

CCC Communiqué

June 26, 2017

News & Announcements:

- ❖ **Early College Promise & Law Pathway Programs:** Information was shared with CCC regarding two exciting new partnerships between Foothill and local high schools:

Early College Promise is a dual enrollment program, focused mainly on AVID students, which provides the opportunity for them to take Foothill courses for free (including fees and required textbooks). Please refer to the [Early College Promise](#) website for more information, and contact Nazy Galoyan with any questions.

Foothill is participating in the Law Pathway program, a partnership between 28 California community colleges and six law schools, intended to help diversify the law profession and support underrepresented students. The program infuses dual enrollment, allowing students to take all or some Foothill courses (from a specific list) during high school. Students who complete the pathway will receive special admissions consideration at the partnering law schools. Please contact Jazmine Garcia with any questions.

- ❖ **June 20th was the final CCC meeting of the 2016-17 year!** Thanks to all CCC Reps and administrator attendees for their hard work this year, and thank you to all of the guests who attended meetings throughout the year. We couldn't do it without you! 2017-18 CCC meetings will begin in October.

- ❖ ***Farewell note from CCC co-chair Isaac Escoto:***

It's been my pleasure to serve as the CCC faculty curriculum co-chair. I want to thank you all for your hard work. I very much enjoyed collaborating with so many dedicated, hard working, and student-centered colleagues. We have a super strong group of folks representing our campus on all things curriculum! As this is the end of my second term as senate VP/curriculum faculty co-chair, I'll be transitioning out of the role and passing the CCC mic over to the wonderful Rachelle Campbell. Thank you for serving, Rachelle! Have an awesome/rejuvenating summer break, everyone!



The CCC Team wishes you a wonderful summer!

