

Foothill College Early Summer 2016 and Second Spring 2017 Census Enrollment Comparisons Report

This census report compares Second Spring 2017 to Early Summer 2016. Since this is the first Second Spring term, Foothill set a goal to achieve at least 195 FTES. By census day, the goal had been exceeded at 227 FTES. Compared to Early Summer, there is 1,397 fewer students (-46%) and 152 fewer FTES (-40%). There are 16 fewer sections offered as well, 84 vs. 100. Detailed enrollment information by specific student groups is provided below. Unless denoted, data compares census dates June 14, 2016 and May 30, 2017, includes positive attendance estimates and omits Apprenticeship, JRYM, LINC, PA and PC. The data source is from FHDA IR&P.

Resident and Non-Resident Enrollment

- The decline in headcount and FTES is found among the resident category, which saw a decrease of -1,309 (-48%) in headcount and -142 (-41%) in FTES. In comparison, non-resident category headcount decreased by -88 (-32%) and FTES decreased by -10 (-32%).
- The decline in non-resident FTES is attributed to the decrease in out-of-state students. In Early Summer 2016, there were 141 out-of-state students compared to 88 in Second Spring 2017, a difference of 53. Out-of-state FTES also declined by -6, from 16 to 10.

Table 1. Census Enrollment Comparisons, Early Summer 2016 and Second Spring 2017

	2016			2017			Change			% Change		
	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est
Resident	2,748	3,279	346	1,439	1,950	204	-1,309	-1,329	-142	-48%	-41%	-41%
Non-Resident	275	306	33	187	210	22	-88	-96	-10	-32%	-31%	-32%
Total	3,023	3,585	379	1,626	2,160	227	-1,397	-1,425	-152	-46%	-40%	-40%

First day of Instruction to Census Day: FTES Comparison by Division¹

FTES was down -38% the first day of Second Spring, and by census day it declined to -40%. Data comparing the first day of instruction to census day reveals the following:

- Total FTES
 - Early Summer 2016: From the first day of instruction to census day, FTES declined by -22 or -5%. The decline is driven by online (-22 FTES) as face-to-face remained unchanged.
 - First day of instruction FTES (face-to-face, online): 9 and 392
 - Census day FTES (face-to-face, online): 9 and 370
 - Second Spring 2017: FTES declined by -22 or -9%, and the decline is driven by online (-22) as there was no change for face-to-face sections. While overall FTES declined by the same amount in Second Spring as it did last Early Summer, the rate of decrease is greater for Second Spring since its FTES on the first day of instruction is a lot lower than compared to Early Summer (249 vs. 401).
 - First day of instruction FTES (face-to-face, online): 13 and 236
 - Census day FTES (face-to-face, online): 13 and 214

¹ For FTES comparison by department, refer to Appendix.

- Division FTES
 - Fine Arts & Communications Second Spring 2017 FTES decreased by -4 from the first day of instruction to census day, whereas its Early Summer 2016 FTES dropped by -1. Two online sections were no longer offered by Second Spring census day, and resulted in an enrollment decrease of -40.
 - Language Arts offered fewer sections in Second Spring than compared to Early Summer (5 vs. 10), but had fewer enrollment decline from its first day of instruction to census (-25 vs. -51) as well as fewer FTES decline (-2 vs. -5).

Table 2A. First Day of Instruction to Census Day: FTES Comparison by Division, Early Summer 2016

Division	2016 First Day of Instruction									2016 Census								
	Face-to-Face			Online			Total			Face-to-Face			Online			Total		
	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est
1BH Biological & Health Sciences	0	0	0	4	157	14	4	157	14	0	0	0	4	154	14	4	154	14
1FA Fine Arts & Communications	3	73	8	21	708	81	24	781	89	3	72	8	21	700	80	24	772	88
1GU Counseling and Matriculation	0	0	0	1	29	1	1	29	1	0	0	0	1	28	1	1	28	1
1LA Language Arts	0	0	0	10	339	35	10	339	35	0	0	0	10	288	30	10	288	30
1PE Kinesiology and Athletics	1	3	0	1	42	4	2	45	4	1	5	0	1	40	4	2	45	4
1PS Physical Scienc, Math & Engin	1	8	1	10	390	48	11	398	49	1	10	1	10	356	44	11	366	45
1SE Adaptive Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1SS Business & Social Sciences	0	0	0	48	2,049	209	48	2,049	209	0	0	0	48	1,932	197	48	1,932	197
Total	5	84	9	95	3,714	392	100	3,798	401	5	87	9	95	3,498	370	100	3,585	379

Division	2016 (census less first day of instruction)																	
	Change									% Change								
	Face-to-Face			Online			Total			Face-to-Face			Online			Total		
	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est
1BH Biological & Health Sciences	0	0	0	0	-3	0	0	-3	0	-	-	-	0%	-2%	0%	0%	-2%	0%
1FA Fine Arts & Communications	0	-1	0	0	-8	-1	0	-9	-1	0%	-1%	0%	0%	-1%	-1%	0%	-1%	-1%
1GU Counseling and Matriculation	0	0	0	0	-1	0	0	-1	0	-	-	-	0%	-3%	0%	0%	-3%	0%
1LA Language Arts	0	0	0	0	-51	-5	0	-51	-5	-	-	-	0%	-15%	-14%	0%	-15%	-14%
1PE Kinesiology and Athletics	0	2	0	0	-2	0	0	0	0	0%	67%	-	0%	-5%	0%	0%	0%	0%
1PS Physical Scienc, Math & Engin	0	2	0	0	-34	-4	0	-32	-4	0%	25%	0%	0%	-9%	-8%	0%	-8%	-8%
1SE Adaptive Learning	0	0	0	0	0	0	0	0	0	-	-	-	-	-	-	-	-	-
1SS Business & Social Sciences	0	0	0	0	-117	-12	0	-117	-12	-	-	-	0%	-6%	-6%	0%	-6%	-6%
Total	0	3	0	0	-216	-22	0	-213	-22	0%	4%	0%	0%	-6%	-6%	0%	-6%	-5%

Table 2B. First Day of Instruction to Census Day: FTES Comparison by Division, Second Spring 2017

Division	2017 First Day of Instruction									2017 Census								
	Face-to-Face			Online			Total			Face-to-Face			Online			Total		
	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est
1BH Biological & Health Sciences	0	0	0	1	38	3	1	38	3	0	0	0	1	29	3	1	29	3
1FA Fine Arts & Communications	6	89	11	16	394	45	22	483	56	6	90	11	14	353	41	20	443	52
1GU Counseling and Matriculation	0	0	0	2	52	3	2	52	3	0	0	0	2	47	3	2	47	3
1LA Language Arts	0	0	0	5	130	14	5	130	14	0	0	0	5	105	12	5	105	12
1PE Kinesiology and Athletics	4	18	1	2	49	4	6	67	6	4	19	1	2	50	4	6	69	6
1PS Physical Scienc, Math & Engin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1SE Adaptive Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1SS Business & Social Sciences	1	7	1	49	1,601	166	50	1,608	166	1	8	1	49	1,459	151	50	1,467	152
Total	11	114	13	75	2,264	236	86	2,378	249	11	117	13	73	2,043	214	84	2,160	227

