



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: July 12, 2017

TO: Tracee Cunningham, Umoja Community Counselor
 Kimberly Escamilla, English Instructor & Umoja Community Co-coordinator
 Elaine Kuo, Interim Director of Equity Programs
 Andrew LaManque, Associate VP, Office of Instruction & Institutional Research
 Samuel White, English Instructor & Umoja Community Co-coordinator

FROM: Joanne Du, Research Assistant
 Lisa Ly, Acting College Researcher

RE: 2016-17 Umoja Community Survey Results

Overview

Students who participated in the Umoja Community for at least two terms during 2016-17¹ were surveyed at the end of Spring 2017 to determine their motivation, expectations, and satisfaction with the program. The survey was administered between June 19 and June 23, 2017. A total of 34 Umoja students were sent the online survey link and 3 students responded for a response rate of 9%.

Learned about Umoja

- 67% (2) selected “other” and specified they found out about Umoja from college track and instructor Samuel White.
- 33% (1) learned about Umoja from a flyer.

Table 1

| Response | N | % |
|----------------------------------|---|------|
| Assessment/Placement Test office | 0 | 0% |
| Athletics program | 0 | 0% |
| In-class presentation | 0 | 0% |
| Flyer | 1 | 33% |
| Other | 2 | 67% |
| Total | 3 | 100% |

Other responses:

"College track."

"Samuel White."

¹ 2016-17 Umoja Community core courses include the following sections: Fall 2016 - ENGL 209 (CRN 21500), ENGL 10 (CRN 20977), COMM 4 (CRN 21487); Winter 2017 - ENGL 110 (CRN 31966), ENGL 12 (CRN 31635), ENGL 1A (CRN 30427); Spring 2017 - ENGL 1A (CRN 41737), ENGL 1B (CRN 41738), PSYCH 22 (CRN 41795).

Motivation to Participate and Remain in Umoja

Respondents were asked what motivated them to **participate** in the Umoja Community and they could select up to three responses.

- Respondents cited they participated in Umoja because the program provides a built-in community and as well as peers whom respondents could identify with.

Table 2

| Response | N | % |
|---|---|------|
| Umoja Community provides a built-in community | 2 | 22% |
| Umoja Community provides me with peers whom I could identify with | 2 | 22% |
| Umoja Community provides resources such as school supplies, backpacks and book vouchers | 1 | 11% |
| Umoja Community has instructors whom I could culturally relate to | 1 | 11% |
| Umoja Community courses are taught in a culturally relevant manner | 1 | 11% |
| Umoja Community provides activities to learn more about the African American culture | 1 | 11% |
| Umoja Community provides activities to learn more about four-year college | 1 | 11% |
| Umoja Community instructors/counselors/staff provides me with personalized attention | 0 | 0% |
| Other | 0 | 0% |
| Total | 9 | 100% |

Respondents were also asked what motivated them to **remain enrolled** in the Umoja Community. As before, they could select up to three responses.

- There was no clear top motivator for remaining with Umoja.
- One respondent indicated having activities to learn more about four-year college was a motivator for participating in Umoja; however it was not selected as a motivator to remain in the program.

Table 3

| Response | N | % |
|---|---|------|
| Umoja Community provides a built-in community | 1 | 14% |
| Umoja Community provides resources such as school supplies, backpacks and book vouchers | 1 | 14% |
| Umoja Community courses are taught in a culturally relevant manner | 1 | 14% |
| Umoja Community instructors/counselors/staff provides me with personalized attention | 1 | 14% |
| Umoja Community provides me with peers whom I could identify with | 1 | 14% |
| Umoja Community provides activities to learn more about the African American culture | 1 | 14% |
| Other | 1 | 14% |
| Umoja Community has instructors whom I could culturally relate to | 0 | 0% |
| Umoja Community provides activities to learn more about four-year college | 0 | 0% |
| Total | 7 | 100% |

English Course Preparation

Respondents were asked whether the Umoja Community contributed to their ability to be successful in English, and they were prompted to elaborate on how Umoja has or has not helped them prepare for English courses at Foothill College.

- There was one response each for “yes”, “no” and “unsure.”
- The respondent who answered “no” explained the class was “*not strict,*” whereas the respondent who answered “yes” elaborated as follows: “*One of the initial courses I took*”

