEGE

Office of Instruction and Institutional Research

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EDUCATIONAL MASTER & STRATEGIC PLANNING TASK FORCE

Notes from Educational Master & Strategic Planning Workshop on Future Visioning
April 15, 2009, 8:30AM-12:00PM, Toyon Room

Attendees: Charles Allen, Judy Baker, Shirley Baker, Gabe Buenrostro, Mia Casey, Ruyu Chen, Maureen Chenoweth, Una Daly, Brenda Davis, Dolores Davison, David Ellis, Richard Galope, Sue Gatlin, Darya Gilani, Karen Gillette, Duncan Graham, Gertrude Gregorio, Meredith Heiser, Ken Horowitz, Kurt Hueg, Pat Hyland, Akemi Ishikawa, Kelly Masegian, Judi McAlpin, Steven McGriff, Judy Miner, Peter Murray, Leslye Noone, Eloise Orrell, Anne Paye, Daniel Peck, Matais Pouncil, Lucy Rodriguez, Monica Sain, Shelley Schreiber, Paul Starer, Annette Stenger, Denise Swett, W.E. Tinsley, Katie Townsend-Merino, I-Chen Wen, Tim Woods, Laura Woodworth

Values

- Transparency rather than openness
- Would you like for us to operationalize them? Only a handful raised hands. (Probably because the rest may not have been sure what operationalizing somewhat “touchy-feely” values entail).

Mission

- Should be speaking from who we are -> this could apply to any college in the state
- This could be in the vision?
- Missing the word excellence
- Promote vs achieve student learning
- Need lifelong learning to be included
- Diverse student population
 - Diversity means a lot of things
 - Needs an operational definition - yet defining or operationalizing something could be scary for some individuals if it means including some, but not all versions of diversity - an argument against operationalism is that power comes from leaving the value open and undefined
 - Our values should underlie and drive our vision and mission
 - Mission is limited by “advancing CA’s economic growth etc”

In General

- Do we want to look at values, mission, and vision and identify when we reach them?
- Forgiveness as a value can be construed as a religious term and may not be appropriate for a workplace value.
- Forgiveness is completely a workplace value because it encompasses the idea of allowing for innovation by allowing people to fail at trying new ideas without the fear of repercussions.
- Should innovation be added as a value (already in the purpose)?
- Replace openness with transparency.
- We’re not emphasizing enough of what we do outside of academic (student services, community)
 - Student engagement
 - Function in a community, not just in the classroom
 - Create informed citizens
 - Jeffersonian ideal of democracy

Visioning Work Group Results Brown Group

Vision:

Foothill is great because there are plenty of classes. I get the one I need. My friend worked at NASA and got a great job after finishing at Foothill. I was able to go to UC Haas to go for my MBA. The place was friendly and the staff knew what was going on. Moving sidewalks really helped on the hills. My faculty were great. The one professor invited his class to his apartment at the faculty housing complex. It wasn't like you think.

I need to:

- Make articulation agreements with other academic institutions provide clean academic pathways
- Encourage faculty, staff, and students to embrace and experience a global worldview
- Continue to identify and REMOVE unnecessary barriers to student success (Retention)
- Establish funding sources that do not involve local/state/federal funding
- Continue to develop and leverage partnerships to maximize resources
- Provide resources/training/support to faculty to encourage dynamic teaching in ALL modalities

Green Group

Vision:

I was first introduced to Foothill in 6th grade when I participated in a Math accelerated program where I gained confidence in my ability to become a successful college student. As a Foothill student, Foothill prepared me for the global workplace through multicultural multinational learning requirement, which culminated in an experiential learning internship in Ghana. Through transfer agreements, I was guaranteed a 3-year BS degree completion. Foothill still offers face-to-face classes, which most other CCs no longer do. -Stew Dent, transferred to Oxford and current president of Foothill College.