Division	2017 (census less first day of instruction)																	
	Change									% Change								
	Face-to-Face			Online			Total			Face-to-Face			Online			Total		
	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est
1BH Biological & Health Sciences	0	0	0	0	-9	0	0	-9	0	-	-	-	0%	-24%	0%	0%	-24%	0%
1FA Fine Arts & Communications	0	1	0	-2	-41	-4	-2	-40	-4	0%	1%	0%	-13%	-10%	-9%	-9%	-8%	-7%
1GU Counseling and Matriculation	0	0	0	0	-5	0	0	-5	0	-	-	-	0%	-10%	0%	0%	-10%	0%
1LA Language Arts	0	0	0	0	-25	-2	0	-25	-2	-	-	-	0%	-19%	-14%	0%	-19%	-14%
1PE Kinesiology and Athletics	0	1	0	0	1	0	0	2	0	0%	6%	0%	0%	2%	0%	0%	3%	0%
1PS Physical Scienc, Math & Engin	0	0	0	0	0	0	0	0	0	-	-	-	-	-	-	-	-	-
1SE Adaptive Learning	0	0	0	0	0	0	0	0	0	-	-	-	-	-	-	-	-	-
1SS Business & Social Sciences	0	1	0	0	-142	-15	0	-141	-14	0%	14%	0%	0%	-9%	-9%	0%	-9%	-8%
Total	0	3	0	-2	-221	-22	-2	-218	-22	0%	3%	0%	-3%	-10%	-9%	-2%	-9%	-9%

Student Type

- First-time transfer students comprised the majority of the students in Early Summer 2016 and Second Spring 2017; however their size has decreased from 46% to 38%. They still account for the majority (41%) of Second Spring FTES.
- Continuing students' share of the student population has increased from 27% to 38% as well as their share of FTES, from 27% to 36%.

Table 3. Student Type Headcount and FTES, Early Summer 2016 and Second Spring 2017

Student Type	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	73	2%	8	27	2%	3	-46	-4	-63%	-56%
First-time transfer student	1,403	46%	179	620	38%	94	-783	-85	-56%	-48%
Continuing student	830	27%	104	615	38%	82	-215	-22	-26%	-21%
Returning student	591	20%	74	329	20%	44	-262	-30	-44%	-40%
Special admit high school	126	4%	15	35	2%	3	-91	-12	-72%	-79%
Total	3,023	100%	379	1,626	100%	227	-1,397	-152	-46%	-40%

Continuing Students by Ethnicity

Since the proportion of continuing student headcount has increased, enrollment data is disaggregated further to examine the ethnicity of the students in this category.

- Continuing students in Second Spring are likely to self-identify as Asian (28%), White (28%) or Latino/a (27%), whereas last Early Summer they are likely to be Asian (35%) or White (28%).
- Latino/a headcount and FTES increased by +6 (+4%) and +4 (+20%), respectively.

Table 4. Continuing Student by Ethnicity, Early Summer 2016 and Second Spring 2017

Continuing Students	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	35	4%	4	33	5%	4	-2	0	-6%	-5%
Asian	289	35%	37	172	28%	22	-117	-15	-40%	-41%
Filipino	53	6%	7	29	5%	4	-24	-3	-45%	-39%
Latino/a	161	19%	20	167	27%	24	6	4	4%	20%
Native American	5	1%	1	1	0%	0	-4	-1	-80%	-63%
Pacific Islander	10	1%	1	12	2%	2	2	1	20%	73%
White	230	28%	28	172	28%	22	-58	-6	-25%	-20%
Decline to State	47	6%	6	29	5%	3	-18	-3	-38%	-45%
Total	830	100%	104	615	100%	82	-215	-22	-26%	-21%

Student Type by Resident and Non-Resident

First-time transfer and continuing students account for the majority of resident and non-resident students.

- First-time transfer students had the largest headcount decrease from 1,403 to 620, a difference of -783 or -56%. The decline is found primarily among resident students whose headcount decreased by -737 students. First-time transfer accounted for 46% of the resident students in Early Summer 2016 compared to 37% in Second Spring 2017. The proportion of first-time transfer non-residents remains relatively unchanged.
- Continuing students' headcount also decreased from 830 to 615, a difference of -215 or -26%. The decline is found among resident students, which decreased by -194. Even with lower headcounts, the proportions of continuing resident (26% to 37%) and non-resident (37% to 44%) grew as a result of the decreased in first-time transfer students.

Table 5. Resident and Non-Resident Category by Student Type, Early Summer 2016 and Second Spring 2017

Student Type	2016									2017									Change						% Change					
	Resident			Non-Resident			Total			Resident			Non-Resident			Total			Resident		Non-Resident		Total		Resident		Non-Resident		Total	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	72	3%	8	1	0%	0	73	2%	8	24	2%	3	3	2%	0	27	2%	3	-48	-5	2	0	-46	-4	-67%	-60%	200%	-	-63%	-57%
First-time transfer student	1,275	46%	164	128	47%	15	1,403	46%	179	538	37%	84	82	44%	10	620	38%	94	-737	-80	-46	-5	-783	-85	-58%	-49%	-36%	-36%	-56%	-48%
Continuing student	727	26%	92	103	37%	13	830	27%	104	533	37%	73	82	44%	10	615	38%	82	-194	-19	-21	-3	-215	-22	-27%	-21%	-20%	-23%	-26%	-21%
Returning student	553	20%	70	38	14%	4	591	20%	74	310	22%	42	19	10%	2	329	20%	44	-243	-28	-19	-2	-262	-30	-44%	-40%	-50%	-41%	-44%	-40%
Special admit high school	121	4%	14	5	2%	1	126	4%	15	34	2%	3	1	1%	0	35	2%	3	-87	-11	-4	-1	-91	-12	-72%	-79%	-80%	-83%	-72%	-79%
Total	2,748	100%	346	275	100%	33	3,023	100%	379	1,439	100%	204	187	100%	22	1,626	100%	227	-1,309	-142	-88	-10	-1,397	-152	-48%	-41%	-32%	-32%	-46%	-40%

- Like Early Summer 2016, Asian and White students comprise the majority of first-time transfer resident students in Second Spring (70%). Among first time transfer non-resident students, the size of Asian students has increased from 48% Early Summer to 62% Second Spring, whereas Whites decreased from 41% to 26%.