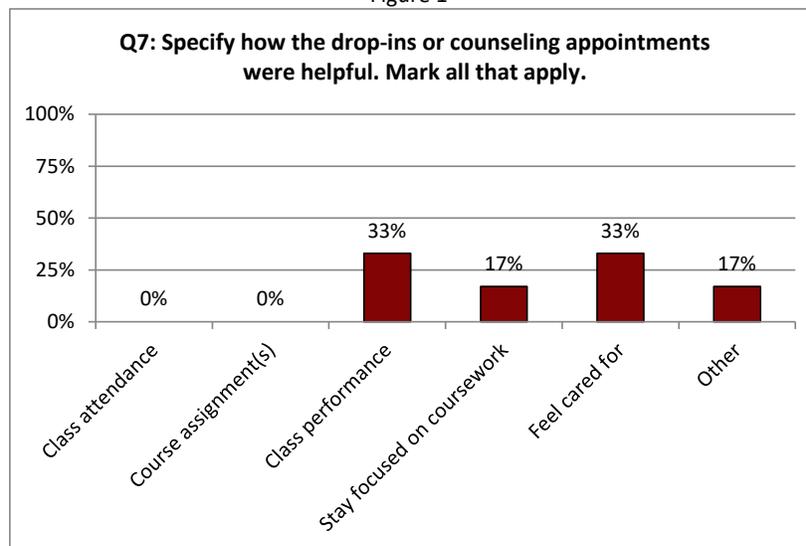
was African American Literature. With in learning this material, I also developed a deeper understanding of American Literature, one may have thought the two were mutually exclusive. While developing and correlation between the two materials, it also helped me understand several things. The African American contribution to American History which is not openly recognized. It helped me develop the confidence necessary to feel relevant within society, a voice. It also helped gain a deeper understanding of my own culture, such as were particular customs originated. It gave me the courage and foundation to own English.”

Counseling Drop-ins/Appointments

All respondents indicated they had met with their Umoja Community counselor, Tracee Cunningham. They were asked to identify how the drop-ins/appointments were helpful.

- 33% (2) felt it helped assess and track their class performance.
- 33% (2) felt like someone cared that they did well in school.
- 17% (1) felt it helped them stay focused on coursework.
- 17% (1) selected “other” and specified the drop-ins/appointments helped them develop an educational plan.

Figure 1



Student Learning Outcomes

Respondents were given a set of statements regarding the Umoja Community program, and asked to what extent do they agree or disagree with each statement.

- All respondents (3) agreed with the following statements:
 - Umoja values self-efficacy; it encourages respondents to believe in their abilities to complete tasks and reach their goals.
 - Umoja helped respondents become aware of their connectedness to the African and/or African America diaspora.
 - Umoja counselor, Tracee Cunningham helped respondents develop an educational plan.

- Two respondents agreed and one disagreed with the following statements:
 - Umoja encourages respondents to ask for help or seek out information when they do not understand something.
 - Umoja empowers respondents to actively participate in learning during and outside the class.
 - Umoja program helped respondents navigate college life at Foothill.
 - Umoja helped respondents communicate their authentic self.
 - Umoja encourage respondents to participate in leadership roles at Foothill.
- Two respondents agreed and one was unsure about whether they could implement the skills they learned in Umoja to other areas in their life.

Empowerment and Self-efficacy

Respondents were asked to provide examples of whether the Umoja Community helped them feel empowered or learn self-efficacy. Two respondents provided the following response:

- *"Some of the books we read really helped me understand why there are certain struggles we face."*
- *"Umoja helped me feel relevant to society."*

Program Expectations

Respondents were asked to think back to the beginning of the program and state what they hoped to gain or learn by participating in Umoja. Two respondents elaborated as follows:

- *"I hoped to gain long term friends."*
- *"I honestly wasn't sure what to expect."*

Respondents were then asked if their expectations were met. Two respondents elaborated as follows:

- *"Sort of. But a lot of the people in the program were boys. And being close to a boy in this society means I'm trying to get at them [sic] so not too close."*
- *"Exceeded. Not only has Umoja surrounded me with people who look like me and who care, but those who I would have never imagined. Those whom do not resemble my completion [sic] and care the same if not more."*

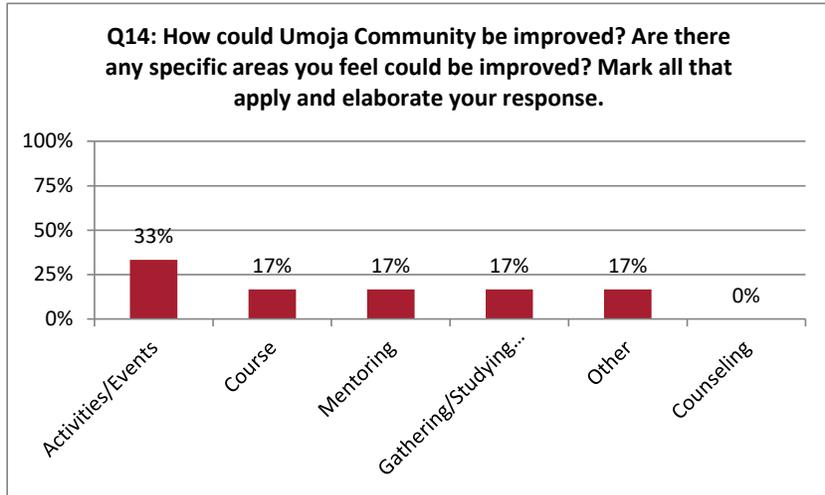
Recommendations & Improvements

Respondents were asked if they would recommend the Umoja Community to other students, and what improvements could be made to the program.