I need to:

- Expand relationships with partner districts (feeder schools) to develop college skills and interests at an early age.
- Develop relationships with multi-national entities to insure internship options.
- Build or infuse across the curriculum environmental student learning outcomes.
- Expand courses that qualify/apply for the 3-year BS degree beginning at the high school level.
- Instructor's receive and pay differential for teaching face-to-face instruction

Rainbow Group

Vision:

I felt so welcomed and supported at Foothill College. The teachers/staff were very friendly and helpful. The process of enrolling and finding services was so simple and streamlined. The facilities were state of the art and there is a variety of locations for students to come together for study. Foothill has up to date tech in the classroom that allowed me to stay in communication with my fellow students, my professors, and my areas of study. Classes are offered online, face-to-face and as hybrid classroom/online. I can choose what kind of class works best for me. I had so much fun with their SA Heritage Month activities.

I need to:

- Be more accurate about the directions which I give to the students.
- Stay current in my job - get training and keep my skills up-to-date.

- Help the last student I see each day with the same energy/enthusiasm as the first.
- Provide clear/accurate information to students and if I don't know the answer, seek it out and follow up with the student.
- Keep Focused!!!
- Foster relationships with business and industry
- Constantly evaluate/critically analyze our methods...be flexible.

Pink Group

Vision:

- Continued commitment to quality and attractiveness of facilities
- Maintain natural setting
- Transformation in student lives
- Virtual accessibility
- Multiple modes of delivery
- Entry point -horizon broadening
- Commitment to innovation and cutting edge - self reflection
- Sexiest president
- Students will say..."I left Foothill empowered to make informed decisions in my life."
- Foothill continues to be accessible to all!

I need to:

- Lobby for resources (\$ and people)
- Compile information that makes informed decisions
- Early comprehensive outreach
- Expand/increase service areas as a commitment to accessibility
- Expand summer academy collaboration (Math, English, Counseling, ALD...)
- Inspire and support faculty to provide highest quality of instruction especially in the area of basic skills
- Ensure competitiveness of our academic programs to remain relevant in the global economy
- Continued assessment of emerging trends and populations...
- Prepare an updated facilities master plan
- Foothill's decision stick regarding long range facility plans.
- Exemplary integrations of facilities, educational programs and career opportunities among CC, UC, CSU, private universities and industry
- Never forget the value of the fine arts and aesthetics
- Measure T passes.

Blue Group

Vision:

It's not the place you go back to, it's the place you never leave. As an immigrant non-native speaker, I was welcomed to Foothill College and supported in overcoming barriers. I'm proud that I graduated and transferred to a prestigious university. I still mentor at Foothill and am a member of the foundation. I am so happy to hear that Foothill is now the first self supporting CC in the State! I will continue to donate my time and tithe to my favorite alma mater.

I need to:

- Create a streamlined enrollment/testing/admittance process
- Create an open system for distance delivery of courses
- Develop mentoring progress of students and staff
- Preserve institutional memory
- Cultivate better relationships with students that are lifelong
- Build a better sense of community between constituent groups

- “De-silo” and deliver better sense of community
- Focus on retention and success
- Attract and serve non-traditional students
- Support all technological development to be accessible
- Develop Foothill faculty to achieve higher degrees of excellence in teaching and learning

Red Group

Vision:

I was able to gather all the important information online about community colleges that supported excellent transferability in biology to 4-year colleges. After arriving at Foothill, I discovered the soccer program - which allowed me to successfully complete my academic program and star on the soccer team. Both of which provided a full-ride athletic scholarship to UCLA. Thank you Foothill!

I need to:

- Provide facilities, resources, etc so that faculty and staff can try new things and be unencumbered in trying innovative ideas.
- Meet accreditation standards
- Provide a wide range of opportunities and courses that support diverse populations with quality instruction
- Help middle school and high schools develop programs and curriculum
- Assist faculty in improving student learning
- Share success stories and inspiration stories
- Find ways to bring high school students online portfolios into Foothill and onto CSU/UC transferability
- Support divisions more efficiently
- Better service to students
- Better opportunities for faculty/staff to communicate
- Communicate more effectively