- For continuing students, resident Asian and White students account for the majority in Second Spring (55%), down 8 percentage points from last Early Summer. Continuing non-resident students still consist of mostly Asian students (48%).

Table 6. Resident and Non-Resident Category: First-Time Transfer and Continuing Students by Ethnicity, Early Summer 2016 and Second Spring 2017

First-Time Transfer Students	2016									2017									Change						% Change					
	Resident			Non-Resident			Total			Resident			Non-Resident			Total			Resident		Non-Resident		Total		Resident		Non-Resident		Total	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	43	3%	6	2	2%	0	45	3%	6	27	5%	6	1	1%	0	28	5%	6	-16	-1	-1	0	-17	-1	-37%	-11%	-50%	-50%	-38%	-13%
Asian	436	34%	57	62	48%	7	498	35%	65	200	37%	32	51	62%	6	251	40%	38	-236	-26	-11	-1	-247	-27	-54%	-45%	-18%	-18%	-50%	-41%
Filipino	67	5%	9	3	2%	0	70	5%	9	24	4%	4	1	1%	0	25	4%	4	-43	-5	-2	0	-45	-5	-64%	-56%	-67%	-67%	-64%	-57%
Latino/a	211	17%	26	6	5%	1	217	15%	26	90	17%	14	6	7%	1	96	15%	15	-121	-12	0	0	-121	-12	-57%	-45%	0%	17%	-56%	-44%
Native American	10	1%	1	1	1%	0	11	1%	1	1	0%	0	0	0%	0	1	0%	0	-9	-1	-1	0	-10	-1	-90%	-70%	-100%	-100%	-91%	-73%
Pacific Islander	13	1%	1	1	1%	0	14	1%	2	4	1%	1	1	1%	0	5	1%	1	-9	0	0	0	-9	0	-69%	-21%	0%	0%	-64%	-20%
White	484	38%	62	52	41%	6	536	38%	68	180	33%	26	21	26%	2	201	32%	28	-304	-36	-31	-4	-335	-40	-63%	-58%	-60%	-61%	-63%	-58%
Decline to State	11	1%	2	1	1%	0	12	1%	2	12	2%	2	1	1%	0	13	2%	2	1	0	0	0	1	0	9%	7%	0%	-50%	8%	0%
Total	1,275	100%	164	128	100%	15	1,403	100%	179	538	100%	84	82	100%	10	620	100%	94	-737	-79	-46	-6	-783	-85	-58%	-49%	-36%	-37%	-56%	-48%

Continuing Students	2016									2017									Change						% Change					
	Resident			Non-Resident			Total			Resident			Non-Resident			Total			Resident		Non-Resident		Total		Resident		Non-Resident		Total	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	33	5%	4	2	2%	0	35	4%	4	31	6%	4	2	2%	0	33	5%	4	-2	0	0	0	-2	0	-6%	-2%	0%	-33%	-6%	-5%
Asian	242	33%	31	47	46%	6	289	35%	37	133	25%	17	39	48%	5	172	28%	22	-109	-14	-8	-1	-117	-15	-45%	-45%	-17%	-19%	-40%	-41%
Filipino	52	7%	7	1	1%	0	53	6%	7	28	5%	4	1	1%	0	29	5%	4	-24	-3	0	0	-24	-3	-46%	-42%	0%	100%	-45%	-39%
Latino/a	160	22%	20	1	1%	0	161	19%	20	161	30%	24	6	7%	1	167	27%	24	1	4	5	1	6	4	1%	17%	500%	600%	4%	20%
Native American	5	1%	1	0	0%	0	5	1%	1	1	0%	0	0	0%	0	1	0%	0	-4	-1	0	0	-4	-1	-80%	-63%	-	-	-80%	-63%
Pacific Islander	10	1%	1	0	0%	0	10	1%	1	12	2%	2	0	0%	0	12	2%	2	2	1	0	0	2	1	20%	73%	-	-	20%	73%
White	217	30%	26	13	13%	1	230	28%	28	160	30%	21	12	15%	1	172	28%	22	-57	-6	-1	0	-58	-6	-26%	-21%	-8%	-7%	-25%	-20%
Decline to State	8	1%	1	39	38%	5	47	6%	6	7	1%	1	22	27%	3	29	5%	3	-1	-1	-17	-2	-18	-3	-13%	-46%	-44%	-45%	-38%	-45%
Total	727	100%	91	103	100%	13	830	100%	104	533	100%	72	82	100%	10	615	100%	82	-194	-19	-21	-3	-215	-22	-27%	-21%	-20%	-22%	-26%	-21%

Non-Resident: Out-of-State Students

Since the decrease in non-resident FTES is attributed to the decline in out-of-state students, enrollment data is disaggregated further to examine the ethnicity of out-of-state students.

- For Second Spring, out-of-state students consist of mostly White (39%) and Asian (38%) students.
- While Latino/a comprise 16% of out-of-state students, they are the only ethnic group to have an increase in headcount of +5 (+56%) and in FTES of +1.

Table 7. Out-of-State Students by Ethnicity, Early Summer 2016 and Second Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	5	4%	1	3	3%	0	-2	-1	-40%	-63%
Asian	47	33%	6	33	38%	4	-14	-2	-30%	-31%
Filipino	5	4%	1	2	2%	0	-3	0	-60%	-40%
Latino/a	9	6%	1	14	16%	2	5	1	56%	60%
Native American	1	1%	0	0	0%	0	-1	0	-100%	-100%
Pacific Islander	3	2%	0	1	1%	0	-2	0	-67%	-50%
White	70	50%	8	34	39%	4	-36	-4	-51%	-51%
Decline to State	1	1%	0	1	1%	0	0	0	0%	0%
Total	141	100%	16	88	100%	10	-53	-6	-38%	-37%

- The majority of out-of-state students are first-time transfer students (55%), and compared to Early Summer 2016 (63%), their proportion size has decreased by 8 percentage points. First-time transfer FTES continue to account for most of the out-of-state students' FTES.
- Continuing students comprise the second largest group among out-of-state students (26%); and while their headcount remains unchanged from Early Summer, their size has grown by from 16% to 26% as a result of the decreased in first-time transfer students.

