

# CCC COMMUNIQUÉ

OCTOBER 21, 2011

## NEWS:

- ❖ The following courses were approved on Oct. 18th for Foothill GE for 2012-13:  
Area IV, Social & Behavioral Sciences - HIST 4A, 4B, 4C, 4CH, 9, 9H, 16, 16H, PSYC 1, 4, 10, 14, 21, 22.  
Area V, Communication & Analytical Thinking - MATH 1A, 1B, 1C, 10, 11, 22, 44.
- ❖ The following course received Stand Alone approval on Oct. 18th: NCBS 402

## "WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **SB 1143, the Student Success Taskforce Recommendations and State Academic Senate Resolutions:** Your CCC rep sent these recommendations and resolutions to you after our October 4 meeting. On October 18 the CCC continued to discuss potential ramifications of the recommendations, and the resolutions addressing them. The recommendations will be the priority of the Academic Senate meeting on **October 31, 2:00-4:00 p.m. in the Toyon Room**, so please consider attending. **WE NEED YOUR INPUT!**
- ❖ **Prerequisite Options:** Title 5 recently changed to allow us to change the way we implement prerequisites. The standard up until now was that in addition to rigorous content review, we also had to prove statistically that students who do not have the prerequisite are more likely to fail than those who do have the prereq. This doesn't make any sense if our goal is to help students succeed, and is often impossible because students withdraw from the course before they actually fail so we don't collect the necessary data. We now have the opportunity to change this if we want, and here are our three implementation options:

Option A) Rigorous content review alone, no statistical validation (new way)

Option B) Statistical validation plus rigorous content review (old way)

Option C) Content review alone OR statistical validation with content review (most flexible)

If Foothill faculty decide that they would like option C, (i.e. they want to choose) then it's the discipline faculty who make the call about which route to go. E.g. maybe the biology faculty want a math prereq on BIOL 10 and they already have the statistical validation data they need, along with content review, so that's the option they choose. Meanwhile, across campus, the Counseling faculty decide they want an English prereq on CNSL 50 and they only want to do the content review - that's fine. It's up to the faculty.

The CCC will be voting on which option to choose at our meeting on **November 1**. Tell your rep what you think!