The Basic Skills Initiative & Foothill College
Summary of 2007-08 Self-Assessment Process

Team Composition: 35 Faculty, Staff, and Administrators consisting of English Faculty (6); ESL Faculty (2); Math Faculty (3); Deans (4) Vice Presidents (2); Counseling Faculty (4); History Faculty (2); Sociology Faculty (1); EOPS Administrator; Student Learning Outcomes Coordinator; Outreach Center Staff (3); Tutoring Center Staff (2); Research Staff (2); Other staff (2)

During Fall Quarter 2008, the goal of the Foothill College Basic Skills Investigative Teams was to present a comprehensive snapshot of basic skills teaching and learning at Foothill College. The Teams asked: What is the state of basic skills education and services at Foothill College and why?

During Winter Quarter 2008, each team had the opportunity to present their initial research. During the rest of Winter Quarter 2008, the teams worked on fine tuning their recommendations for making small and systemic changes that Foothill College needs in order to improve basic skills and measure basic skills success.

On April 10, 2008, each team submitted their findings and explained their recommendations to the larger committee (See attachment 1). During the rest of Spring Quarter 2008, the basic skills team recommendations will be used in a strategic basic skills planning process to effect change. Anyone is welcome to submit feedback on the initial draft of the action plan (see attachment 2). Some of the recommendations will require funding, but many recommendations will be absorbed into available planning and decision-making processes.

On June 12, 2008, the larger basic skills team will meet again to decide on what to name the basic skills team and students, as well as discuss changes to the college infrastructure in order to better serve basic skills students. More specifically, we’ll talk about how to implement the recommendations that the investigative teams brought to the table (see attachments 1 or 2) and where to start, prioritize, itemize, and implement.