Table 8. Out-of-State Students by Student Type, Early Summer 2016 and Second Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	1	1%	0	2	2%	0	1	0	100%	-
First-time transfer student	89	63%	10	48	55%	5	-41	-5	-46%	-47%
Continuing student	23	16%	3	23	26%	3	0	0	0%	4%
Returning student	23	16%	3	14	16%	2	-9	-1	-39%	-28%
Special admit high school	5	4%	1	1	1%	0	-4	-1	-80%	-83%
Total	141	100%	16	88	100%	10	-53	-6	-38%	-36%

- Like Early Summer 2016, the majority of Second Spring out-of-state students' enrollment is in online sections (96%). Most of these students, who do not have California residency status, currently reside in San Jose (9), Palo Alto (5) and Los Altos (5). However, the largest headcount increase is from Los Altos (+4) and Fremont (+2), Menlo Park (+2) and Sacramento (+2).

Table 9. Out-of-State Students by Instructional Method, Early Summer 2016 and Second Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	Enrollment	% Enrollment	FTES Est	Enrollment	% Enrollment	FTES Est	Enrollment	FTES Est	Enrollment	FTES Est
Face-to-Face	2	1%	0	4	4%	0	2	0	100%	-
Online	151	99%	16	94	96%	10	-57	-6	-38%	-38%
Total	153	100%	16	98	100%	10	-55	-6	-36%	-37%

Enrollment by Instructional Method

- Face-to-face: Headcount and FTES increased by +27 (+31%) and +4 (+40%), respectively. Enrollment increased from 87 to 117 (+34%), and the number of face-to-face sections offered doubled from 5 to 11.
- Online: Headcount and FTES decreased by -1,414 (-48%) and -156 (-42%), respectively. Enrollment decreased from 3,498 to 2,043 (-42%). The number of online sections decreased by -22 sections, from 95 to 73.

Table 10. Enrollment by Instructional Method, Early Summer 2016 and Second Spring 2017

	2016				2017				Change				% Change			
	HC	Enrollment	FTES Est	CRN	HC	Enrollment	FTES Est	CRN	HC	Enrollment	FTES Est	CRN	HC	Enrollment	FTES Est	CRN
Face-to-Face	87	87	9	5	114	117	13	11	27	30	4	6	31%	34%	40%	120%
Online	2,953	3,498	369	95	1,539	2,043	213	73	-1,414	-1,455	-156	-22	-48%	-42%	-42%	-23%
Total	3,040	3,585	379	100	1,653	2,160	227	84	-1,387	-1,425	-152	-16	-46%	-40%	-40%	-16%

Student Ethnicity

- Asians (34%) and Whites (30%) comprise the majority of the student population in Second Spring 2017, and they also account for three-fourths of the decline in headcount.
- Despite declining headcounts, the size of the Latino/a student population has increased, from 17% in Early Summer 2016 to 21% in Second Spring 2017.

Table 11. Student Ethnicity Headcount and FTES, Early Summer 2016 and Second Spring 2017

Ethnicity	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	119	4%	15	94	6%	15	-25	0	-21%	-1%
Asian	1,103	36%	141	559	34%	78	-544	-63	-49%	-45%
Filipino	163	5%	21	67	4%	10	-96	-11	-59%	-54%
Latino/a	516	17%	64	348	21%	50	-168	-14	-33%	-21%
Native American	21	1%	3	4	0%	1	-17	-2	-81%	-68%
Pacific Islander	31	1%	3	22	1%	3	-9	0	-29%	0%
White	1,003	33%	124	488	30%	65	-515	-59	-51%	-48%
Decline to State	67	2%	9	44	3%	5	-23	-4	-34%	-40%
Total	3,023	100%	379	1,626	100%	227	-1,397	-152	-46%	-40%

Zip Code Grouping: Percentage of Total & Percentage Change

- Most of the Early Summer 2016 students reside outside of Santa Clara and San Mateo Counties (50%). In contrast, Second Spring 2017 students are likely to live within Santa Clara County (52%).
- The largest increase in headcount and FTES is found along the Peninsula, +7 and +3, respectively. All other areas saw declines in headcount and FTES.
- The top five cities outside of Santa Clara and San Mateo Counties that had the most headcounts in Second Spring include: San Francisco (42), Los Angeles (27), San Luis Obispo (19), San Diego (15), and Irvine (14).

Table 12. Change in Student Headcount by Zip Code Grouping, Early Summer 2016 and Second Spring 2017

Zip Code Grouping	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	462	15%	58	304	19%	39	-158	-19	-34%	-33%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	629	21%	78	406	25%	55	-223	-23	-35%	-30%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	226	7%	28	129	8%	17	-97	-10	-43%	-38%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	101	3%	13	108	7%	16	7	3	7%	21%
San Mateo County Other	105	3%	12	69	4%	10	-36	-2	-34%	-17%
All Other Areas	1,500	50%	190	610	38%	90	-890	-100	-59%	-53%
Total	3,023	100%	379	1,626	100%	227	-1,397	-152	-46%	-40%

Service area: Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga; **East Bay:** San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto; **South San Jose:** San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell; **Peninsula:** San Mateo, Atherton, Redwood City, San Carlos, Foster City

Zip Code Grouping by Instructional Method

- As previously mentioned, face-to-face headcount increased by +27 in Second Spring compared to last Early Summer. The increase is from the Peninsula (+9) and immediate service area (+6).
- Online headcount decreased by -1,414 and declines are mostly from outside of Santa Clara and San Mateo Counties (-893), followed by the East Bay (-227) and immediate service area (-161).

Table 13. Change in Student Headcount by Instructional Method and Zip Code Grouping, Early Summer 2016 and Second Spring 2017

Zip Code Grouping	2016						2017					
	Face-to-Face		Online		Total		Face-to-Face		Online		Total	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	34	4	433	54	467	58	40	5	272	34	312	39
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	28	3	608	75	636	78	32	4	381	51	413	55
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	10	1	218	27	228	28	10	1	121	16	131	17
San Mateo, Atherton, Redwood City, San Carlos, Foster City	3	0	100	13	103	13	12	2	101	14	113	16
San Mateo County Other	4	0	101	12	105	13	8	1	64	10	72	10
All Other Areas	8	1	1,493	189	1,501	190	12	1	600	88	612	89
Total	87	9	2,953	369	3,040	379	114	13	1,539	213	1,653	227

Zip Code Grouping	Change						% Change					
	Face-to-Face		Online		Total		Face-to-Face		Online		Total	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	6	1	-161	-20	-155	-19	18%	27%	-37%	-37%	-33%	-33%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	4	1	-227	-24	-223	-23	14%	20%	-37%	-32%	-35%	-30%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	0	0	-97	-11	-97	-10	0%	9%	-44%	-39%	-43%	-38%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	9	1	1	2	10	3	300%	400%	1%	13%	10%	22%
San Mateo County Other	4	0	-37	-3	-33	-2	100%	100%	-37%	-21%	-31%	-18%
All Other Areas	4	0	-893	-101	-889	-100	50%	44%	-60%	-53%	-59%	-53%
Total	27	4	-1,414	-156	-1,387	-152	31%	39%	-48%	-42%	-46%	-40%

Service area: Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga; **East Bay:** San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto; **South San Jose:** San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell; **Peninsula:** San Mateo, Atherton, Redwood City, San Carlos, Foster City

Zip Code Grouping: Santa Clara County by Ethnicity

- Within Santa Clara County, the largest decrease in headcount is found among Asian (-277), particularly those residing in the East Bay (-129) and immediate service area (-99).
- Latino/a headcount declined as well from 224 to 178 (-46), and their decline is from mostly the East Bay (-26) and South San Jose (-13).

