New Year’s resolution suggestion: Attend more professional development events.

Upcoming Events

**Serving Students, Staff, and Faculty**

- **Freebies for Faculty ... and Students**
  - Jan 24
  - Feb 9
- **Ask a Question, Save a Life, Suicide Prevention: Interactive Gatekeeper Training I**
  - Feb 16
- **Ask a Question, Save a Life, Suicide Prevention: Interactive Gatekeeper Training II**
  - Feb 14
- **Designing College Courses that Foster Significant Learning Experiences**
  - Feb 14
- **Make Your Syllabus Bulletproof**
  - Feb 28
- **Public Employees Retirement System (PERS) Planning**
  - Mar 9

**Tech Tools**

- **Accessibility Training for Online Courses**
  - Jan 18
- **CCC Confer - Give Live Presentations Online**
  - Jan 19
- **Copyleft, Copyright, "Copy that Roger"**
  - Jan 25
- **Rich Media - Creating Engaging & Interactive Courses**
  - Jan 26
- **Accessibility Training for Online Courses**
  - Mar 6
- **CCC Confer - Give Live Presentations Online**
  - Mar 8

**Etudes**

- **Etudes Certification Training on Campus**
  - Feb
- **Etudes Certification Training via the Internet**
  - March
- **Course Map and Activity Meter**
  - On-demand

**Featured Events - Don’t Miss These!**

**Ask a Question, Save a Life, Suicide Prevention: Interactive Gatekeeper Training I**
Facilitated by: Melanie Hale, LCSW, Director of Psychological Service and Ahuva Goldberg, MFTI
Thursday, Feb 9 at Noon – 1 pm in Toyon Room

For faculty, staff and administrators wishing to help prevent suicide and violence on campus. Designed to teach life-saving skills known as QPR (Question, Persuade, Refer). QPR training is not intended to be a form of counseling or treatment. Much like training in CPR, QPR training will teach you practical skills for saving lives and is easily learned. Learn how to recognize the warning signs, question a person about suicide, persuade the person to get help and refer the person to the appropriate resource.
Designing College Courses That Foster Significant Learning Experiences
Presenter: Ben Stefonik
Tuesday, February 14, 2012 from Noon-1:30 pm in Altos Room

How can course design foster significant, meaningful learning experiences? What can you do to improve your course designs to inspire deep learning? Based on the excellent book, "Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses" by L. Dee Fink, this workshop will explore the taxonomy of significant, meaningful learning and will offer numerous practical ideas to help you create courses that engage your students' hearts and minds!

Make Your Syllabus Bulletproof
Presenter: Patricia Gibbs
Tuesday, February 28, 2012 from Noon to 1:00 PM in Altos Room

Tired of defending your syllabus? Want to avoid the frustration of grading challenges. Find out how to make your syllabus bullet-proof to nit-pickers and complaints at this workshop led by a seasoned educator.

Online Opportunities

Professional Development Webinars
http://www.go2knowledge.org/fothillcollege

Watch webinars at your convenience via Go2Knowledge: Employee Professional Development. For access, please email us to request the password (mcalpinjudi@fothill.edu). Topics include: At-Risk Populations, Campus Safety, Organizational Development, Student Success, Teaching & Learning, and Technology.

@ONE
http://www.onefortraining.org/

These online self-paced courses and streaming videos enable you to pick up just the information you need or to explore a whole topic on your own schedule. Simply browse the courses, register and will receive an email with login information for immediate access. Self-paced courses allow you to learn when it is most convenient for you.

Getting Results: Professional Development Course for Community College Educators
Modules - http://www.league.org/gettingresults/web/

Whether you’re a new or experienced teacher, you have a chance to make an impact on the future of the country. How can you be as effective as possible? This multimedia resource for community college faculty will challenge your previous thinking about teaching and learning and give you the basic tools for effective classroom practice. The key theme of the course is to encourage you to focus on what the students will do and take responsibility for their success. Teachers know their content and they know how to explain. These are valuable skills. But teachers have to become experts at tapping into their students' knowledge base and how they learn.

Ongoing Opportunities

Plan and Attend Heritage Month Events
http://www.fothill.edu/news/heritage.php

STUDENTS need YOUR help! EMPLOYEES are needed on STUDENT LED Heritage Month Planning Committees to plan a whole month of events! Cultural celebrations occur at Foothill from January through June. Faculty/staff can earn PAA/PGA credit for planning and attending the Heritage Month events. Cultural celebrations occur at Foothill from January through June. To get involved, please contact Daphne Small.