

# 7 x 9 x 25 Reflective Writing Challenge

## We Triple Dog Dare You!

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**WE TRIPLE DOG DARE YOU!**

What is the challenge? The Professional Development Committee invites you to create **7** pieces of writing with **25 sentences or more** over the span of 9 weeks beginning week two winter quarter (January 16<sup>th</sup>). Participants are invited to write about anything related to **teaching, learning and student success**. That's a lot of latitude to write about pedagogy, tools, successes, challenges or hopes and dreams. To encourage interaction among writers, participants will be required to also write minimum of 4 peer-to-peer comments on other writer's blog posts.

The short term goal of the challenge is to give faculty, staff and administrators a playful space to share and learn and to see what colleagues are doing on campus and in classes. These writings will also be in a place where new and seasoned Foothill employees can easily access them. A link to each blog will be posted on the professional development homepage. The long-term goal of the 7 x 9 x 25 Challenge is to push staff, teachers and administrators to be reflective practitioners in the field of education and share their reflections with colleagues.

We will use the internet as a place to write and share the work. Your blog post writings will be available on the Foothill College [professional development webpage](http://www.foothill.edu/staff/development) (<http://www.foothill.edu/staff/development>). We will conclude the challenge with a face-to-face reflective follow-through winter quarter, where participants can share their experiences. **Participants who complete all 7 writings and 4 peer-to-peer comments will earn 1 unit of PGA credit.** All writings and comments must be submitted in order to earn PGA credit. Partial PGA credit will not be awarded.

What about training? We will help you set up your blog and will provide video tutorials for how to create your own blog.

So, are you up for the challenge? We know you are busy. We know you already share your ideas at the water cooler. But we challenge you to use sentences as a way to reflect and share your thoughts about teaching, learning, and student success with a broader audience. Imagine if 20 teachers and staff members survive all 7 writings – that would produce 140 pieces of writing from Foothill College professionals about teaching, learning, and higher education! We could use that!

Are you wondering what 25 sentences looks like? Well, you just read them!

**This sounds awesome. How do I sign up?**

Send an email to express interest to Ben Stefanik  
[stefonikbenjamin@foothill.edu](mailto:stefonikbenjamin@foothill.edu)

**Deadline to express an interest is Friday, January 13<sup>th</sup>.**

### Credits

The writing challenge was originally conceived by Todd Conway at Yavapai College and curated for Foothill by Carolyn Holcroft.