- 67% (2) would recommend Umoja Community to another student; one respondent was unsure and elaborated *"it was not amazing for me."*
- Respondents were asked what other course subjects they would like to see added to the program, and one respondent specified *"Math and Science."*
- Respondents indicated the following areas could be improved:
 - 33% (2) activities/events
 - 17% (1) course
 - 17% (1) mentoring

- 17% (1) gathering/study space
- 17% (1) selected “other” and requested book vouchers for entire course loads

Figure 2



Appendix

2016-17 Umoja Community Program Evaluation

1. How did you find out about the Umoja Community program at Foothill? Mark one response.
 - Assessment/Placement Test office
 - Athletics program
 - In-class presentation
 - Flyer
 - Other (specify): _____

2. What motivated you to participate in Umoja Community? Mark up to 3 responses.
 - Umoja Community provides a built-in community
 - Umoja Community provides resources such as school supplies, backpacks and book vouchers
 - Umoja Community has instructors whom I could culturally relate to
 - Umoja Community courses are taught in a culturally relevant manner
 - Umoja Community instructors/counselors/staff provides me with personalized attention
 - Umoja Community provides me with peers whom I could identify with
 - Umoja Community provides activities to learn more about the African American culture
 - Umoja Community provides activities to learn more about four-year college
 - Other (specify): _____

3. What motivated you to remain enrolled in Umoja Community? Mark up to 3 responses.
 - Umoja Community provides a built-in community
 - Umoja Community provides resources such as school supplies, backpacks, book vouchers, etc.
 - Umoja Community has instructors whom I could culturally relate to
 - Umoja Community courses are taught in a culturally relevant manner
 - Umoja Community instructors/counselors/staff provide me with personalized attention
 - Umoja Community provides me with peers whom I could identify or connect with
 - Umoja Community provides activities to learn more about the African American culture
 - Umoja Community provides activities to learn more about four-year college
 - Other (specify): _____

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4. Do you feel the Umoja Community has contributed to your ability to be successful in English?
 - Yes
 - No
 - Unsure

5. Please elaborate on your response to questions 4. In what ways has Umoja Community helped or not helped you prepare you for the English courses at Foothill College? _____

[page break]

6. Did you have drop-ins and/or counseling appointments with your Umoja Community counselor, Tracee Cunningham?
 - Yes
 - No (skip to question 8)
 - Unsure (skip to question 8)

7. If you answered "yes" to question 6, specify how the drop-ins and/or counseling appointments were helpful. Mark all that apply.
 - The drop-ins/counseling appointments helped me with my **class attendance**.

- The drop-ins/counseling appointments helped me with my **course assignment(s)**.
- The drop-ins/counseling appointments helped me **assess and track my class performance**.
- The drop-ins/counseling appointments helped me **stay focused on my coursework**.
- The drop-ins/counseling appointments helped me **feel someone cared that I did well in school**.
- Other (specify): _____

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8. Indicate to what extent do you agree or disagree with each of the following statements:

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Unsure |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The Umoja Community program values self-efficacy—it encourages to me to believe in my own ability to complete tasks and reach my goals. | <input type="radio"/> |
| The Umoja Community program encourages me to ask for help or seek out information when I do not understand something. | <input type="radio"/> |
| The Umoja Community program empowers me to actively participate in learning during and outside of class. | <input type="radio"/> |
| The Umoja Community program helped me navigate college life at Foothill. | <input type="radio"/> |
| Tracee Cunningham (Umoja Community counselor) helped me develop my educational plans. | <input type="radio"/> |
| The Umoja Community program helped me learn how to communicate my authentic self. | <input type="radio"/> |
| The Umoja Community program helped me become aware of my connectedness to the African and/or African American diaspora. | <input type="radio"/> |
| The Umoja Community program encourages me to participate in leadership roles at Foothill. | <input type="radio"/> |
| I am able to implement the skills I learned in the Umoja Community to other areas in my life. | <input type="radio"/> |

[page break]

9. Provide examples of whether Umoja Community has helped you feel empowered or learn self-efficacy.

10. Think back to when you first started the Umoja Community program. What did you hope to gain or learn by participating?

11. Do you feel Umoja Community has met your expectations or needs? Why or why not?

12. This academic year, Umoja Community course subjects included Communications, English and Psychology. What other subjects would you like to see incorporated into the Umoja Community program?

13. Would you recommend Umoja Community to another student? Please elaborate on why you would or would not recommend Umoja Community.

- Yes (elaborate): _____
- No (elaborate): _____
- Unsure (elaborate): _____

14. How could Umoja Community be improved? Are there any specific areas you feel could be improved? Mark all that apply and elaborate on your response.

- Course (elaborate): _____
- Counseling (elaborate): _____
- Mentoring (elaborate): _____
- Gathering/Studying space (elaborate): _____
- Activities/Events (elaborate): _____
- Other (elaborate): _____

[end of survey]