Table 14. Headcount by Ethnicity with Santa Clara County, Early Summer 2016 and Second Spring 2017

	2016				2017				Change				% Change			
	Service Area	East Bay	South San Jose	Total	Service Area	East Bay	South San Jose	Total	Service Area	East Bay	South San Jose	Total	Service Area	East Bay	South San Jose	Total
	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC
African American	8	28	7	43	12	21	4	37	4	-7	-3	-6	50%	-25%	-43%	-14%
Asian	206	292	102	600	107	163	53	323	-99	-129	-49	-277	-48%	-44%	-48%	-46%
Filipino	14	54	9	77	5	28	3	36	-9	-26	-6	-41	-64%	-48%	-67%	-53%
Latino/a	54	128	42	224	47	102	29	178	-7	-26	-13	-46	-13%	-20%	-31%	-21%
Native American	1	6	1	8	0	3	0	3	-1	-3	-1	-5	-100%	-50%	-100%	-63%
Pacific Islander	1	9	3	13	1	9	0	10	0	0	-3	-3	0%	0%	-100%	-23%
White	147	101	58	306	113	76	34	223	-34	-25	-24	-83	-23%	-25%	-41%	-27%
Decline to State	31	11	4	46	19	4	6	29	-12	-7	2	-17	-39%	-64%	50%	-37%
Total	462	629	226	1,317	304	406	129	839	-158	-223	-97	-478	-34%	-35%	-43%	-36%

Service area: Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga; **East Bay:** San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto; **South San Jose:** San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell

Appendix

**Table 15A. First Day of Instruction to Census Day: FTES Comparison by Department
Early Summer 2016**

Department	2016 First Day of Instruction			2016 Census			2016 (census less first day of instruction)					
	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est
1BH AHS	1	30	2	1	26	2	0	-4	0	0%	-13%	0%
HLTH	2	102	9	2	101	9	0	-1	0	0%	-1%	0%
V T	1	25	3	1	27	3	0	2	0	0%	8%	0%
Subtotal	4	157	14	4	154	14	0	-3	0	0%	-2%	0%
1FA ART	4	108	14	4	117	15	0	9	1	0%	8%	7%
COMM	8	219	24	8	212	24	0	-7	0	0%	-3%	0%
GID	0	0	0				0	0	0	-	-	-
MDIA	4	122	14	4	122	14	0	0	0	0%	0%	0%
MUS/MTEC	6	242	27	6	235	27	0	-7	0	0%	-3%	0%
PHOT	1	40	5	1	37	5	0	-3	0	0%	-8%	0%
THTR	1	50	4	1	49	4	0	-1	0	0%	-2%	0%
Subtotal	24	781	89	24	772	88	0	-9	-1	0%	-1%	-1%
1GU CNSL	1	29	1	1	28	1	0	-1	0	0%	-3%	0%
CRLP	0	0	0				0	0	0	-	-	-
Subtotal	1	29	1	1	28	1	0	-1	0	0%	-3%	0%
1LA CRWR	0	0	0				0	0	0	-	-	-
ENGL	7	241	25	7	225	23	0	-16	-2	0%	-7%	-8%
SPAN	3	98	11	3	63	7	0	-35	-4	0%	-36%	-36%
Subtotal	10	339	35	10	288	30	0	-51	-5	0%	-15%	-14%
1PE ATHL	1	3	0	1	5	0	0	2	0	0%	67%	-
KINS	1	42	4	1	40	4	0	-2	0	0%	-5%	0%
PHDA	0	0	0				0	0	0	-	-	-
PHED	0	0	0				0	0	0	-	-	-
Subtotal	2	45	4	2	45	4	0	0	0	0%	0%	0%
1PS C S	6	217	29	6	197	26	0	-20	-3	0%	-9%	-10%
MATH	5	181	20	5	169	19	0	-12	-1	0%	-7%	-5%
Subtotal	11	398	49	11	366	45	0	-32	-4	0%	-8%	-8%
1SS ACTG	15	620	66	15	581	62	0	-39	-4	0%	-6%	-6%
ANTH	3	123	11	3	123	11	0	0	0	0%	0%	0%
BUSI	2	96	11	2	93	10	0	-3	-1	0%	-3%	-9%
CHLD	0	0	0				0	0	0	-	-	-
ECON	3	85	9	3	86	10	0	1	1	0%	1%	11%
GEOG	1	34	5	1	33	5	0	-1	0	0%	-3%	0%
HIST	3	161	14	3	152	14	0	-9	0	0%	-6%	0%
HUMN	3	164	15	3	162	14	0	-2	-1	0%	-1%	-7%
PHIL	4	202	20	4	191	19	0	-11	-1	0%	-5%	-5%
POLI	1	48	5	1	42	5	0	-6	0	0%	-13%	0%
PSYC	7	287	30	7	268	28	0	-19	-2	0%	-7%	-7%
SOC	5	180	19	5	155	16	0	-25	-3	0%	-14%	-16%
WMN	1	49	4	1	46	4	0	-3	0	0%	-6%	0%
Subtotal	48	2,049	209	48	1,932	197	0	-117	-12	0%	-6%	-6%
Total	100	3,798	401	100	3,585	379	0	-213	-22	0%	-6%	-5%

