

Spring 2017

Peer-to-Peer Faculty Exchange

What is the Exchange?

Faculty will participate in groups of three. Within each triad, each participant will observe the other two members in the classroom and will also meet to have a guided conversation about course design, equity efforts, learning goals, assessments and teaching strategies. To culminate the program, participants will write a 4-page reflection on what they gained from the experience. Both full-time and part-time faculty are welcome to join. Upon completion of the program, all participants will receive a certificate of completion, and full time faculty will be eligible to earn one unit of PGA.

How Will It Work?

- There will be a kick-off orientation workshop held Tuesday 4/18, 3:30-4:30pm in room 8402. To provide a framework for the observations and conversations, the workshop will outline the themes of the program, including equity strategies, course design, assessment schemes and teaching techniques.
- Participants may select their own triads before beginning. Participants may identify **one** or **both** of their group members before beginning. Participants may also sign up solo and will be assigned to a triad.
- Between weeks 3-9 of spring quarter, members of each triad will arrange times to schedule both classroom observations and meetings for guided conversations.
- Participants can observe two face-to-face classes OR one face-to-face class and one online class.
- Participants will be given a list of questions they can use a template for the guided conversations.
- Participants will be given a writing prompt to complete their reflection.
- Participants will submit a 2-page double-spaced reflection essay to Ben Stefonik by Sunday June 18.

How Do I Sign Up?

Send your NAME, E-MAIL, and DISCIPLINE via e-mail to Ben Stefonik (stefonikbenjamin@fhda.edu).
HARD DEADLINE TO SIGN UP: MONDAY APRIL 17.

- If you are a pre-arranged triad, send ONE email with the names, email and disciplines of each group member.
- If you are a pre-arranged pair, send ONE email with the names, email and disciplines of both group members. You will be assigned a 3rd member.
- If you are signing up solo, send an e-mail with your name, email and discipline, and any preferences you may have for group members (in your discipline, outside of your discipline, etc.).

The Philosophy of the Program

The purpose of this professional development activity is to provide you with an opportunity to observe your colleagues in the classroom, talk shop and grow as an instructor. This is a peer-to-peer observation program. It is not a peer-to-peer evaluation program. The goal of this program is to learn from each other, not critique each other. We encourage you to approach this activity with an open mind and with a focus on improving your own teaching. In addition, the organizers of this program recognize that everyone has a different teaching style and that there are many successful styles of teaching. Thus, the goal is not for everyone to arrive at one specific pinnacle of instructional style. Rather, the goal is to observe and converse with your colleagues with the intention of gleaning valuable insights from their classroom instruction, equity efforts, course designs and assessments schemes that you can apply to your own teaching.