

CCC COMMUNIQUÉ

MARCH 8, 2011

NEWS:

- ❖ The following courses were approved on March 6th for Foothill GE for 2012-13:
Area I, Humanities - ENGL 24, MUS 7, 7D, PHOT 11
Area IV, Social & Behavioral Sciences - POLI 9
Area VII, Lifelong Learning - BIOL 9, CNSL 1, 2, 90, COMM 2, 10, 12, CRLP 55, 70
- ❖ **ASCCC Plenary Meeting Reminder:** The spring plenary will be held April 19 - 21. The first draft of the resolutions for this session should be available from your academic senate reps and your CCC reps soon after March 30th. If your division or department is interested in scheduling a meeting to discuss them, shoot for a time between April 4-18.
- ❖ **2012-13 Catalog:** We have successfully updated/created 620 courses for the upcoming Catalog! Thanks for all your dedication to making our curriculum strong.

URGENT REMINDER:

- ❖ If you're teaching a course that's part of Foothill's GE offerings, don't forget to assess and reflect on your students' achievement of the appropriate General Education Learning Outcome(s), a.k.a. GELOs. Many faculty already do this but there are a number of faculty who have forgotten about this step. Assessing and reflecting on student mastery of our GELOs is mandatory to maintain our accreditation when ACCJC comes to visit in October. Since we currently use our GELOs and Institution-Level Outcomes (ILOs) interchangeably, you can easily kill two birds with one stone! When you enter your assessment results and reflections for your course-level SLOs, simply add a couple sentences in your reflection that address student mastery of the ILO/GELO you linked to your course. If you need a refresher please don't hesitate to contact one of your SLO Coordinators.

"WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **General Education Tracks?** What do you think of GE "tracks"? These are interest-focused, where faculty package a smaller selection of GE courses from each area that all surround a common theme such as sustainability or ethics and social policy. These wouldn't replace the current cafeteria-style GE option, but rather add a more directed package option for students to explore interdisciplinary connections around a theme that's interesting to them. Such tracks have been very successful for students at colleges throughout the nation. Students could potentially use such tracks to complete their general education pattern for an associate's degree or transfer at the same time they earn a certificate of achievement. They can also help college students engage and learn more deeply in their general education courses, and can lead to cohort formation, which can increase student success especially among underserved populations. If you are interested in exploring this option please talk to your CCC rep or contact Carolyn directly at holcroftcarolyn@foothill.edu