**Table 15B. First Day of Instruction to Census Day: FTES Comparison by Department
Second Spring 2017**

Department	2017 First Day of Instruction			2017 Census			2017 (census less first day of instruction)						
	Section	Enrl.	FTES Est	Section	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	
1BH	AHS	0	0	0	0	0	0	0	0	-	-	-	
	HLTH	1	38	3	1	29	3	0	-9	0	0%	-24%	0%
	VT	0	0	0	0	0	0	0	0	0	-	-	-
	Subtotal	1	38	3	1	29	3	0	-9	0	0%	-24%	0%
1FA	ART	4	88	11	4	77	10	0	-11	-1	0%	-13%	-9%
	COMM	5	131	15	5	130	15	0	-1	0	0%	-1%	0%
	GID	3	49	7	3	47	6	0	-2	-1	0%	-4%	-14%
	MDIA	2	76	8	2	73	8	0	-3	0	0%	-4%	0%
	MUS/MTEC	4	104	12	3	92	10	-1	-12	-2	-25%	-12%	-17%
	PHOT	2	12	1	1	2	0	-1	-10	-1	-50%	-83%	-100%
	THTR	2	23	2	2	22	2	0	-1	0	0%	-4%	0%
	Subtotal	22	483	56	20	443	52	-2	-40	-4	-9%	-8%	-7%
1GU	CNSL	1	25	1	1	25	1	0	0	0	0%	0%	0%
	CRLP	1	27	2	1	22	2	0	-5	0	0%	-19%	0%
	Subtotal	2	52	3	2	47	3	0	-5	0	0%	-10%	0%
1LA	CRWR	1	11	1	1	9	1	0	-2	0	0%	-18%	0%
	ENGL	3	85	9	3	68	8	0	-17	-1	0%	-20%	-11%
	SPAN	1	34	4	1	28	3	0	-6	-1	0%	-18%	-25%
	Subtotal	5	130	14	5	105	12	0	-25	-2	0%	-19%	-14%
1PE	ATHL	1	1	0	1	1	0	0	0	0	0%	0%	-
	KINS	2	49	4	2	50	4	0	1	0	0%	2%	0%
	PHDA	1	2	0	1	2	0	0	0	0	0%	0%	-
	PHED	2	15	1	2	16	1	0	1	0	0%	7%	0%
	Subtotal	6	67	6	6	69	6	0	2	0	0%	3%	0%
1PS	C S	0	0	0	0	0	0	0	0	0	-	-	-
	MATH	0	0	0	0	0	0	0	0	0	-	-	-
	Subtotal	0	0	0	0	0	0	0	0	0	-	-	-
1SS	ACTG	13	453	49	13	427	46	0	-26	-3	0%	-6%	-6%
	ANTH	3	106	9	3	105	9	0	-1	0	0%	-1%	0%
	BUSI	5	113	12	5	100	11	0	-13	-1	0%	-12%	-8%
	CHLD	2	72	6	2	61	5	0	-11	-1	0%	-15%	-17%
	ECON	2	68	8	2	61	7	0	-7	-1	0%	-10%	-13%
	GEOG	1	35	5	1	28	4	0	-7	-1	0%	-20%	-20%
	HIST	3	114	10	3	107	10	0	-7	0	0%	-6%	0%
	HUMN	2	64	6	2	52	5	0	-12	-1	0%	-19%	-17%
	PHIL	3	85	9	3	83	9	0	-2	0	0%	-2%	0%
	POLI	2	84	9	2	73	8	0	-11	-1	0%	-13%	-11%
	PSYC	8	275	28	8	252	26	0	-23	-2	0%	-8%	-7%
	SOC	5	117	13	5	97	10	0	-20	-3	0%	-17%	-23%
	WMN	1	22	2	1	21	2	0	-1	0	0%	-5%	0%
	Subtotal	50	1,608	166	50	1,467	152	0	-141	-14	0%	-9%	-8%
Total		86	2,378	249	84	2,160	227	-2	-218	-22	-2%	-9%	-9%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

06/05/17

Foothill College

	201711 15-JUN-16 2016	201741 31-MAY-17 2017	% Increase	Increase
Unduplicated Headcount	3,023	1,626	-46.2%	-1,397
Sections	100	84	-16.0%	-16
Enr	3,585	2,160	-39.7%	-1,425
WSCH Estimate	17,040	10,193	-40.2%	-6,847
FTES Estimate	379	227	-40.2%	-152
Load	10.6	8.3	-21.4%	-2.3
FTEF	31.77	24.96	-21.4%	-6.81
Prod	536	408	-23.9%	-128

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

06/05/17

FHDA Institutional Research and Planning

FH

By College

201711				201741				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
100	3,585	17,040	3,023	84	2,160	10,193	1,626	-16%	-40%	-40%	-46%

By Division

	201711				201741				% Increase				201711		201741	
	15-JUN-16				31-MAY-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
1BH	4	154	617	14	1	29	116	3	-75%	-81%	-81%	-81%	0.38	544	0.10	387
1FA	24	772	3,965	88	20	443	2,335	52	-17%	-43%	-41%	-41%	2.41	548	1.77	441
1GU	1	28	42	1	2	47	126	3	100%	68%	199%	199%	0.03	424	0.12	343
1LA	10	288	1,343	30	5	105	525	12	-50%	-64%	-61%	-61%	1.16	387	0.61	286
1PE	2	45	165	4	6	69	255	6	200%	53%	55%	55%	0.09	618	0.23	371
1PS	11	366	2,027	45					-100%	-100%	-100%	-100%	1.28	527		
1SS	48	1,932	8,881	197	50	1,467	6,836	152	4%	-24%	-23%	-23%	5.24	565	5.49	415
Total	100	3,585	17,040	379	84	2,160	10,193	227	-16%	-40%	-40%	-40%	10.6	536	8.3	408

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

Year to Year Enrollment Report -- Estimated WSCH

06/05/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

FH

		201711				201741				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	1	26	78	0.067					-100%	-100%	-100%	-100%
	HLTH	2	101	404	0.200	1	29	116	0.100	-50%	-71%	-71%	-50%
	V T	1	27	135	0.111					-100%	-100%	-100%	-100%
	Total	4	154	617	0.378	1	29	116	0.100	-75%	-81%	-81%	-74%
1FA	ART	4	117	676	0.343	4	77	442	0.228	0%	-34%	-35%	-34%
	COMM	8	212	1,060	0.888	5	130	683	0.555	-38%	-39%	-36%	-38%
	GID					3	47	282	0.230				
	MDIA	4	122	610	0.315	2	73	365	0.210	-50%	-40%	-40%	-33%
	MUS	6	235	1,201	0.663	3	92	460	0.315	-50%	-61%	-62%	-52%
	PHOT	1	37	222	0.115	1	2	12	0.000	0%	-95%	-95%	-100%
	THTR	1	49	196	0.089	2	22	92	0.228	100%	-55%	-53%	156%
	Total	24	772	3,965	2.413	20	443	2,335	1.766	-17%	-43%	-41%	-27%
1GU	CNSL	1	28	42	0.033	1	25	38	0.033	0%	-11%	-11%	0%
	CRLP					1	22	88	0.089				
	Total	1	28	42	0.033	2	47	126	0.122	100%	68%	199%	270%
1LA	CRWR					1	9	45	0.125				
	ENGL	7	225	1,028	0.825	3	68	340	0.375	-57%	-70%	-67%	-55%
	SPAN	3	63	315	0.333	1	28	140	0.111	-67%	-56%	-56%	-67%
	Total	10	288	1,343	1.158	5	105	525	0.611	-50%	-64%	-61%	-47%
1PE	ATHL	1	5	5	0.000	1	1	1	0.000	0%	-80%	-80%	
	KINS	1	40	160	0.089	2	50	200	0.178	100%	25%	25%	100%
	PHDA					1	2	6	0.000				
	PHED					2	16	48	0.051				
	Total	2	45	165	0.089	6	69	255	0.229	200%	53%	55%	157%
1PS	C S	6	197	1,182	0.726					-100%	-100%	-100%	-100%
	MATH	5	169	845	0.555					-100%	-100%	-100%	-100%
	Total	11	366	2,027	1.281					-100%	-100%	-100%	-100%
1SS	ACTG	15	581	2,777	1.621	13	427	2,063	1.410	-13%	-27%	-26%	-13%
	ANTH	3	123	492	0.300	3	105	420	0.300	0%	-15%	-15%	-0%
	BUSI	2	93	465	0.250	5	100	473	0.600	150%	8%	2%	140%
	CHLD					2	61	244	0.189				
	ECON	3	86	430	0.375	2	61	305	0.250	-33%	-29%	-29%	-33%
	GEOG	1	33	231	0.155	1	28	196	0.155	0%	-15%	-15%	-0%
	HIST	3	152	608	0.300	3	107	428	0.300	0%	-30%	-30%	-0%
	HUMN	3	162	648	0.300	2	52	208	0.200	-33%	-68%	-68%	-33%
	PHIL	4	191	861	0.450	3	83	391	0.350	-25%	-57%	-55%	-22%

