

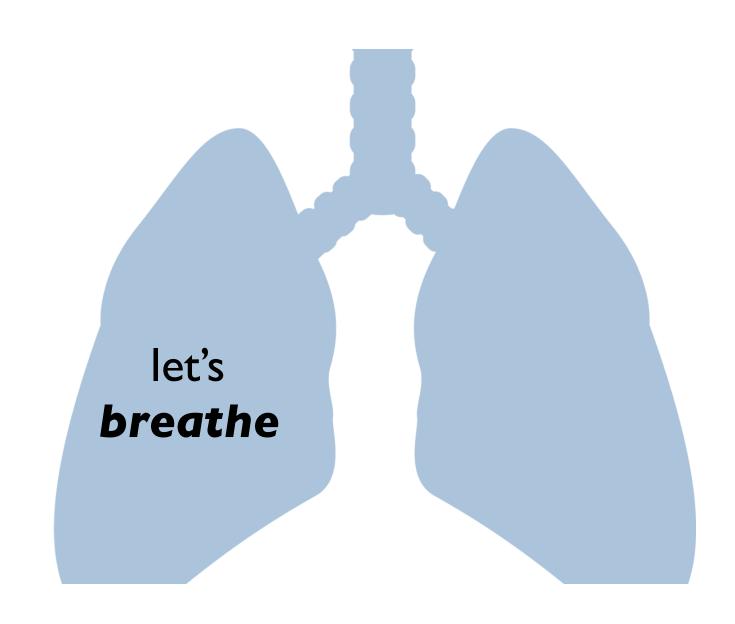
# introduction

# Workshop Structure

- Introduction
- Part 1: What is mindfulness?
- Part 2: Benefits of mindfulness
- Part 3: Simple mindfulness techniques
- Closing

# Ingredients for discovery

- What you bring:
  - Interest in mindfulness
  - Experience working with students
- What I offer:
  - Basics of mindfulness
  - Simple mindfulness techniques

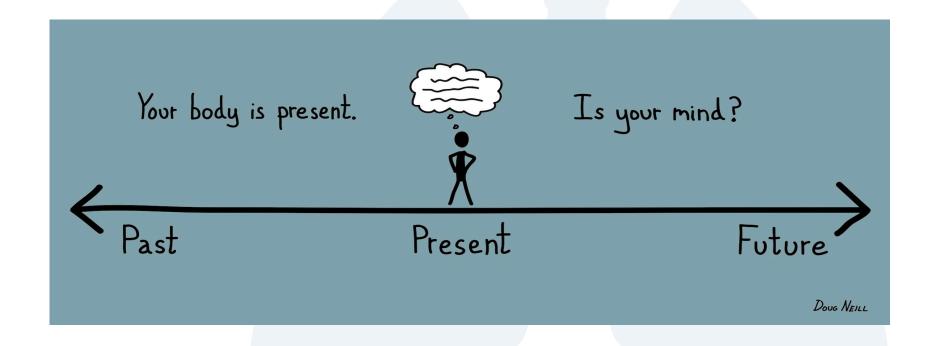


Part 1: What is mindfulness?

# Your experience with mindfulness

What activities, words, and/or images do you associate with "mindfulness"?

"Paying attention in a particular way: on purpose, in the present moment, and non-judgmentally" (Kabat-Zinn, 1994).



# Part 2: Benefits of mindfulness

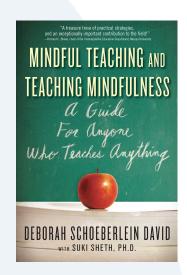
## General Benefits of Mindfulness



- Reduces stress & anxiety
- Better attention, working memory
- Less emotional reactivity
- Increases self-awareness, self-compassion

### Benefits for educators

- Tool for self-care
- Improves focus and awareness
- Increases responsiveness to student's needs
- Increases awareness of personal accomplishment
- Supports healthy work relationships



# Part 3: Simple mindfulness techniques

# Mindful Breathing

#### • Prepare:

- Take 5 minutes to sit still in a quiet, comfortable place
- Turn off phone, put aside your to-do list
- Set a timer
- Find a comfortable sitting position

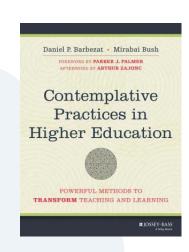
#### • Basic steps:

- Breathe normally and pay attention to the sensation of your breath
- Notice when your mind wanders
- Gently return your attention to your breath

# Mindful Listening

Why did you chose to attend this work/life balance workshop?

- Listen in silence
- Give full attention to speaker
- Be curious but don't ask questions while listening
- If the speaker runs out of things to say, give him/her the space for silence
- RASA = Receive, pay attention to the person; Appreciate; Summarize; Ask, ask questions afterward (Julian Treasure TED talk)



# Gratitude Journaling

- Write something you are grateful for a few times a week in a journal
- Set the intention to be happier/more grateful
- Try focusing on *people* and *experiences* rather than *things*
- Think about things that were unexpected or surprising

# Mindful Movement



- Mind-body connection
  - Energizing: Backbends, Side Bends
  - Calming: Forward bends
  - Neutral: Twists

# Mindfulness for you students



• Take 1 minute, or even just 5 breaths at the beginning of each class bring attention and awareness into the room

# Support Each Other



- Consider starting a mindfulness "support group"
  - Accountability for 5 minute practice
  - Community to talk about mindful teaching how is it going? when is it hard? what do you enjoy about it? do you think it's helpful?
  - Attend yoga class together



# Recap

- Better understanding of what mindfulness means
- Big picture of the benefits of mindfulness
- An assortment of mindfulness techniques you can choose to try

## Additional Resources

- Meditation apps:
  - Headspace
  - Calm
- Meditation centers in the Bay Area:
  - Insight Meditation Center (audio dharma podcast)
  - Spirit Rock Meditation Center
- Mindfulness-Based Stress Reduction
  - PAMF

## Reflection

From this workshop...

- One realization I had is \_\_\_\_\_.
- My next step with mindfulness is \_\_\_\_\_.
- I'd like to learn more about \_\_\_\_\_.

Thank you for your time and engagement!