

## **FOOTHILL COLLEGE**

### **Curriculum Committee(s) Responsibilities**

#### Current Process

The Foothill College curriculum process has included divisional review of course outlines since 1992. The Division Curriculum Committees are considered subcommittees under the College Curriculum Committee, which in turn, is a subcommittee of the Academic Senate. The integration of Division and College Curriculum Committees meets the standard set in Title 5, § 55002 for a “curriculum committee:”

**Title 5, § 55002** gives curriculum committees the responsibility for recommending to the governing board in areas regarding curriculum, including new or modified course approval, grading policies, prerequisites, and others. Title 5 Section 55002 states that the curriculum committee “shall be either a committee of the academic senate or a committee that includes faculty and is otherwise comprised in a way that is mutually agreeable to the college and/or district administration and the academic senate.” (Source: <http://www.ccccurriculum.net/faq/#A1> )

#### Division Curriculum Committee Responsibilities

- Review curricula to ensure compliance with Title 5, other state/local regulations and accreditation standards
  - Recommend approval of new and revised Course Outlines of Record
  - Recommend approval of new programs and program revisions to the College Curriculum Committee
  - Recommend approval of Stand Alone courses to the College Curriculum Committee
  - Review curricula with faculty for student equity considerations/cultural competency, which may include content, delivery, and/or assessment.

#### College Curriculum Committee Responsibilities

- Establish practices and processes for curriculum development in collaboration with the Academic Senate
- Review new course proposals that may impact curriculum in other divisions
- Review and approve new degrees, certificates, and stand-alone courses based on the following criteria:
  - Consistent with the College’s Educational Master Plan
  - Avoids unnecessary duplication/overlap among college curriculum
  - Promotes students’ access to curricula through consideration of articulation, curricular sequences, requisites and advisories, and units required
  - Adheres to the rigor and standards of community college courses
- Review and approve courses for inclusion in Foothill GE pattern
- Ensure compliance with Title 5, other state/local regulations and accreditation standards