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

	201711				201741				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
POLI	1	42	210	0.125	2	73	365	0.250	100%	74%	74%	100%
PSYC	7	268	1,253	0.675	8	252	1,191	0.800	14%	-6%	-5%	19%
SOC	5	155	722	0.587	5	97	468	0.587	0%	-37%	-35%	-0%
WMN	1	46	184	0.100	1	21	84	0.100	0%	-54%	-54%	-0%
Total	48	1,932	8,881	5.238	50	1,467	6,836	5.491	4%	-24%	-23%	5%
Total	100	3,585	17,040	10.590	84	2,160	10,193	8.319	-16%	-40%	-40%	-21%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

06/05/17

ONLINE Z and W

Foothill College

	201711 15-JUN-16	201741 31-MAY-17	% Increase	Increase
	2016	2017		
Unduplicated Headcount	2,953	1,539	-47.9%	-1,414
Sections	95	73	-23.2%	-22
Enr	3,498	2,043	-41.6%	-1,455
WSCH Estimate	16,615	9,601	-42.2%	-7,014
FTES Estimate	369	213	-42.2%	-156
Load	10.1	7.7	-24.3%	-2.5
FTEF	30.41	23.01	-24.3%	-7.40
Prod	546	417	-23.6%	-129

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

06/05/17

FHDA Institutional Research and Planning

FH

By College

Online Education

201711				201741				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
95	3,498	16,615	2,953	73	2,043	9,601	1,539	-23%	-42%	-42%	-48%

By Division

	201711				201741				% Increase				201711		201741	
	15-JUN-16				31-MAY-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
1BH	4	154	617	14	1	29	116	3	-75%	-81%	-81%	-81%	0.38	544	0.10	387
1FA	21	700	3,605	80	14	353	1,839	41	-33%	-50%	-49%	-49%	2.08	578	1.29	474
1GU	1	28	42	1	2	47	126	3	100%	68%	199%	199%	0.03	424	0.12	343
1LA	10	288	1,343	30	5	105	525	12	-50%	-64%	-61%	-61%	1.16	387	0.61	286
1PE	1	40	160	4	2	50	200	4	100%	25%	25%	25%	0.09	599	0.18	375
1PS	10	356	1,967	44					-100%	-100%	-100%	-100%	1.16	565		
1SS	48	1,932	8,881	197	49	1,459	6,796	151	2%	-24%	-23%	-23%	5.24	565	5.37	422
Total	95	3,498	16,615	369	73	2,043	9,601	213	-23%	-42%	-42%	-42%	10.1	546	7.7	417

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

Year to Year Enrollment Report -- Estimated WSCH

06/05/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

Online Education

FH

		201711				201741				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	1	26	78	0.067					-100%	-100%	-100%	-100%
	HLTH	2	101	404	0.200	1	29	116	0.100	-50%	-71%	-71%	-50%
	V T	1	27	135	0.111					-100%	-100%	-100%	-100%
	Total	4	154	617	0.378	1	29	116	0.100	-75%	-81%	-81%	-74%
1FA	ART	4	117	676	0.343	3	74	424	0.228	-25%	-37%	-37%	-34%
	COMM	5	140	700	0.555	2	52	260	0.222	-60%	-63%	-63%	-60%
	GID					2	39	234	0.230				
	MDIA	4	122	610	0.315	2	73	365	0.210	-50%	-40%	-40%	-33%
	MUS	6	235	1,201	0.663	3	92	460	0.315	-50%	-61%	-62%	-52%
	PHOT	1	37	222	0.115	1	2	12	0.000	0%	-95%	-95%	-100%
	THTR	1	49	196	0.089	1	21	84	0.089	0%	-57%	-57%	0%
	Total	21	700	3,605	2.080	14	353	1,839	1.294	-33%	-50%	-49%	-38%
1GU	CNSL	1	28	42	0.033	1	25	38	0.033	0%	-11%	-11%	0%
	CRLP					1	22	88	0.089				
	Total	1	28	42	0.033	2	47	126	0.122	100%	68%	199%	270%
1LA	CRWR					1	9	45	0.125				
	ENGL	7	225	1,028	0.825	3	68	340	0.375	-57%	-70%	-67%	-55%
	SPAN	3	63	315	0.333	1	28	140	0.111	-67%	-56%	-56%	-67%
	Total	10	288	1,343	1.158	5	105	525	0.611	-50%	-64%	-61%	-47%
1PE	KINS	1	40	160	0.089	2	50	200	0.178	100%	25%	25%	100%
	Total	1	40	160	0.089	2	50	200	0.178	100%	25%	25%	100%
1PS	C S	5	187	1,122	0.605					-100%	-100%	-100%	-100%
	MATH	5	169	845	0.555					-100%	-100%	-100%	-100%
	Total	10	356	1,967	1.160					-100%	-100%	-100%	-100%
1SS	ACTG	15	581	2,777	1.621	13	427	2,063	1.410	-13%	-27%	-26%	-13%
	ANTH	3	123	492	0.300	3	105	420	0.300	0%	-15%	-15%	-0%
	BUSI	2	93	465	0.250	5	100	473	0.600	150%	8%	2%	140%
	CHLD					2	61	244	0.189				
	ECON	3	86	430	0.375	2	61	305	0.250	-33%	-29%	-29%	-33%
	GEOG	1	33	231	0.155	1	28	196	0.155	0%	-15%	-15%	-0%
	HIST	3	152	608	0.300	3	107	428	0.300	0%	-30%	-30%	-0%
	HUMN	3	162	648	0.300	2	52	208	0.200	-33%	-68%	-68%	-33%
	PHIL	4	191	861	0.450	3	83	391	0.350	-25%	-57%	-55%	-22%
	POLI	1	42	210	0.125	2	73	365	0.250	100%	74%	74%	100%

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

Online Education

	201711				201741				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
PSYC	7	268	1,253	0.675	7	244	1,151	0.675	0%	-9%	-8%	0%
SOC	5	155	722	0.587	5	97	468	0.587	0%	-37%	-35%	-0%
WMN	1	46	184	0.100	1	21	84	0.100	0%	-54%	-54%	-0%
Total	48	1,932	8,881	5.238	49	1,459	6,796	5.366	2%	-24%	-23%	2%
Total	95	3,498	16,615	10.136	73	2,043	9,601	7.671	-23%	-42%	-42%	-24%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

06/05/17

Sunnyvale Center

FH

Other

	201741	% Increase	Increase
	31-MAY-17		
	2017		
Unduplicated Headcount	27		27
Sections	3		3
Enr	27		27
WSCH Estimate	179		179
FTES Estimate	4		4
Load	0.1		0.1
FTEF	0.33		0.33
Prod	537		537

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Only reports load of sections with enrollment.
Excludes online courses.

FHDA Institutional Research and Planning

Sunnyvale Center

FH

By College

Other

201741				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
3	27	179	27				

By Division

201741					% Increase			
31-MAY-17								
Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	
1FA	3	27	179	4				
Total	3	27	179	4				

201741	
Load	Prod
0.11	537
<u>0.1</u>	<u>537</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Only reports load of sections with enrollment and excludes online courses.

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, LinC, not included.
Excludes online courses.

Sunnyvale Center

FH

Other

		201741				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1FA	ART	1	3	18	0.000				
	COMM	1	16	113	0.111				
	GID	1	8	48	0.000				
	Total	3	27	179	0.111				
Total		3	27	179	0.111				

Foothill-De Anza Community College District
Foothill College
Second Spring 2017 - Census Credit Headcount

06/05/17

Gender	Count	Percent
Male	617	37.9
Female	986	60.6
Unrecorded	23	1.4
Total	1,626	100.0

Ethnicity	Count	Percent
African American	94	5.8
Asian	560	34.4
Filipino	67	4.1
Latino/a	348	21.4
Native American	4	0.2
Pacific Islander	22	1.4
White	488	30.0
Unrecorded	43	2.6
Total	1,626	100.0

Enrollment Status	Count	Percent
First-time Student	27	1.7
First-time Transfer	620	38.1
Returning	329	20.2
Continuing	615	37.8
Special Admit (K-12)	35	2.2
Total	1,626	100.0

Day Eve Status	Count	Percent
Day	1,603	98.6
Evening	23	1.4
Total	1,626	100.0

Full/Part-time*	Count	Percent
Full-time	81	5.0
Part-time	1,545	95.0
Total	1,626	100.0

District of Residence^	Count	Percent
Foothill Service Area	180	11.1
De Anza Service Area	105	6.5
San Jose-Evergreen CCD	179	11.0
West Valley-Mission CCD	167	10.3
San Mateo CCD	168	10.3
Gavilan Joint CCD	12	0.7
Other California CCD	628	38.6
Out of State	1	0.1
Foreign - F1 and Other	186	11.4
Total	1,626	100.0

Highest Education	Count	Percent
Not a HS Grad	20	1.2
Special Admit (K-12)	51	3.1
Adult School	5	0.3
HS Diploma	910	56.0
Passed GED	33	2.0
CA Certificate	19	1.2
Foreign Secondary	114	7.0
AA/AS	68	4.2
BA/BS or higher	395	24.3
Unrecorded	11	0.7
Total	1,626	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	440	27.1
Transfer without AA/AS	297	18.3
AA/AS	92	5.7
Vocational Degree	4	0.2
Vocational Certificate	54	3.3
Formulate plans, goals	24	1.5
New career	52	3.2
Advance in job	100	6.2
Maintain certificate/license	102	6.3
Educational development	86	5.3
Improve basic skills	18	1.1
Credit for HS or GED	9	0.6
Undecided	79	4.9
Unrecorded	269	16.5
Total	1,626	100.0

Age Group	Count	Percent
19 or less	191	11.7
20 - 24	788	48.5
25 - 29	300	18.5
30 - 34	165	10.1
35 - 39	66	4.1
40 - 49	78	4.8
50 - 59	31	1.9
60 +	7	0.4
Total	1,626	100.0

Mean Age	Median Age	Modal Age
25.7	23.0	20.0

* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

^ District of Residence based on address zipcode except for Out of State and Foreign.

Foothill-De Anza Community College District
Foothill College
Second Spring 2017 - Census Credit Headcount

06/05/17

City	Count	Percent
San Jose	282	17.3
Sunnyvale	93	5.7
Palo Alto	84	5.2
Mountain View	76	4.7
Santa Clara	53	3.3
Redwood City	51	3.1
San Francisco	47	2.9
Fremont	41	2.5
Los Altos/Los Altos Hills	35	2.2
San Luis Obispo	33	2.0
San Mateo	33	2.0
Cupertino	22	1.4
Milpitas	17	1.0
Menlo Park	16	1.0
East Palo Alto	14	0.9
Santa Cruz	14	0.9
Saratoga	14	0.9
Union City	14	0.9
San Carlos	12	0.7
Hayward	12	0.7
Newark	12	0.7
Oakland	8	0.5
Los Gatos	7	0.4
Campbell	5	0.3
Morgan Hill	3	0.2
Gilroy	3	0.2
All Other Cities	625	38.4
Total	1,626	100.0

Attempted Units	Count	Percent
0.00 - 02.9	44	2.7
03.0 - 05.9	1,180	72.6
06.0 - 08.9	96	5.9
09.0 - 11.9	225	13.8
12.0 - 14.9	47	2.9
15.0 - 17.9	20	1.2
18.0 - 20.9	8	0.5
21.0 +	6	0.4
Total	1,626	100.0

Average Units Attempted

5.85

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0.00	1,625	99.9
12.0 - 14.9	1	0.1
Total	1,626	100.0

Average Credits Earned

0.01

Note: Some credit students may also be taking noncredit classes.

Domain: Building Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS